



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	WOMEN'S CHRISTIAN COLLEGE, NAGERCOIL
• Name of the Head of the institution	Dr. C.M. PADMA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04652231462
• Mobile No:	9488887377
• Registered e-mail	wccnagercoil@yahoo.com
• Alternate e-mail	wcciqac@yahoo.com
• Address	College Road, Nagercoil, Kanyakumari District
• City/Town	Nagercoil
• State/UT	Tamil Nadu
• Pin Code	629001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Manonmaniam Sundaranar University, Tirunelveli				
• Name of the IQAC Coordinator	Dr. D.Glory Ratna Mary				
• Phone No.	04652231462				
• Alternate phone No.	9488887377				
• Mobile	9442450935				
• IQAC e-mail address	wcciqac@yahoo.com				
• Alternate e-mail address	wccnagercoil@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.wccnagercoil.edu.in/img/aqar/aqar_2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.wccnagercoil.edu.in/ACADEMIC_CALENDER_2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70	2005	28/02/2005	27/02/2010
Cycle 2	A	3.16	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			28/03/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Physics Department / Dr. M. M. Latha	Major	National Board of Higher Mathematics	Nil	13,56,600	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Feedback on course and student satisfaction survey was collected from 2020-2021 batch students.		
International webinar on Leadership with Ethics and Integrity: Noble Vocation of Higher Education was conducted on 7th September 2021.		
AQAR for the year 2016-2017, 2017-2018, 2018-2019 were submitted successfully		
Feedback collected successfully from the students through online mode.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Teaching faculty to update their knowledge by attending seminars, workshops and conferences.	Faculty from various departments participated in various disciplinewise workshops, seminars and conferences. Twelve of our staff members attended Refresher courses and four	

	<p>faculty attended Online Faculty induction programme.</p>
<p>Faculty members to publish research papers in International Journals and impact factor Journals.</p>	<p>During the academic year, around 55 papers were presented by the Faculty in various seminars/conferences and about 86 papers were published in National and International Journals.</p>
<p>Faculty Achievement</p>	<p>Dr. L. Ezhil Prafula of English Department and Dr. R. Angeline Suba of Mathematics Department have been awarded Ph.D. degrees this academic year. Dr. Beena Lawrence has been awarded the 'Best Teacher Award 2020' by Institute of Scholars, Bangalore, Karnataka and 'Distinguished Professor Award 2021' by Institute of Researchers, Wayanad, Kerala. Dr J Mahil Kamalam is the proud winner of the 'Sarvepally Radha Krishnan National Award' on Teachers Day 2021. Dr. D. Sheeja bagged the YRC best Programme Officer Award in the District Study Camp held in Sree Ayyappa College.</p>
<p>Faculty to serve as Resource Persons</p>	<p>Dr. G. Suganthi served as a resource person in the seminar on Data Science at the Department of Computer Science, Nanjil Catholic College of Arts and Science, Kaliakkavilai . Dr. Beena Lawrence has served as a resource person for National Webinar on World Environment at Department of Botany & Biodiversity Club ,VIRTUOSA K.S.M.B.D College, Sasthamcotta, Quilon, Kerala. She also delivered a talk on World Biodiversity Day 2021 and World</p>

Biodiversity Day 2022 at the Department of Zoology, Scott Christian College, Nagercoil. Dr J Mahil Kamalam was a resource person for the Conference on Intellectual Property rights. She was a speaker in the virtual International conference on Women Issues and also delivered the key note address in the National Virtual conference. Mrs. M .Arice Mary served as a Resource person in Holy cross Home Science College, Thoothukudi. Dr. Chrissie Gracelyn David served as a resource person in a one day seminar at Sivanthi Adithanar College, Pillaiyarpuram. Dr. G. J. Hamlin served as a resource person in a webinar at S.N.M. Training College, Moothakunnam, Ernakulam District, Kerala. Dr. E. Beena served as a resource person at Bishop Heber College, Tiruchirapalli. Dr. C. Nija served as a resource person at rotary E-Club of Nagercoil- ZION connecting World Polio Day. Dr. S.N. Leena Nelson served as a chief guest at the UG Mathematics Association Inauguration meeting in the Department of Mathematics & Research Centre, Scott Christian College Nagercoil. Dr. T. Muthu Nesa Beula served as a chief guest in the Women's Day Celebration at Christian College of Nursing , Neyyoor. Dr. T. Anitha Baby served as a Resource Person of "National Mathematics Day Celebration" at Holy Cross College (Autonomous), Nagercoil.

Students participate in Sports

Physical Education is aimed at

allowing students to experience a wide range of physical activities so that they can lead a healthy life style. This year, the fourth place in chess was bagged by our players in the Manonmaniam Sundaranar University Inter- Collegiate Tournament for Women. Dr. M. Hepsiba Jeni Director of Physical Education has been nominated as a member of the selection committee for MSU volleyball women team. Sree Kumari. S of II B.Com, Stephy Grace of II B.A. English and Pavithra I. J of II B.Sc. Maths (S.F) have participated in various University Level competitions. In the intercollegiate swimming competition for women, Stephy Grace secured III place in 50 mtrs breast stroke. R.P. Sobika of I B.A. History secured 2 nd place in 100 & 200 mtrs hurdles in the M.S. University Intercollegiate Athletics. Stephy Grace bagged the 3 rd place in 4x 100 mtrs relay. In the Junior Athletics Inter District Championship, Sobika, Stephy Grace, M.Santhiya and S. Akshelin bagged prizes. Our College kho- kho team won the 1 st place in District level kho- kho championship. Our college will be conducting Annual Sports Day on 12-04-2022. Dr. Arumugam, Director and Head of the physical education department, M.S. University will be the chief guest.

Students serve community at large

The National Service Scheme in our campus functions effectively

with six units. Around 5000 masks and 500 bottles of sanitisers were distributed in villages during the pandemic period. Covid-19 awareness videos were created by N.S.S. Volunteers and uploaded in University's N.S.S. you tube channel. Vaccination drives were organized in the campus. A medical camp was conducted by Ratna Memorial Hospital, Swamiyarmadan in our college. Republic day, National Voters Day and Women's Day were celebrated. A special students camp was conducted from 16 th to 22 nd March at Kottaram deaf and dumb hostel. The Youth Red Cross of our College through its numerous programmes plays an important role in channelling and guiding the young energy in the cause of humanitarian action. A blood donation camp and 5 Awareness Programmes were conducted this year. The real meaning of joy of giving was realized by adopting two village schools in Puliyadi and Elanthiadi. Funds were collected to the tune of Rs 25000 to support the marriage of a deserving student. The social service league of our college aims at doing service to the community at large. Twenty five students and four staff members visited mentally retarded girls home at Thirupathisaram, mentally retarded boys home at Puliyadi, old age home (Nalla Samarian) at Aasaripallam and mentally ill home (Anbalaya) at Ethancadu. Eatables and dresses were distributed to nearly 250

members. Rs :5000/- was given for the medical treatment of an old woman. The students interacted with the inmates and entertained them. Rotaract clubs are part of a global effort to bring peace and international understanding to the world. The Rotary club of Nagercoil, provides the administrative support to the Rotaract Club of our college. 100 students enrolled this year and the selected new office bearers took charge during the Installation Ceremony on 27-11-2021 under the auspices of our Principal and Rtn. Major Donor Jacintha Dharma (District Governor, RID 3212).

