



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Women's Christian College,
Nagercoil

- Name of the Head of the institution **Dr D Esther**
- Designation **Principal-in-charge**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04652231462**
- Mobile no **9488887377**
- Registered e-mail **wccnagercoil@yahoo.com**
- Alternate e-mail **wcciqac@yahoo.com**
- Address **College Road, Nagercoil,
Kanyakumari District**
- City/Town **Nagercoil**
- State/UT **Tamil Nadu**
- Pin Code **629001**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Manonmaniam Sundaranar University, Tirunelveli**
- Name of the IQAC Coordinator **Dr. D.Glory Ratna Mary**
- Phone No. **04652231462**
- Alternate phone No. **9488887377**
- Mobile **9442450935**
- IQAC e-mail address **wcciqac@yahoo.com**
- Alternate Email address **wccnagercoil@yahoo.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://wccnagercoil.edu.in/aqar_2021_2022.php

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://wccnagercoil.edu.in/academic_year_2022_2023.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70	2005	28/02/2005	27/02/2010
Cycle 2	A	3.16	2016	16/09/2016	15/09/2021

6.Date of Establishment of IQAC

28/02/2005

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Beena Lawrence	Tamil Nadu Science and Technology sponsored student project scheme	Tamil Nadu Science and Technology sponsored student project scheme	2022, 1 year	7500

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

'Foisys', a career molding organization gave valuable insights on "Technology Facets of Career" for the final year students.

AVA-MIND C-P-R along with Central Bharat Sevak Samaj Entrepreneurship Development Program organized a Mind Prowess program .

National Seminar on Innovative and Effective Research was conducted
Three faculty members attended India Pilot Training Workshop on

Ethics Model of Excellence Tool organized by Globethics, India in Christ University Campus, Bangalore.

Promote Learner centric education for students. Critical thinking, active learning, problem solving methods for teaching were stressed.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Teaching faculty to update their knowledge by attending seminars, workshops and conferences.	Faculty from various departments participated in various disciplinewise workshops, seminars and conferences.
Faculty members to publish research papers in International Journals and impact factor Journals.	Faculty members from various departments published research papers in 80 international journals and National Journals.
Faculty Achievement	Dr. M. Arice Mary, Head of Costume Design and Fashion Department, Dr. S. Sunitha of Computer Science (S.F.) and Dr. N. Shiny of P.G. Chemistry Department have been awarded Ph.D. degrees this academic year. Dr. V. Bena Jothy received „The Best Organizer? award by Kumari Mangrove Foundation and was also awarded the Life time achievement award for being an award winner in Engineering, Science and Medicine. Dr. Beena Lawrence has received the „Guest of Honor? award by the Kumari Mangrove Foundation. Dr. D. Sheeja received the following awards in this academic year: Tamilnadu Government Best Book Award, Best Programme Officer Award for Youth Red Cross, Best Women Writer Award by Kumari Kalai Ilakkia Kazhakam and Aaivu Chemmal Award. Dr. D.Beula and Dr. J.M. Jeslin Nima were also the recipients of Aaivu Chemmal

Award. Dr. M. Hepsiba Jeni, Director of Physical Education has been nominated as a member of the Manonmaniam Sundaranar University Sports Board and Coordinator of MSU intercollegiate tournaments for women during the academic year 2022-2023 and she is also nominated as a member of the Selection Committee for various disciplines.

Faculty to serve as Resource Persons

Dr. M. M. Latha delivered the key note address in the National Seminar in Recent Trends in Physics organized by the Department of Physics, Lekshmipuram College. Dr. Beena Lawrence has served as a resource person and has delivered talks on „The National Educational Policy-Integration of Indian Knowledge System into the Indian Curriculum? organized by the Department of Botany, Sarabhai Pawar Mahila Arts, Science and Commerce College for Women, Baramathi, Pune, Maharashtra in the National Conference on the Recent Trends in Biological Sciences (NCRBS 2023) organized by the Department of Botany, VTNSS College, Dhanvachapuram, Trivandrum, Kerala and also in the UGC-CSIR/NET an awareness program organized by the Department of Zoology, Scott Christian College, Nagercoil. Dr. V. Bena Jothy served as a resource person at Victory B.Ed. College, Olathanni, Kerala, Dr. G. Shanthi was a resource person at Sree Easwar College of Engineering, Coimbatore and St.

Tresa Arts and Science College, Mankalakuntu, Dr. D. Sheeja served as a resource person at M.E.T Engineering College, Aralvaimozhi and Mahatma Gandhi Government College, Thiruvananthapuram, Dr. T. Anitha Baby served as resource person at Nesamony Memorial Christian College Marthandam, Dr. G. J. Hamlin served as a resource person for a one-day workshop on Elements & Devices in Poetry at Nanjil Catholic College of Arts and Science, Kaliakkavillai, Dr. V. Sumitha served as a resource person at Holy Cross College, Nagercoil, Dr. P. Ethalsha served as a resource person and delivered a talk on „General Topics in Chemistry? at Sree Ayyappa College for Women, Chunkankadai, Dr. T.N. Suseela served as a Resource person in the Indian Council of Historical Research New Delhi sponsored National seminar held at Sree Ayyappa College for Women, Chunkankadai, Dr. M. Arice Mary served as a resource person for the National Conference on „Developments in Sustainable Fashion and Clothing? at G. Venkadaswamy Naidu College, Kovilpatti, Dr. S. Sunitha served as a resource person at the Department of Zoology, Pioneer Kumarasamy College, Nagercoil and delivered a talk on „Computer Learning?. She also served as a Jury for the Regional Pre-finals, Youth Talk Tamilnadu 2022 conducted by ICT Academy at St. Xavier's College, Chunkankadai. Dr. Jacklin Jemi served as resource

persons on three occasions at YMCA, Kanyakumari and delivered talks on Disaster Management. Dr. Mahil Kamalam served as a resource person in a 4 National conference organized by Muslim Arts College, Thiruvithancode and delivered a talk on the Art of Report Writing.

Students participate in Sports

Players of our college participated in various disciplines in the Manonmaniam Sundaranar University Intercollegiate Tournament for Women and won prizes. R. P. Sobika of II B.A. History won the II place in 100 mtrs hurdles. In swimming, our students secured the overall III position and were the runners in chess. R.P. Sobika of II B.A. History is selected to participate in the State Level and National level athletic competitions. J. Stephy Grace of III B.A. English, A.K. Shebani Shri of II M.Com., I.J. Pavithra of III B.Sc. Maths, S. Sree Kumari of III B.Com., Diffy Gladlin Daniel of III B.Sc. Physics, Swetha. M of I B.Sc. Maths S.F. have been selected to represent Manonmaniam Sundaranar University teams. At the District level, our college basket ball team Secured the II place in the C.M. Trophy Tournament. Our College conducted the preliminary competitions and a coaching camp for Manonmaniam Sundaranar University Basketball team.

Students serve community at large.

A blood donation camp and 5 Awareness Programmes were

conducted this year. The real meaning of joy of giving was realized by adopting two village schools in Puliyadi and Elanthiadi. YRC volunteers participated in the Zonal level YRC orientation Programmes in Tiruvalluvar College, Tirunelveli and in the University of Kerala. Two cleanliness drives were undertaken in our campus and at the Collectorate. YRC celebrated Independence Day, Republic Day, Teachers Day and Pongal in our campus. The social service league of our college aims at doing service to the community at large. The staff advisors and students visited mentally retarded homes at Thirupathisaram, Puliyadi and Vellichanthai. Eatables, clothings and essential commodities were distributed to the inmates. The students interacted with the inmates and made them happy. The Positive Response Club adopted 30 HIV affected families. The members of the HIV affected families are given nutritious food every month. During Christmas, gifts sponsored by departments are gifted to the HIV affected families.

MOUs signed

Our college has signed an MoU with Cisco Net Academy for training the students in software and Globethics.net Foundation, Geneva to create synergies and to strengthen the implementation of the objectives of the respective organizations. The Department of Physics has

MoU with BIOMEITEZ Research Lab, North Saral. The Department of Chemistry has MoU with STANBYTE Technical Institute, Nagercoil.

The Department of Computer Science has an MoU with Palo Alto Networks Authorized Cyber Security Academy. The Department of Botany has MoU with Dale View College of Pharmacy,

Thiruvananthapuram and Saradha Bai Pawar Arts, Science and Commerce College for Women, Baramathi, Pune, Maharashtra.

The Department of Costume Design and Fashion Technology has MoU with Dream Tech Institute, Nagercoil and Department of Fashion Designing and Apparel making, Holy Cross Home Science College, Thoothukudy and the Department of History has MoU with Government Museum, Kanyakumari and Chembavalam Research Base Trust, Nagercoil.