As per the instruction of Department of Collegiate Education- Tamilnadu, an awareness campaign against drug abuse was undertaken by conducting various competitions with the theme " Role of Students in Eradication of Drugs". The Rotary Club of Nagercoil in association with Rotaract Clubs of various colleges organized a District Seminar on AIDS Awareness and also celebrated National Youth Day.

MOUs signed

Our college has signed an MoU with Cisco Net Academy for training the students in software and Globethics.net Foundation, Geneva to create synergies and to strengthen the implementation of the objectives of the respective organisations. The Department of Tamil has MoU with University College of Palayam Thiruvananthapuram. The

Department of Physics has MoU with BSNL, Nagercoil, Priyadarsini Science Centre, Trivandrum, and St. Xavier's Catholic College of Engineering, Chunkankadai. The Department of Chemistry has MoU with STANBYTE Technical Institute, Nagercoil. The Department of Botany has MoU with Dale View College of Pharmacy- Punnackal, Kattakada, Trivandrum and Sharadabai Pawar Mahila Arts, Science and Commerce College, Baramati, Pune, Maharashtra. The Department of Zoology has MoU with Kerala State Science & Technology Museum, Trivandrum. The Department of History has MoU with Government Museum, Kanyakumari and Chembavalam - Research Base Trust, Nagercoil. The Department of Costume Design and Fashion Technology has MoU with Dream Tech Institute, Nagercoil and Department of Fashion Designing and Apparel making, Holy Cross Home Science College, Thoothukudy.

Seminars/ Conference organized by the institution

On 31-03-2022, A National Conference on Recent Technologies and Advancements in Research was organized. Mr. Nagarajan, Manager HRD and Technology, ISRO, Mahendragiri and Dr. Mohammed Fazil, Head, M.S.W. Department, National College, Trivandrum were the resource persons. A paper presentation session was conducted and the papers were published in Proceedings with ISBN number. A webinar on Design Thinking, Critical Thinking and Innovative design was organized

	<p>on 25-02-2022. Dr. Bhaskar Gupta, Innovation Ambassador, IIMT college of Engineering, Greater Noida gave the expert talk.</p>
Students achievements	<p>Aathira of II B.A. Tamil won Rs. 8000 in Elocution competition conducted by Nesamony Institute of Religion and Society. She also received the rolling cup for Bharathiar Day Competition conducted by Sree Ayyappa College for Women, Chunkankadai. Timnah D Davidson of I B.Sc. Mathematics won the first prize in the Nationwide Elocution Competition conducted on the occasion of the Centenary year celebration of Tamilnad Merchantile Bank Ltd. G. R. Ashika of II B.Sc. Mathematics won the second prize in the World AIDS Day Essay Writing competition organized by Rotary Club. B. Deepesha of II B.Sc. Mathematics won the first prize in the slogan writing competition on the Effects of Drug Abuse organized by NIB-CBI Department, Tamilnadu. R. Abinaya , J. Jeslin Berisha and M. Jeya Varshini won the first prize in the Intercollegiate Quiz competition organized by the Department of Mathematics, Manonmaniam Sundaranar University, Tirunelveli. S. Jebarani and A. Aasima of II B.Sc. Chemistry participated in an Intercollegiate online Debate Competition conducted by Scott Christian College, Nagercoil and won the 3rd prize with a cash award of Rs. 1500/-</p>

13. Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021-2022</td> <td>10/01/2023</td> </tr> </tbody> </table>		Year	Date of Submission	2021-2022	10/01/2023
Year	Date of Submission				
2021-2022	10/01/2023				
15. Multidisciplinary / interdisciplinary					
All the UG courses in their second year of study have a Non-Major Subject in their curriculum.					
16. Academic bank of credits (ABC):					
Academic Bank of Credits not introduced.					
17. Skill development:					
The Entrepreneurship Development Cell of our college conducted Doll Making, Tailoring, Hand Embroidery, Fashion Jewel Making and Glass Painting for all the final year UG students. Eleven instructors handled these classes successfully.					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
Online Course in Indian Language, culture not introduced.					
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):					
An education system that is outcome-based centers all of its components and elements around the course's objectives. Students enroll in courses with the intention of learning new material or improving abilities, and they are required to finish the course with the desired outcome. The OBE model measures the progress of graduates in three parameters, through: Program Outcomes (PO) Program Educational Outcomes (PEO) Course Outcomes (CO).					
20. Distance education/online education:					
We do not offer Distance education / online education.					

Extended Profile

1.Programme	
1.1	34
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1749
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	1423
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	853
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	114
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	114
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	130
Total number of Classrooms and Seminar halls	
4.2	4472472.04
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	222
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The well-planned curriculum delivery and documentation comprise of the following

A) Orientation for fresher - First year students underwent an orientation programme for 2 days which paved the student's path to start their three years of journey full of knowledge and enthusiasm. 700 students were benefited this academic year.

B) Communicating Vision Mission Statement- The College Vision, Mission and Objectives are communicated to the students through college website and college calendar.

C) Preparation of Timetable Class timetables are prepared strictly in accordance with the guidelines of the University curriculum and distributed to the students.

D) Adoption of diverse pedagogy - Diverse pedagogy have been adopted including debates, quiz, role play, group discussion and paper

presentations on relevant fields in connection with the curriculum.

E) Entrepreneurial Skill Development Programme - To promote woman entrepreneurship entrepreneurial skill development programmes are organized. Specially designed entrepreneurial courses are conducted for the final year UG students and 600 students are benefited through these programmes.

F) Knowledge enhancing programmes relevant to the curriculum Departments organize guest lectures, workshops, seminars and industrial visits to update their knowledge.