Board of Studies

Dr. D. Glory Ratna Mary is the University Nominee of the U.G. Computer Science Board in Holy Cross College, (Autonomous) Nagercoil and Sadakathullah Appa College, (Autonomous), Tirunelveli. Dr. G. Suganthi is the Chairperson of the U.G. Computer Science and U.G. Software Engineering Boards and an Ex-officio member in the P.G. Computer Science Board in Manonmaniam Sundaranar University, Tirunelveli. Dr. M. Arice Mary serves as the Chair Person in the Costume Design and Fashion Board of Studies of the Manonmaniam Sundaranar University. Dr. D. Helen of the Chemistry Department, Dr. V.

	<p>Bena Jothy of Physics Department and Dr. J. Subitha Persis Head of the English Department, serve as Members of Board of Studies of the Manonmaniam Sundaranar University. Dr. S. Jaquilin Goldi serves as the Chairman in Manonmaniam Sundaranar University U.G. Board Valuation and for S.T Hindu College, Nagercoil, and Dr. Beena Lawrence serves as the Chairman for U.G. Examination Board for Kerala University and a member of Botany Board of Studies for Sarah Tucker College, Palayamkottai. Dr. Medo Merina of Botany Department and Mrs. J.R. Suganya of Computer Science Department serve as members of Board of studies of Scott Christian College, Nagercoil and Dr. V. Sumitha of the English Department serves as a member of Board of Studies of Holy Cross College (Autonomous), Nagercoil.</p>
<p>Seminars organized by the institution</p>	<p>„Foisys?, a career molding organization gave valuable insights on "Technology Facets of Career" for the final year students. AVA-MIND C-P-R along with Central Bharat Sevak Samaj Entrepreneurship Development Program organized a Mind Prowess program and Government certified certificates were distributed.National Seminar on Innovative and Effective Research is to be held on 21-04-2023. Dr. T. Balakrishnan, Scientist-G, DRDO, Bangalore and Dr. John Kennedy, Director, SCAD group of Institutions are the resource persons.</p>

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

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Teaching faculty to update their knowledge by attending seminars, workshops and conferences.	Faculty from various departments participated in various disciplinewise workshops, seminars and conferences.
Faculty members to publish research papers in International Journals and impact factor Journals.	Faculty members from various departments published research papers in 80 international journals and National Journals.
Faculty Achievement	<p>Dr. M. Arice Mary, Head of Costume Design and Fashion Department, Dr. S. Sunitha of Computer Science (S.F.) and Dr. N. Shiny of P.G. Chemistry Department have been awarded Ph.D. degrees this academic year. Dr. V. Bena Jothy received „The Best Organizer? award by Kumari Mangrove Foundation and was also awarded the Life time achievement award for being an award winner in Engineering, Science and Medicine. Dr. Beena Lawrence has received the „Guest of Honor? award by the Kumari Mangrove Foundation. Dr. D. Sheeja received the following awards in this academic year: Tamilnadu Government Best Book Award, Best Programme Officer Award for Youth Red Cross, Best Women Writer Award by Kumari Kalai Ilakkia Kazhakam and Aaivu Chemmal Award. Dr. D.Beula and Dr. J.M. Jeslin Nima were also the recipients of Aaivu Chemmal Award. Dr. M. Hepsiba Jeni, Director of Physical Education has been nominated as a member of the Manonmaniam Sundaranar University Sports Board and</p>

	<p>Coordinator of MSU intercollegiate tournaments for women during the academic year 2022-2023 and she is also nominated as a member of the Selection Committee for various disciplines.</p>
<p>Faculty to serve as Resource Persons</p>	<p>Dr. M. M. Latha delivered the key note address in the National Seminar in Recent Trends in Physics organized by the Department of Physics, Lekshmipuram College. Dr. Beena Lawrence has served as a resource person and has delivered talks on „The National Educational Policy-Integration of Indian Knowledge System into the Indian Curriculum? organized by the Department of Botany, Sarabhai Pawar Mahila Arts, Science and Commerce College for Women, Baramathi, Pune, Maharashtra in the National Conference on the Recent Trends in Biological Sciences (NCRTBS 2023) organized by the Department of Botany, VTNSS College, Dhanvachapuram, Trivandrum, Kerala and also in the UGC-CSIR/NET an awareness program organized by the Department of Zoology, Scott Christian College, Nagercoil. Dr. V. Bena Jothy served as a resource person at Victory B.Ed. College, Olathanni, Kerala, Dr. G. Shanthi was a resource person at Sree Easwar College of Engineering, Coimbatore and St. Tresa Arts and Science College, Mankalakuntu, Dr. D. Sheeja served as a resource person at M.E.T Engineering</p>

College, Aralvaimozhi and Mahatma Gandhi Government College, Thiruvananthapuram, Dr. T. Anitha Baby served as resource person at Nesamony Memorial Christian College Marthandam, Dr. G. J. Hamlin served as a resource person for a one-day workshop on Elements & Devices in Poetry at Nanjil Catholic College of Arts and Science, Kaliakkavillai, Dr. V. Sumitha served as a resource person at Holy Cross College, Nagercoil, Dr. P. Ethalsha served as a resource person and delivered a talk on „General Topics in Chemistry? at Sree Ayyappa College for Women, Chunkankadai, Dr. T.N. Suseela served as a Resource person in the Indian Council of Historical Research New Delhi sponsored National seminar held at Sree Ayyappa College for Women, Chunkankadai, Dr. M. Arice Mary served as a resource person for the National Conference on „Developments in Sustainable Fashion and Clothing? at G. Venkadaswamy Naidu College, Kovilpatti, Dr. S. Sunitha served as a resource person at the Department of Zoology, Pioneer Kumarasamy College, Nagercoil and delivered a talk on „Computer Learning?. She also served as a Jury for the Regional Pre-finals, Youth Talk Tamilnadu 2022 conducted by ICT Academy at St. Xavier?s College, Chunkankadai. Dr. Jacklin Jemi served as resource persons on three occasions at YMCA, Kanyakumari and delivered talks

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meaning of joy of giving was realized by adopting two village schools in Puliyadi and Elanthiadi. YRC volunteers participated in the Zonal level YRC orientation Programmes in Tiruvalluvar College, Tirunelveli and in the University of Kerala. Two cleanliness drives were undertaken in our campus and at the Collectorate. YRC celebrated Independence Day, Republic Day, Teachers Day and Pongal in our campus. The social service league of our college aims at doing service to the community at large. The staff advisors and students visited mentally retarded homes at Thirupathisaram, Puliyadi and Vellichanthai. Eatables, clothings and essential commodities were distributed to the inmates. The students interacted with the inmates and made them happy. The Positive Response Club adopted 30 HIV affected families. The members of the HIV affected families are given nutritious food every month. During Christmas, gifts sponsored by departments are gifted to the HIV affected families.

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Seminars organized by the institution

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	Kennedy, Director, SCAD group of Institutions are the resource persons.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	23/02/2024
15. Multidisciplinary / interdisciplinary	
<p>All the UG courses in their second year of study have a Non-Major Subject in their curriculum. Identifying, and nurture the unique abilities of each student, sensitizing faculty to promote holistic development of each student in both academic and nonacademic spheres.</p>	
16. Academic bank of credits (ABC):	
<p>The introduction of the concept of Academic Bank of Credit (ABC) is one of the novel provisions of the new National Education Policy 2020 (NEP 2020). ABC will be helpful to the students who are enrolled in undergraduate and postgraduate degree programmes by providing multiple entry and exit points with regard to various academic programmes. The ABC enables students to earn and secure credits from registered Higher Education Institutions as well as from schemes such as SWAYAM, NPTEL, and other upcoming Massive Open Online Courses. Women's Christian College is a affiliated institution under Manonmaniam Sundarar University, Tirunelveli, Tamilnadu and ABC is introduced to all our students.</p>	
17. Skill development:	
<p>The Soft skills development programme is a programme for the overall development of students, creating skills necessary to improve employability as well as entrepreneurial abilities of students. The programme includes lectures; Industry academics</p>	

interface programme, work-shops and demonstrations by experts.. Thus, well known personalities from various fields are invited to share their experiences and successes. This motivates students for their overall development. Therefore, every year the institute organizes seminars/workshops on soft skills development for the students. The Soft Skill Development Programme covers the following aspects: Personality Development/ Soft Skill Development Interview skills and techniques. Stress management. Meditation Goal setting and time Management. Leadership Development. Communication skills. Presentation skills. Computer Awareness. Creative Thinking. Moreover, the Entrepreneurship Development Cell of our college conducted Doll Making, Tailoring, Hand Embroidery, Fashion Jewel Making and Glass Painting for all the final year UG students. Eleven instructors handled these classes successfully.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute aims to develop good, thoughtful, well rounded, and creative individuals. The institute promotes multilingualism and the power of language in teaching and learning; Life skills such as communication, cooperation, teamwork, and resilience are instilled in students. Extensive use of technology in teaching and learning, removing language barriers and educational planning and management. Respect for diversity and respect for the local context in all curriculum, pedagogies, and policies, always keeping in mind that education is a competing subject. The curriculum and pedagogy of our institutions develop a deep sense of respect for fundamental duties and constitutional values, the link with one's country, and a conscious awareness of one's roles and responsibilities in a changing world. The institute instills in students a deeply rooted pride in being Indian, not only in thought, but also in spirit, intellect and deeds, as well as to develop knowledge, skills, values and attitudes. Provisions that support a responsible commitment to human rights, sustainable development and life, and global wellbeing, thus reflecting a true global citizen.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centered teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance, i.e. outcomes at different levels. The OBE model measures the progress of graduates according to three parameters, through:Program Outcomes