G) Academic Calendar - Academic calendar prepared by the institution provides the plan for carrying out the academic activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.wccnagercoil.edu.in/courses.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is very useful document, which contains the tentative dates of: internal and external semester examinations, cocurricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students. Academic Activities- The faculty and students get a lucid picture of the activity schedule and adhere to the calendar. It facilitates planned coverage of syllabus. Continuous Internal Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. Different methods followed for CIE are assignment, quiz, open book test, tutorials, seminars, case studies etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://wccnagercoil.edu.in/ACADEMICCALENDER_2021.pdf

1.1.3 - Teachers of the Institution participate in D. Any 1 of the above following activities related to curriculum

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

690

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

690

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Educational Institution, being a very important part of society; has a major role to play in handling cross cutting issues. As colleges are developing the youth of the country, our curriculum of some regular courses tries to address issues related to Environment, Sustainability, Gender and Professional Ethics while some valueadded courses aim to inculcate social, human values, thereby leading to the holistic development of students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

569

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://wccnagercoil.edu.in/docs/Feedback2122.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1085

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

733

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Women's Christian College and the Departments draw up the schedule for organising remedial classes for slow learners. This exercise is done in a discreet manner and slow learners are encouraged and prodded to recognize their shortcomings and register on their own without compulsion. The departments use monitoring and mentoring to keep track of slow learners' progress. Alongwith teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes. Revision classes and counselling sessions are held and additional teaching taken up if required. Advanced learners are encouraged to study Recommended Readings listed in each syllabus. Gold Medals are awarded to the toppers in the University Convocation. Meritorious students are included as members of Committees. Civil Services Examination Coaching Academy offer specialised programs to cater to the growth of advanced learners. Training and Placement Cell invites Companies and Industries to hold their placement drive at the University and students are encouraged to actively register for the interviews. Training and Placement Cell also provides training in interview skills and communication skills. Proficiency in English classes, Functional Use of English, Personality Development programs are organised to enhance employability of the students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1749	124

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer assisted Learning, Experiential Learning, etc.

1. **Experiential Learning:** Department conducts add-on programs to support students in their experiential learning. The department communicates the following experiential learning practices to improve creativity and cognitive levels of the students -

- Laboratory Sessions are conducted with content beyond syllabus experiments.
- Project development on latest technologies by students where they platform their working model in the technical fest.
- Industrial Visits to engage them in experiential learning while visiting the organization.

1. **Participatory Learning:** In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills.

- Annual cultural program - This is organized every year for the students of the department to give an opening to their creativity.
- Regular Quizzes- Quizzes are organized for student participation at intra or inter-department levels.
- Seminar Presentation - Students develop technical skills while presenting papers in seminars.

1. **Problem solving methods:** Department encourages students to acquire and develop problem solving skills. For this, the department organizes expert lectures on different topics,

participate in different technical tests and other competitions.

- Regular assignments based on problems
- Mini Project development
- Regular Quizzes
- Case studies discussion
- Class presentations
- Debates within the department event.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners. Appropriate use of ICT has helped the college raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy while learning and perform better. Besides the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning. The labs are updated with new software like Python, Microsoft Office, the latest Excel utility. The college is 'going green' and saving paper through the extensive use of ICT resources and other computing and storage facilities such as Cloud based Google Drive. They use conventional methods like lecturing, which is teacher centered and other methods which are interactive, collaborative and ICT enabled such as Microsoft Teams, Google Classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://wccnagercoil.edu.in/docs/ICTpdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

120

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

120

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

100

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

37

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The black-board presentation or the power point presentation is done by students. A student has to present his answer among other students. This method releases shyness of a student and develop the self confidence in him. This method is very useful for personality development of student also. After showing the answer sheet to students, the copy of the student is kept in the internal examination section. One may observe the marks and copy in the same session. However, this mark's does not increase student's academic marks in the Annual examination. The college has mechanism for transparent and robust internal assessment as below.

- The transparency is maintained by sharing answer sheet with students and the grievances of the students about assessment if any are addressed.
- Class tests semester wise with Multiple Choice question pattern are conducted by the subject departments.
- The class seminar is organized by every department.

- Question papers are set as per the university examination pattern.
- Students are provided question bank which is maintained in the college library.
- The subject teacher monitors students field work, visit report and project works.
- Oral examination based on practical work is carried out for the assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of CIE and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary. Parents are informed about their ward's performance through Report card. Students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason. Within a time bound the Internal Assessment marks are entered in the University web portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs): It represents the knowledge, skills and attitudes the students should have at the end of a course completion of their respective engineering program. **Course Outcomes (COs):** It gives the resultant knowledge and skills the student acquires at the end of each course. Few hours are spent by the teachers introducing the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured periodically

1.Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.

2.The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting.

3. The students are also made aware of the same through Tutorial meetings

4. Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level. 5. After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified here under. ?

- Website
- Classrooms
- Department Notice Boards
- Laboratories
- Meetings/ Interactions with employers or workshops
- Parent meet
- Faculty meetings

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process.

- 1. End Semester University Examination:** Being a constituent college of Manonmaniam Sundaranar University, the students of Women's Christian College are required to take examinations as per the semester and annual pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.
- 2. Internal Assessment:** The Internal Assessment constitutes 25% weightage of the total marks in each subject. The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject. Additionally, internal/class tests, quiz, are conducted repeatedly in a semester to judge the performance of students on a regular basis.
- 3. Practical Assessment/ External Assessment:** It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking VivaVoce and evaluating the practical files.
- 4. Result Analysis:** At the end of each semester, result analysis of each course is carried out .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

797

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.wccnagercoil.edu.in/docs/SSSAnalysis2021_22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

137

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Women's Christian College is actively and aggressively organizing and participating in various extension activities and outreach program to promote the Institute-Neighborhood community to sensitize the students towards community needs. The Institute believes in not only promoting the societal and community activities to sensitize students but also leading in shaping the students and faculty and staff into responsible citizens of the nation and imparting all round development of students in each vertical. Various Society Committee team members and organizers inculcate this awareness and goodness through various program like Cleanliness, Green environment & tree plantation, Gender sensitization, Cloths & stationary donation camp, Campaign - Say no to crackers, Hygiene and Environment Awareness, Plantation drive, Mental health awareness, Feed animal drive for stray cows, National Youth Day celebration, Road safety awareness campaign, NSS Day celebrations, Blood donation camps, Eco Club activities, Women Development and Empowerment activities, International Disability day activities etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3362

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Women's Christian College has a well-developed and high-tech campus. It is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives.

The infrastructure facilities and learning resources are categorized as under:

(a) Learning Resources include resources and infrastructure required for library, laboratories, class room teaching, events, meetings and conferences.

(b) Support facilities include hostels, canteens, seminar halls, sports grounds.

(c) Utilities include safe drinking water, restrooms and power generators.

Departmental Libraries: - In addition to Central Library, all the departments in the college run their own departmental libraries. They issue their own books to their students. The students take benefit of both the libraries. The departmental libraries facilitate the teaching learning process and look forward to cultivate a reading culture.