(PO) Program Educational Outcomes (PEO) Course Outcomes (CO). The entire curriculum and teaching learning process of the college is focused towards preparing students for future job prospects. Students are also taught qualities such as confidence, impressive speaking skills, teamwork, honesty, and effective time management, which are useful in all aspects of life. They are given time bound assignments and group projects that help shape their overall personality.

20.Distance education/online education:

We do not offer Distance education / online education.

Extended Profile

1.Programme

1.1	34
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2299
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1209
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	844
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	129
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	129
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	130
4.2 Total expenditure excluding salary during the year (INR in lakhs)	18199053.10
4.3 Total number of computers on campus for academic purposes	222

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The well-planned curriculum delivery and documentation comprise of the following

A) Orientation for fresher - First year students underwent an orientation programme for 2 days which paved the student's path to

start their three years of journey full of knowledge and enthusiasm. 700 students were benefited this academic year.

B) Communicating Vision Mission Statement- The College Vision, Mission and Objectives are communicated to the students through college website and college calendar.

C) Preparation of Timetable Class timetables are prepared strictly in accordance with the guidelines of the University curriculum and distributed to the students.

D) Adoption of diverse pedagogy - Diverse pedagogy have been adopted including debates, quiz, role play, group discussion and paper presentations on relevant fields in connection with the curriculum.

E) Entrepreneurial Skill Development Programme - To promote woman entrepreneurship entrepreneurial skill development programmes are organized. Specially designed entrepreneurial courses are conducted for the final year UG students and 600 students are benefited through these programmes.

F) Knowledge enhancing programmes relevant to the curriculum Departments organize guest lectures, workshops, seminars and industrial visits to update their knowledge.

G) Academic Calendar - Academic calendar prepared by the institution provides the plan for carrying out the academic activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.wccnagercoil.edu.in/courses.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is very useful document, which contains the tentative dates of: internal and external semester examinations, cocurricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students.

Academic Activities- The faculty and students get a lucid picture of the activity schedule and adhere to the calendar. It facilitates planned coverage of syllabus.

Continuous Internal Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. Different methods followed for CIE are assignment, quiz, open book test, tutorials, seminars, case studies etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

610

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Educational Institution, being a very important part of society; has a major role to play in handling cross cutting issues. As colleges are developing the youth of the country, our curriculum of some regular courses tries to address issues related to Environment, Sustainability, Gender and Professional Ethics while some value added courses aim to inculcate social, human values,

thereby leading to the holistic development of students.

Professional ethics are taught to students as part of their holistic development into a valuable personality for the society. Institutes celebrate the days of National importance like Independence day, Republic day, Gandhi Jayanti, Teacher`s day, Voters Awareness Day, International Yoga Day, World Environment Day, Youth Day to imbibe the nation values in them.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

521

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://wccnagercoil.edu.in/docs/Feedback223.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

705

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

700

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Women's Christian College and the Departments draw up the schedule for organising remedial classes for slow learners. This exercise is done in a discreet manner and slow learners are encouraged and prodded to recognize their shortcomings and register on their own without compulsion. The departments use monitoring and mentoring to keep track of slow learners' progress. Alongwith teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes. Revision classes and counselling sessions are held and additional teaching taken up if required.

Advanced learners are encouraged to study Recommended Readings listed in each syllabus. Gold Medals are awarded to the toppers in the University Convocation. Meritorious students are included as members of Committees. Civil Services Examination Coaching Academy offer specialised programs to cater to the growth of advanced learners. Active involvement in project work is encouraged. Participation in webinars, seminars, debates, technical quizzes, and GDs to enhance analytical and presentationskills.