Research Centre: -The students are encouraged and instructed to take benefits of this facility and register their names for the research work. A separate computer with internet facility and printer has been provided to the respective department.

N.S.S. Office: - It helps the students to develop their personality. It also helps to create awareness about the social development and responsibility among them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

It has adequate facilities for sports, games and cultural activities.

A) Sports

Indoor and outdoor badminton courts are available. A number of players has played district, university, state and even national level games. It provides indoor games as well as outdoor games. Some of the outdoor games are: Kabaddi, Kho-Kho, Handball Cricket, Badminton, Table-tennis. Some of the indoor games available in college are:

Carrom board and Chess.

B) Cultural Programs

To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural programs including literacy events, Fine arts, Onstage events. Some interesting programs by the committee are debate, rangoli, painting, spot painting, spot photography, mehendi, Admad, Fashion show, Classical dance, Western, Variety dances, essay writing and versewriting,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4472472.04

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with integrated library management software of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The reading and reference section is provided with five air conditioners. The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. Apart from the printed books the library is having access to e resources of n list which is a part of e shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases etc. The new books are displayed for two weeks on the display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. The library provides reprographic service and internet service. The Internet room is provided with 10systems with greater than 50Mbps frequency is provided.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

41954

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

340

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. The college building and the library building are facilitated with the Wi-Fi connectivity. All the departments of the college are

provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the ICT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. College itself formats the computer without no fees and by the help of computer operator. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity i.e., in Principal office, Office-room, IQAC room, various departments including , library and laboratories. CCTV is also installed

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

222

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4472472.04

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college adopts a systematic procedure for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. Every year each department gives a list of equipment, repairable or broken, called physical verification. Dustbins are kept in-front of the class rooms. Students are asked to throw the rough paper in these dustbins. There are Generators for examination purpose, especially for occasional time. It is maintained by an Electrician of our college.

Projectors, Computers, CCTVs, Wi-Fi and anti-virus etc. are maintained by a responsible officer. If there is any mechanical or functional error in above academic and support facilities, the HoD has to write an application to the Principal for its maintenance. A professional mechanic also observes these issue if the problem is not solved.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

125

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

101

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

805

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

805

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

75

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

520

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute has a student council constituted with academically strong students as its body. It operates with the sense of responsibility in dealing with the student concerned activities. The Institute also encourages participation of student representatives in various decisions making, academic and administrative committees. This enable them in acquiring better academic environment. Student opinions and suggestions are considered to take measures in view of student's perception. Institute puts efforts for the all-round development of staff andalso student members are involved in several Institute and department level committees with active participation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a registered alumni association for building strong bond between alumni and present students. Alumni Association stands as a camaraderie with the student, staff, and management. The alumni also make their contribution to the institution in the attainment of its goal, vision, and mission. Each alumnae and their connection to the college is considered to be a treasure of the institution. The Institution takes great pleasure in widening the network of the alumnae. The aim of this platform is to facilitate easy communication between the alumni with WCC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) **B. 4 Lakhs - 5Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement

To strive for the holistic development of the students and make them vibrant professionals committed to human values.

Mission Statement

1.To inculcate the thirst for knowledge among the students and faculty.

2.To equip the students with the skills needed to compete in a fast changing and technology oriented world.

3.To ingrain moral values to stand up for social justice.

4.To develop the mental ability to face the challenges of life.

File Description	Documents
Paste link for additional information	https://wccnagercoil.edu.in/vision.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution functions in a well structured and defined manner to ensure decentralization and participative management at all levels of decision making.

It provides operational autonomy in all areas of academic performance.

The IQAC monitors the academic and administrative activities.

The Heads, with the support of the faculty members, various committees and student representatives, organize various departmental and club activities.

Staff Meetings, IQAC meetings, Student Council and Alumni meetings are conducted to enable the stakeholders to share their ideas and suggestions to further improve the educational quality and infrastructure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan ensures quality enhancement through strategic plan of events and activities formulated by IQAC at the beginning of the academic year and a review of its implementation and outcome at the end. But, since 2021 was an year of uncertainty with frequent oscillations between online and offline mode, the college was unsure about the precise strategic planning, however, since January, 2022 some planning was proposed.

An orientation session conducted by teachers, allowed students to be sensitized about the details of the evaluation process for their courses.

The faculty got students acquainted with the prescribed evaluation process of the affiliating University.

As a preparation for University examinations, class assessments are regularly conducted via tests/tutorials/ assignments/students

seminars and presentations.

Remedial classes and academic mentoring are supplementary institutional practices for improving student's performance.

Departmental meetings are conducted for allocation of syllabus among faculty and for monitoring progress of curriculum delivery.

Practical demonstrations, lab sessions, field excursion, seminar session, invited lectures by experts, play readings are the multiple pedagogical practices supplementing the conventional classroom lecture method.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Administrative set up of this college is the base pillar to ensure proper functioning of this college.

The meetings of the committees and cells are held frequently with the Principal. Any suggestions and consensus are made accordingly by each of these committees.

They work very efficient in their respective fields and strive to bring about holistic development in the student and chalk the way forward to set this college in the category of the best college of the country.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our College has a performance appraisal system which assesses the Teacher's work regularly.

Students are given feedback forms which they fill about the Teacher's performance. Their feedbacks are analyzed and in accordance with it actions were taken.

We have an academic council also. They regularly visit the classrooms and see to it that the teachers are present in their respective classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Promotion of teaching staff is followed according to UGC guidelines of CAS .

The Appraisal system of teaching staff depends on teaching, learning and evaluation related activities.

Research-Major and Minor research projects

Academic contribution such as research oriented in referral journals

Book Publication

Administrative support

Contribution to extra and co- curricular activities

Non-Teaching Staff:

The appraisal system of non- teaching staff is framed by University and they were promoted according to the guidelines of the university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Management Committee along with the Finance Committee monitors the effective and efficient use of financial resources.

The Annual Budget is prepared and allotted according to the needs and requirements of the departments.

The management contribution is determined by the management committee in consultation with the Principal of the college.

Internal Audit at the end of every academic year,

internal departmental audits are conducted to check the stock level in the department - Library books, Laboratory equipment, and Furniture.

The departmental funds and stock level sare verified and authorized by the Principal.

External Audit: External Audit is done at three levels by three different AuditingBodies.

i) Chartered Accountant appointed by the Management.

ii) The Regional Joint Director of Collegiate Education.

iii) Accountant General Office

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our College plans for mobilization of funds through various meetings of the management with the concerned coordinators.

The institution also generates budget from students' fees through self-financed courses .

In the general budget the funds have been allocated to different areas of development such as maintenance of the building, salaries to visiting and contractual staffs, academic and co curricular activities, contingency requirements, etc.

Utilization of resources

Purchases are done through a tender system. All transaction is supported by the vouchers and bills are processed by the accounts section, and the Principal/ Teacher-In-Charge.

Physical and academic facilities like library, IT infrastructure and Sports are strengthened. Seminars, Guest lectures, virtual field trips are organized wherever applicable.

The institution makes the utmost use of the resources specifically for the all round growth and development of the students.

Hence, Co-curricular activities such as Cultural Programmes, Annual Day, Freshers and Farewell programmes for the students are organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

An academic Council has been constituted to monitor and to strengthen teaching learning process.

IQAC prepare to its academic planning in the beginning of academic year. Curriculum Delivery, Internal Assessment, Monitor and Mentee meetings were arranged.

The member of IQAC check the students participation in extra and cocurricular activities.

The college also has Digital library facilities like INFLIBNETLIST, different e-resources.

The IQAC also organizes workshops and webinars to guide students in higher education for acquiring employability after under graduate courses.

IQAC also provides guidance to students in areas like scholarship, fellowship etc from government and non-government organisations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institution usually follows the system of gathering feedback for internal quality enhancement and review of teaching learning outcome through IQAC.

Conducting Academic Audits annually wherein departments are made to do a SWOC Analysis of their performance based on results, research projects, effective curriculum implementation and use of ICT-related pedagogical methodologies. The internal assessment marks and regularity of attendance is entered meticulously in the automation. Keeping it as a record of learning outcome of the students, the IQAC cell constantly monitored the academic operations with reference to the SOP instructed by the University.

The IQAC members assess the lessons planned, ICT tools used, innovative teaching methodologies adopted, the mode of delivery, topic covered beyond the syllabus, learning resources, syllabus completion and counseling on CIA marks. Course Objectives, Learning Outcomes and Course Outcomes are also audited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to the safety and security of its students.

The college employees security guards and has installed CCTV cameras throughout the campus.

In order to maintain good health and safety College provides RO water.

ID Cards are mandatory in campus. In order to monitor the visitors in and out register is maintained in the security room.

For hostel inmates gate pass is issued while leaving the campus and for day scholar's gate pass is provided.

The students' inter, intra-personal and social problems are addressed by college counselling cell.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management :

The institution practices landfills and incineration for solid Waste management.

Dustbins are placed at different sites for segregating waste into degradable and non - degradable. The degradable wastes are dumped for compost making.

E- Wastes management:

The institution follows the optional of electronic instruments. The minor repairs are set right by the lab assistants and major repairs are carried out by the professional technicians.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes tremendous efforts in providing an Inclusive environment.

A harmony is maintained through cultural, regional, linguistic, communal socio economic and other various programs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College abides by and works to uphold Indian Constitutional values (secularism, liberty, social justice and human dignity).

Seminars, cultural programmes etc. are organised to sensitise students about the Constitutional values.

The institution sensitizes the staff and students to the constitutional obligations about values, rights, duties and responsibilities of the citizens which enables us to create a responsible citizen. Every year Independence Day is celebrated on 15th August and Republic Day is also celebrated by highlighting the importance of Indian constitution. Celebration of these festivals commemorates the sacrifices of our freedom fighters who laid down

their lives in the foundation of our country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution is aware of its responsibility to empower the young women under its tutelage not only through its pedagogical expertise in the chosen stream but also through value education for enhancement of their moral growth. The organizations of events both of national and international importance are an integral part of value education through which the students are imbued with the spirit of patriotism, tolerance, unity, peace and communal harmony.

Christmas is a festival commemorating the birth of Jesus Christ, observed on Dec 25 as a religious and cultural celebration and the

college celebrated it with Christmas tree and kudil.

Mathematics Day is celebrated on Dec 22 to commemorate the birth anniversary of mathematician Srinivasan Ramanujam and organized various competitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 1

1. Title of the practice: Student Centric Strategies to Ensure an Effective Two-Way Teaching Learning Mechanism Keeping Pace with The Outcome Based Education.

2.Objective of the practice

- The present-day education is worldwide experiencing a paradigm shift from the input-output based education to the outcome-based education. The student-centric teaching learning process is essentially required in the present scenario. How much the students learn is important rather than how much we teach to them. The institution has therefore taken initiatives to implement the teaching-learning strategies from the students' point of view and how it will help them in their further studies/jobs.
- Most of the students of this institution progress to higher studies or appear for competitive examinations, relative to the minimal percentage availing the job opportunities. Thus, keeping pace with the modern-day higher education is intended from this practice.

BEST PRACTICE - II

1.Title of the practice:Development of Scientific Skills

2. Objective of the practice

- To provide opportunities
- explore avenues of research
- develop research related skills
- provide global exposure

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the college focuses on women empowerment. The women get confidence through Empowerment.

The world would definitely witnesses' gender equality and help women from every situation of society stand on their own and steer their lives as per their own wishes. This makes them to live a happy and respected life in society that involves education and training.

All the faculty members are encouraged and kept updated for applying for research grant projects.

In keeping with the institution's vision of imparting quality education with values in a holistic way for one and all, Women's College has always given priority to the all round development of women to empower them.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The well-planned curriculum delivery and documentation comprise of the following

A) Orientation for fresher - First year students underwent an orientation programme for 2 days which paved the student's path to start their three years of journey full of knowledge and enthusiasm. 700 students were benefited this academic year.

B) Communicating Vision Mission Statement- The College Vision, Mission and Objectives are communicated to the students through college website and college calendar.

C) Preparation of Timetable Class timetables are prepared strictly in accordance with the guidelines of the University curriculum and distributed to the students.

D) Adoption of diverse pedagogy - Diverse pedagogy have been adopted including debates, quiz, role play, group discussion and paper presentations on relevant fields in connection with the curriculum.

E) Entrepreneurial Skill Development Programme - To promote woman entrepreneurship entrepreneurial skill development programmes are organized. Specially designed entrepreneurial courses are conducted for the final year UG students and 600 students are benefited through these programmes.

F) Knowledge enhancing programmes relevant to the curriculum Departments organize guest lectures, workshops, seminars and industrial visits to update their knowledge.