Training and Placement Cell invites Companies and Industries to hold their placement drive at the University and students are encouraged to actively register for the interviews. Training and

Placement Cell also provides training in interview skills and communication skills. Proficiency in English classes, Functional Use of English, Personality Development programs are organised to enhance employability of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2299	129

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer assisted Learning, Experiential Learning, etc.

1. Experiential Learning:

Department conducts add-on programs to support students in their experiential learning. The department communicates the following experiential learning practices to improve creativity and cognitive levels of the students -

- Laboratory Sessions are conducted with content beyond syllabus experiments.
- Project development on latest technologies by students where they platform their working model in the technical fest.
- Industrial Visits to engage them in experiential learning while visiting the organization.

2. Participatory Learning:

In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills.

- Annual cultural program - This is organized every year for the students of the department to give an opening to their creativity.
- Regular Quizzes- Quizzes are organized for student participation at intra or inter-department levels.
- Seminar Presentation - Students develop technical skills while presenting papers in seminars.

3. Problem solving methods: Department encourages students to acquire and develop problem solving skills. For this, the department organizes expert lectures on different topics, participate in different technical tests and other competitions.

- Regular assignments based on problems
- Mini Project development
- Regular Quizzes
- Case studies discussion
- Class presentations
- Debates within the department event.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT tools encompass the most cutting-edge technologies, devices and concepts utilized in Information and Communication Technology

among to facilitate interaction between students and teachers interaction. It is essential for students to become proficient in the most recent developments in a constantly changing environment. Consequently, educators are integrating with traditional instructional methods to actively engage students in the continuous learning.

Institute uses ICT tools in education to support, enhance and optimize the delivery of education. E-Learning has been adopted to cater to the learning demands of students effectively. For effective teaching learning process and better understanding, the institutes use ICT enabled classrooms and labs. There are 59 classrooms out of which 44 are ICT-enabled classrooms which are well-furnished, ventilated and spacious for conducting theory classes.

The institution is equipped with the necessary tools, including high-speed internet connectivity, computers, laptops, printers, scanners, photocopiers, and others in various departments. In addition, various Digital Audio Video facilities are available in two conference rooms, one interaction room, one board room, and one auditorium for organizing seminars and PowerPoint Presentations etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

127

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

127

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

104

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

37

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The black-board presentation or the power point presentation is done by students. A student has to present his answer among other students. This method releases shyness of a student and develop the self confidence in him. This method is very useful for personality development of student also. After showing the answer sheet to students, the copy of the student is kept in the internal examination section. One may observe the marks and copy in the same session. However, this mark's does not increase student's academic marks in the Annual examination. The college has mechanism for transparent and robust internal assessment as below.

- The transparency is maintained by sharing answer sheet with students and the grievances of the students about assessment if any are addressed.
- Class tests semester wise with Multiple Choice question pattern are conducted by the subject departments.
- The class seminar is organized by every department.
- Question papers are set as per the university examination pattern. S
- tudents are provided question bank which is maintained in the college library.
- The subject teacher monitors students field work, visit report and project works.
- Oral examination based on practical work is carried out for the assessment

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of CIE and rectification of grievances is time bound.

The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made.

If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary.

Parents are informed about their ward's performance through Report card.

Students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations.

Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason. Within a time bound the Internal Assessment marks are entered in the University web portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs):

It represents the knowledge, skills and attitudes the students should have at the end of a course completion of their respective engineering program. Course Outcomes (COs): It gives the resultant knowledge and skills the student acquires at the end of each course. Few hours are spent by the teachers introducing the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured periodically

1. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.

2. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting.

3. The students are also made aware of the same through Tutorial meetings

4. Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level.

5. After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified here under.

- Website
- Classrooms
- Department Notice Boards
- Laboratories
- Meetings/ Interactions with employers or workshops
- Parent meet
- Faculty meetings

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://wccnagercoil.edu.in/docs/pos.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year.

The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process.

1. End Semester University Examination:

Being a constituent college of Manonmaniam Sundaranar University, the students of Women's Christian College are required to take examinations as per the semester and annual pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

2. Internal Assessment:

The Internal Assessment constitutes 25% weightage of the total marks in each subject. The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject. Additionally, internal/class tests, quiz, are conducted repeatedly in a semester to judge the performance of students on a regular basis.

3. Practical Assessment/ External Assessment:

It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking VivaVoce and evaluating the practical files.

4. Result Analysis:

At the end of each semester, result analysis of each course is carried out .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****681**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.wccnagercoil.edu.in/docs/SSSAnalysis2223.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****1**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a active environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involved in the application of Technology for societal needs. Necessary support is provided for Documentation.

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products.

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and

field work method, computerassisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

94

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Women's Christian College is actively and aggressively organizing and participating in various extension activities and outreach program to promote the Institute-Neighborhood community to sensitize the students towards community needs.

The Institute believes in not only promoting the societal and community activities to sensitize students but also leading in shaping the students and faculty and staff into responsible citizens of the nation and imparting all round development of students in each vertical.

Various Society Committee team members and organizers inculcate this awareness and goodness through various program like Cleanliness, Green environment & tree plantation, Gender sensitization, Cloths & stationary donation camp, Campaign - Say no to crackers, Hygiene and Environment Awareness,

Plantation drive, Mental health awareness, Feed animal drive for stray cows,

National Youth Day celebration, Road safety awareness campaign, NSS Day celebrations, Blood donation camps, Eco Club activities, Women Development and Empowerment activities, International Disability day activities etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1140

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Women's Christian College ensures adequate availability and optimal utilization of physical infrastructure as it is linked to the vision of our college. From the inception of the academic year need-assessment for replacement/up gradation/addition of the existing infrastructure which is carried out based on the suggestions from higher authorities, Institutional head, Head of departments, faculties, lab technicians after reviewing course requirements, budget, constrains, working condition of the existing equipment, and also student feedback. The requirements regarding classrooms laboratories, infrastructure development and other equipment are planned by respective departments and approved by purchase committee, of the college. Optimal utilization of infrastructure and sure through conducting workshops, awareness program, training program for faculty on the use of new technologies. The available physical infrastructure is optimally utilized to conduct - co-curricular activities, extra-curricular activities, seminar, conference. College provide huge collections of books in a library. The institution has adequate facilities for activities, sports, game (Indoor/Outdoor), yoga center etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, indoor and outdoor games. Women's Christian College has exhibited its commitment to provide facilities and training sports and cultural activities. The college has ample facilities to coach the students in indoor and outdoor sports and games to host tournaments and spectacular cultural events. The institution has spacious sports ground to hold regular training and sports events for athletics shot put, disc throw, javelin throw, high and long jump and also organise group like kho-kho and volleyball. The facilities for indoor games like carom and chess also available. Physical directors train the students in various sports events and motivate them to complete in inter collegiate and university level tournaments. The institution has sports room and store room for keeping sports equipment.

Facilities for cultural: To facilitate cultural activities, the college has a Assembly hall and seminar hall. The staff and students make use of these facilities for unwinding themselves at the time of organising cultural and literary events, alumni meet, fresher's day and farewell events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18199053.1

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library of the Women's Christian college referred to as 'Learning Resource Center' is a hybrid library and is open for 7 hours in a day. The library collection comprises of books, periodicals, geographical resources, CD-ROMS & online resources. Central Library holdings also include dissertations, doctoral thesis and project reports on various subjects. Besides these, the Library is also equipped with the latest e-journals by the UGC-INFONET Digital Library Consortium, accessible through campus-wide LAN. The library also provides access to Internet as well as CD/DVD based electronic resources. Each library has adequate number of terminals to facilitate searching/accessing e-resources, web browsing and for other academic work. Provision has also been made to allow downloading/printing of material from these resources. It has excellent ICT infrastructure with adequate bandwidth for fast

and seamless access to Internet.. Initiatives taken by the Institution are the following :

- Free WI-FI, internet access.
- Organization of Book Exhibitions/Display of new books.
- Proper system of feedback from users to improve library services.
- System of recommendation for purchase of books through Departments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

81300

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

400

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer lab is well-equipped with branded PC's adequately supported by 32 Mbps leased lines for internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN Messenger. Computer labs are well connected to the internet help students and faculty to carry out their academic and other work. Lab assistants are available to support students and faculty in their queries. The institute has total 222 computers. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

Following are some basic facilities for updating:

- Computer is formatted in regular basis.
- College itself formats the computer without no fees and by the help of computer operator.
- Anti-virus is regularly installed in computer.
- All computer has anti-virus.
- Wi-Fi connectivity is available in Principal office and various departments.
- CCTV is installed in every block.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

222

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18199053.1

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has adequate infrastructure like Laboratories, Sports facilities, ICT class rooms, Seminar halls, Gym, and library. The college has adequate number of computers with internet connections and the utility software distributed in different locals like office, laboratories, library, departments etc. All the

Laboratories have maintenance registers maintained by the lab attendants.