G) Academic Calendar - Academic calendar prepared by the institution provides the plan for carrying out the academic activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.wccnagercoil.edu.in/courses.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is very useful document, which contains the tentative dates of: internal and external semester examinations, cocurricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students. Academic Activities- The faculty and students get a lucid picture of the activity schedule and adhere to the calendar. It facilitates planned coverage of syllabus. Continuous Internal Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. Different methods followed for CIE are assignment, quiz, open book test, tutorials, seminars, case studies etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://wccnagercoil.edu.in/ACADEMIC_CALENDER_2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

690

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

690

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Educational Institution, being a very important part of society; has a major role to play in handling cross cutting issues. As colleges are developing the youth of the country, our curriculum of some regular courses tries to address issues related to Environment, Sustainability, Gender and Professional Ethics while some valueadded courses aim to inculcate social, human values, thereby leading to the holistic development of students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

569

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://wccnagercoil.edu.in/docs/Feedback2_122.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1085

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

733

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Women's Christian College and the Departments draw up the schedule for organising remedial classes for slow learners. This exercise is done in a discreet manner and slow learners are encouraged and prodded to recognize their shortcomings and register on their own without compulsion. The departments use monitoring and mentoring to keep track of slow learners' progress. Alongwith teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes. Revision classes and counselling sessions are held and additional teaching taken up if required. Advanced learners are encouraged to study Recommended Readings listed in each syllabus. Gold Medals are awarded to the toppers in the University Convocation. Meritorious students are included as members of Committees. Civil Services Examination Coaching Academy offer specialised programs to cater to the growth of advanced learners. Training and Placement Cell invites Companies and Industries to hold their placement drive at the University and students are encouraged to actively register for the interviews. Training and Placement Cell also provides training in interview skills and communication skills. Proficiency in English classes, Functional Use of English, Personality Development programs are organised to enhance employability of the students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1749	124

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer assisted Learning, Experiential Learning, etc.

1. **Experiential Learning:** Department conducts add-on programs to support students in their experiential learning. The department communicates the following experiential learning practices to improve creativity and cognitive levels of the students -

- Laboratory Sessions are conducted with content beyond syllabus experiments.
- Project development on latest technologies by students where they platform their working model in the technical fest.
- Industrial Visits to engage them in experiential learning while visiting the organization.

1. **Participatory Learning:** In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills.

- Annual cultural program - This is organized every year for the students of the department to give an opening to their creativity.
- Regular Quizzes- Quizzes are organized for student participation at intra or inter-department levels.
- Seminar Presentation - Students develop technical skills while presenting papers in seminars.

1. **Problem solving methods:** Department encourages students to

acquire and develop problem solving skills. For this, the department organizes expert lectures on different topics, participate in different technical tests and other competitions.

- Regular assignments based on problems
- Mini Project development
- Regular Quizzes
- Case studies discussion
- Class presentations
- Debates within the department event.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners. Appropriate use of ICT has helped the college raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy while learning and perform better. Besides the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning. The labs are updated with new software like Python, Microsoft Office, the latest Excel utility. The college is 'going green' and saving paper through the extensive use of ICT resources and other computing and storage facilities such as Cloud based Google Drive. They use conventional methods like lecturing, which is

teacher centered and other methods which are interactive, collaborative and ICT enabled such as Microsoft Teams, Google Classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://wccnagercoil.edu.in/docs/ICTpdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

120

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

120

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

100

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

37

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The black-board presentation or the power point presentation is done by students. A student has to present his answer among other students. This method releases shyness of a student and develop the self confidence in him. This method is very useful for personality development of student also. After showing the answer sheet to students, the copy of the student is kept in the internal examination section. One may observe the marks and copy in the same session. However, this mark's does not increase student's academic marks in the Annual examination. The college has mechanism for transparent and robust internal assessment as below.

- The transparency is maintained by sharing answer sheet with

students and the grievances of the students about assessment if any are addressed.

- Class tests semester wise with Multiple Choice question pattern are conducted by the subject departments.
- The class seminar is organized by every department.
- Question papers are set as per the university examination pattern.
- Students are provided question bank which is maintained in the college library.
- The subject teacher monitors students field work, visit report and project works.
- Oral examination based on practical work is carried out for the assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of CIE and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary. Parents are informed about their ward's performance through Report card. Students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason. Within a time bound the Internal Assessment marks are entered in the University web portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs): It represents the knowledge, skills and attitudes the students should have at the end of a course completion of their respective engineering program. **Course Outcomes (COs):** It gives the resultant knowledge and skills the student acquires at the end of each course. Few hours are spent by the teachers introducing the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured periodically

1. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.

2. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting.

3. The students are also made aware of the same through Tutorial meetings

4. Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level. 5. After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified here under. ?

- Website
- Classrooms
- Department Notice Boards
- Laboratories
- Meetings/ Interactions with employers or workshops
- Parent meet
- Faculty meetings

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process.

1. End Semester University Examination: Being a constituent college of Manonmaniam Sundaranar University, the students of Women's Christian College are required to take examinations as per the semester and annual pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

2. Internal Assessment: The Internal Assessment constitutes 25% weightage of the total marks in each subject. The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject. Additionally, internal/class tests, quiz, are conducted repeatedly in a semester to judge the performance of students on a regular basis.

3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking VivaVoce and evaluating the practical files.

4. Result Analysis: At the end of each semester, result analysis of each course is carried out .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

797

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.wccnagercoil.edu.in/docs/SSSAnalysis2021_22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

137

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Women's Christian College is actively and aggressively organizing and participating in various extension activities and outreach program to promote the Institute-Neighborhood community to sensitize the students towards community needs. The Institute believes in not only promoting the societal and community activities to sensitize students but also leading in shaping the students and faculty and staff into responsible citizens of the nation and imparting all round development of students in each vertical. Various Society Committee team members and organizers inculcate this awareness and goodness through various program like Cleanliness, Green environment & tree plantation, Gender sensitization, Cloths & stationary donation camp, Campaign - Say no to crackers, Hygiene and Environment Awareness, Plantation drive, Mental health awareness, Feed animal drive for stray cows, National Youth Day celebration, Road safety awareness campaign, NSS Day celebrations, Blood donation camps, Eco Club activities, Women Development and Empowerment activities, International Disability day activities etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3362

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Women's Christian College has a well-developed and high-tech campus. It is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives.

The infrastructure facilities and learning resources are categorized as under:

(a) Learning Resources include resources and infrastructure required for library, laboratories, class room teaching, events, meetings and conferences.

(b) Support facilities include hostels, canteens, seminar halls, sports grounds.

(c) Utilities include safe drinking water, restrooms and power generators.

Departmental Libraries: - In addition to Central Library, all the departments in the college run their own departmental libraries. They issue their own books to their students. The students take benefit of both the libraries. The departmental libraries facilitate the teaching learning process and look forward to cultivate a reading culture.

Research Centre: -The students are encouraged and instructed to take benefits of this facility and register their names for the research work. A separate computer with internet facility and printer has been provided to the respective department.

N.S.S. Office: - It helps the students to develop their personality. It also helps to create awareness about the social development and responsibility among them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

It has adequate facilities for sports, games and cultural activities.

A) Sports

Indoor and outdoor badminton courts are available. A number of players has played district, university, state and even national level games. It provides indoor games as well as outdoor games. Some of the outdoor games are: Kabaddi, Kho-Kho, Handball, Cricket, Badminton, Table-tennis. Some of the indoor games available in college are: Carrom board and Chess.

B) Cultural Programs

To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural programs including literacy events, Fine arts, Onstage events. Some interesting programs by the committee are debate, rangoli, painting, spot painting, spot photography, mehendi, Admad, Fashion show, Classical dance, Western, Variety dances, essay writing and verse writing,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4472472.04

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with integrated library management software of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The reading and reference section is provided with five air conditioners. The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. Apart from the printed books the library is having access to e resources of n list which is a part of e shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases etc. The new books are displayed

for two weeks on the display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. The library provides reprographic service and internet service. The Internet room is provided with 10 systems with greater than 50Mbps frequency is provided.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

41954

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

340

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. The college building and the library building are facilitated with the Wi-Fi connectivity. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the ICT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. College itself formats the computer without no fees and by the help of computer operator. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity i.e., in Principal office, Office-room, IQAC room, various departments including , library and laboratories. CCTV is also installed

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

222

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4472472.04

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college adopts a systematic procedure for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. Every year each department gives a list of equipment, repairable or broken, called physical verification. Dustbins are kept in-front of the class rooms. Students are asked to throw the rough paper in these dustbins. There are Generators for examination

purpose, especially for occasional time. It is maintained by an Electrician of our college.

Projectors, Computers, CCTVs, Wi-Fi and anti-virus etc. are maintained by a responsible officer. If there is any mechanical or functional error in above academic and support facilities, the HoD has to write an application to the Principal for its maintenance. A professional mechanic also observes these issue if the problem is not solved.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

125

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

101

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
805	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
805	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

75

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

520

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute has a student council constituted with academically strong students as its body. It operates with the sense of responsibility in dealing with the student concerned activities. The Institute also encourages participation of student representatives in various decisions making, academic and administrative committees. This enable them in acquiring better academic environment. Student opinions and suggestions are considered to take measures in view of student's perception. Institute puts efforts for the all-round development of staff andalso student members are involved in several Institute and department level committees with active participation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

The Institute has a registered alumni association for building strong bond between alumni and present students. Alumni Association stands as a camaraderie with the student, staff, and management. The alumni also make their contribution to the institution in the attainment of its goal, vision, and mission. Each alumnae and their connection to the college is considered to be a treasure of the institution. The Institution takes great pleasure in widening the network of the alumnae. The aim of this platform is to facilitate easy communication between the alumni with WCC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement

To strive for the holistic development of the students and make them vibrant professionals committed to human values.

Mission Statement

1.To inculcate the thirst for knowledge among the students and faculty.

2.To equip the students with the skills needed to compete in a fast changing and technology oriented world.

3.To ingrain moral values to stand up for social justice.

4.To develop the mental ability to face the challenges of life.

File Description	Documents
Paste link for additional information	https://wccnagercoil.edu.in/vision.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution functions in a well structured and defined manner to ensure decentralization and participative management at all levels of decision making.

It provides operational autonomy in all areas of academic performance.

The IQAC monitors the academic and administrative activities.

The Heads, with the support of the faculty members, various committees and student representatives, organize various departmental and club activities.

Staff Meetings, IQAC meetings, Student Council and Alumni meetings are conducted to enable the stakeholders to share their ideas and suggestions to further improve the educational quality and infrastructure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan ensures quality enhancement through strategic plan of events and activities formulated by IQAC at the beginning of the academic year and a review of its implementation and outcome at the end. But, since 2021 was an year

of uncertainty with frequent oscillations between online and offline mode, the college was unsure about the precise strategic planning, however, since January, 2022 some planning was proposed.

An orientation session conducted by teachers, allowed students to be sensitized about the details of the evaluation process for their courses.

The faculty got students acquainted with the prescribed evaluation process of the affiliating University.

As a preparation for University examinations, class assessments are regularly conducted via tests/tutorials/ assignments/students seminars and presentations.

Remedial classes and academic mentoring are supplementary institutional practices for improving student's performance.

Departmental meetings are conducted for allocation of syllabus among faculty and for monitoring progress of curriculum delivery.

Practical demonstrations, lab sessions, field excursion, seminar session, invited lectures by experts, play readings are the multiple pedagogical practices supplementing the conventional classroom lecture method.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Administrative set up of this college is the base pillar to ensure proper functioning of this college.

The meetings of the committees and cells are held frequently with the Principal. Any suggestions and consensus are made accordingly by each of these committees.

They work very efficient in their respective fields and strive to bring about holistic development in the student and chalk the way forward to set this college in the category of the best college of the country.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our College has a performance appraisal system which assesses the Teacher's work regularly.

Students are given feedback forms which they fill about the Teacher's performance. Their feedbacks are analyzed and in accordance with it actions were taken.

We have an academic council also. They regularly visit the classrooms and see to it that the teachers are present in their respective classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Promotion of teaching staff is followed according to UGC guidelines of CAS .

The Appraisal system of teaching staff depends on teaching,

learning and evaluation related activities.

Research-Major and Minor research projects

Academic contribution such as research oriented in referral journals

Book Publication

Administrative support

Contribution to extra and co- curricular activities

Non-Teaching Staff:

The appraisal system of non- teaching staff is framed by University and they were promoted according to the guidelines of the university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Management Committee along with the Finance Committee monitors the effective and efficient use of financial resources.

The Annual Budget is prepared and allotted according to the needs and requirements of the departments.

The management contribution is determined by the management committee in consultation with the Principal of the college.

Internal Audit at the end of every academic year,

internal departmental audits are conducted to check the stock level in the department - Library books, Laboratory equipment,

and Furniture.

The departmental funds and stock level sare verified and authorized by the Principal.

External Audit: External Audit is done at three levels by three different AuditingBodies.

i) Chartered Accountant appointed by the Management.

ii) The Regional Joint Director of Collegiate Education.

iii) Accountant General Office

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our College plans for mobilization of funds through various meetings of the management with the concerned coordinators.

The institution also generates budget from students' fees through self-financed courses .

In the general budget the funds have been allocated to different areas of development such as maintenance of the building, salaries to visiting and contractual staffs, academic and co curricular activities, contingency requirements, etc.

Utilization of resources

Purchases are done through a tender system. All transaction is supported by the vouchers and bills are processed by the accounts section, and the Principal/ Teacher-In-Charge.

Physical and academic facilities like library, IT infrastructure and Sports are strengthened. Seminars, Guest lectures, virtual field trips are organized wherever applicable.

The institution makes the utmost use of the resources specifically for the all round growth and development of the students.

Hence, Co-curricular activities such as Cultural Programmes, Annual Day, Freshers and Farewell programmes for the students are organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

An academic Council has been constituted to monitor and to strengthen teaching learning process.

IQAC prepare to its academic planning in the beginning of academic year. Curriculum Delivery, Internal Assessment, Monitor and Mentee meetings were arranged.

The member of IQAC check the students participation in extra and cocurricular activities.

The college also has Digital library facilities like INFLIBNETNLIST, different e-resources.

The IQAC also organizes workshops and webinars to guide students in higher education for acquiring employability after under graduate courses.

IQAC also provides guidance to students in areas like scholarship, fellowship etc from government and non-government organisations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institution usually follows the system of gathering feedback for internal quality enhancement and review of teaching learning outcome through IQAC.

Conducting Academic Audits annually wherein departments are made to do a SWOC Analysis of their performance based on results, research projects, effective curriculum implementation and use of ICT-related pedagogical methodologies. The internal assessment marks and regularity of attendance is entered meticulously in the automation. Keeping it as a record of learning outcome of the students, the IQAC cell constantly monitored the academic operations with reference to the SOP instructed by the University.

The IQAC members assess the lessons planned, ICT tools used, innovative teaching methodologies adopted, the mode of delivery, topic covered beyond the syllabus, learning resources, syllabus completion and counseling on CIA marks. Course Objectives, Learning Outcomes and Course Outcomes are also audited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to the safety and security of its students.

The college employees security guards and has installed CCTV cameras throughout the campus.

In order to maintain good health and safety College provides RO water.

ID Cards are mandatory in campus. In order to monitor the

visitors in and out register is maintained in the security room.

For hostel inmates gate pass is issued while leaving the campus and for day scholar's gate pass is provided.

The students' inter, intra-personal and social problems are addressed by college counselling cell.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management :

The institution practices landfills and incineration for solid Waste management.

Dustbins are placed at different sites for segregating waste into degradable and non - degradable. The degradable wastes are dumped for compost making.

E- Wastes management:

The institution follows the optional of electronic instruments. The minor repairs are set right by the lab assistants and major repairs are carried out by the professional technicians.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above										
<table border="1"> <thead> <tr> <th data-bbox="102 441 547 506">File Description</th> <th data-bbox="547 441 1445 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 506 547 647">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="547 506 1445 647">No File Uploaded</td> </tr> <tr> <td data-bbox="102 647 547 748">Certification by the auditing agency</td> <td data-bbox="547 647 1445 748">No File Uploaded</td> </tr> <tr> <td data-bbox="102 748 547 851">Certificates of the awards received</td> <td data-bbox="547 748 1445 851">No File Uploaded</td> </tr> <tr> <td data-bbox="102 851 547 920">Any other relevant information</td> <td data-bbox="547 851 1445 920">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above										
<table border="1"> <thead> <tr> <th data-bbox="102 1476 547 1541">File Description</th> <th data-bbox="547 1476 1445 1541">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1541 547 1641">Geo tagged photographs / videos of the facilities</td> <td data-bbox="547 1541 1445 1641">View File</td> </tr> <tr> <td data-bbox="102 1641 547 1783">Policy documents and information brochures on the support to be provided</td> <td data-bbox="547 1641 1445 1783">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1783 547 1924">Details of the Software procured for providing the assistance</td> <td data-bbox="547 1783 1445 1924">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1924 547 1995">Any other relevant information</td> <td data-bbox="547 1924 1445 1995">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,											

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes tremendous efforts in providing an Inclusive environment.

A harmony is maintained through cultural, regional, linguistic, communal socio economic and other various programs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College abides by and works to uphold Indian Constitutional values (secularism, liberty, social justice and human dignity).

Seminars, cultural programmes etc. are organised to sensitise students about the Constitutional values.

The institution sensitizes the staff and students to the constitutional obligations about values, rights, duties and responsibilities of the citizens which enables us to create a responsible citizen. Every year Independence Day is celebrated on 15th August and Republic Day is also celebrated by highlighting the importance of Indian constitution. Celebration of these festivals commemorates the sacrifices of our freedom fighters who laid down their lives in the foundation of our country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

D. Any 1 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution is aware of its responsibility to empower the young women under its tutelage not only through its pedagogical expertise in the chosen stream but also through value education for enhancement of their moral growth. The organizations of events both of national and international importance are an integral part of value education through which the students are imbued with the spirit of patriotism, tolerance, unity, peace and communal harmony.

Christmas is a festival commemorating the birth of Jesus Christ, observed on Dec 25 as a religious and cultural celebration and the college celebrated it with Christmas tree and kudil.

Mathematics Day is celebrated on Dec 22 to commemorate the birth anniversary of mathematician Srinivasan Ramanujam and organized various competitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 1

1. Title of the practice: Student Centric Strategies to Ensure an Effective Two-Way Teaching Learning Mechanism Keeping Pace with The Outcome Based Education.

2.Objective of the practice

- The present-day education is worldwide experiencing a paradigm shift from the input-output based education to the outcome-based education. The student-centric teaching learning process is essentially required in the present scenario. How much the students learn is important rather than how much we teach to them. The institution has therefore taken initiatives to implement the teaching-learning strategies from the students' point of view and how it will help them in their further studies/jobs.
- Most of the students of this institution progress to higher studies or appear for competitive examinations, relative to the minimal percentage availing the job opportunities. Thus, keeping pace with the modern-day higher education is intended from this practice.

BEST PRACTICE - II

1.Title of the practice:Development of Scientific Skills

2. Objective of the practice

- To provide opportunities
- explore avenues of research

- develop research related skills
- provide global exposure

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the college focuses on women empowerment. The women get confidence through Empowerment.

The world would definitely witnesses' gender equality and help women from every situation of society stand on their own and steer their lives as per their own wishes. This makes them to live a happy and respected life in society that involves education and training.

All the faculty members are encouraged and kept updated for applying for research grant projects.

In keeping with the institution's vision of imparting quality education with values in a holistic way for one and all, Women's College has always given priority to the all round development of women to empower them.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Drive for DBT Star college Scheme 2024
- To motivate the faculty for quality Research and Publications.
- Motivate faculty to apply research grants
- To organize funded National/ International conferences in the institution.
- To organize Faculty Development Program in the institution.
- To start Rain Water Harvesting facility and to rejuvenate

the existing compost pit.

- To conduct Green audit by agency.
- Laboratory upgradation.
- Functional MOUs with other institutions.
- To increase the numbers of ICT enabled rooms and tools.
- Green energy Campus