Functions of the committee:

- Maintenance of the laboratory equipment
- Routine checking of the condition of the equipment
- Appointment of skilled lab technicians
- Ensuring safety requirements

Library maintenance Activities: The Central Library has developed with an excellent collection of books, journals and non-book materials in Arts and Science. It maintains separate collection of Reference Books, Bound volumes of journals, Technical Reports and Thesis. Our Library is spacious and fully automated that it can accommodate more users at a time and the data base is managed by College Automation. The library is using OPAC (Online Public Access Catalogue), wherein the users can search the Library Online Catalogue by Authors name, title, subject, and keywords available on the campus LAN. All the computer labs maintain log registers and the systems administrator maintain Maintenance register.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

872

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

159

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

680

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

680

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

87

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

582

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute promotes representation of students on academic and administrative bodies. An active student council comprises of members to monitor academic, cultural, sports, literary events, Anti-Ragging and gender sensitization programmes, NSS and NCC activities. College Student Council members along with committee members take active role in conducting college Annual Social Gathering, Subject Societies and festivals.

The constitution of the student council is as under

Chair Person, Secretary, Treasurer, Representative , Student from each class as Class Representative. The above are elected members on the College Student Council. One student from each of the activities viz. NSS, NCC, Sports, Cultural activities is nominated by the Principal. The role of the Principal is of central importance in the establishment and operation of a Student Council. One senior teacher act as coordinator of the student council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association. The Alumni Associations functions through two modes. (i) as an independent organisation, (ii) as an association endorsed by the College. The independent alumni association meet as and when necessary arise. Principal and senior faculties are invited to participate to offer suggestion to improve the welfare of the college. Alumni association endorsed by the college meets once in a year. Principal being the chief coordinator convene the meeting and present the immediate needs of the college, while reeving comments and suggestions from the alumni for the development of the college. Prominent alumni facilitate the prospective students for employment generation. Beside the alumni association of the college. Certain old departments have their own alumni set up to promote their department interest. Alumni have contributed in kind

and cash for the development of the department and college. Steps are being implemented to strength the alumni association to play an active role in the development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year B. 4 Lakhs - 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

We at Women's Christian College have decentralized style of working. Institution focuses keen on decentralization by intending equal opportunity to participate in the Institution management comprises of management committee, college governing board council and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. Management committee takes care of infrastructure facilities which fulfil the quality and the required needs of the education bodies to reach the set goals or bench -marks of the Institution. It also extends all the amenities for the teaching and nonteaching faculty and students. College Governing Council takes care of financial management and the implementation of facilities for the institution with the cries to upgrade the standard of amenities which supports effectively the teaching learning and research aspects. The college is geared with activities like seminars, workshops and conferences to showcase the current technology and trends in the different disciplines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

• In order to make the administration open and transparent Principal declares various committees in the college. Some of them are statutory and the others are non-statutory in nature. It is the best practice of the decentralization of power. The list of committees is as follow: Internal Quality Assurance Cell • Admission Committee • Career Guidance Cell • Anti-Ragging Committee • Fine arts and youth welfare • Grievance Committee • Counseling Cell • Research Forum Committee • Library Committee. The decentralization of power is evident from these committees.

The institution promotes the culture of participative management at the strategic level, functional level and operational level.

Strategic level-: The Principal, governing body, Teachers' and the IQAC are involved in defining policies & procedures, framing guidelines and rules & regulations pertaining to admission, examination, conduct-discipline, grievance, support services etc

Functional level: Principal and faculty members are involved in joint research and have published papers in International, National and State level

Operational level: The students of WCC, actively participate in various activities of these clubs. Students are very active in promoting technical and literary skills . Few clubs of Women's Christian College is committed to spread social awareness and community amongst the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the past 10 years the institute has shown tremendous growth and to sustain the process, strategies must be formulated and implemented effectively.

Perspective/Strategic plan focuses on current trends and disrupting forces in higher and technical education strata which when adopted can show better performance. Following plans are projected after proper discussion and considering the short term, medium term and long term development plans.

Strategic plan includes the following:

The management encourages the faculty members and students to take up online short term courses to enhance skills and technical abilities.

Development Plan is a quality initiative which concentrates on the development of the departments in terms of infrastructure, faculty strength, faculty achievement, students' development and student achievement. The plan is finalized by the Principal and HODs of all departments in consultation with their faculty members. This plan is then discussed in the HODs meeting with the Principal, followed by approval from the management.

Perspective Plan:

To maintain continuously good academic performance

To develop and execute effective teaching- learning process

To encourage research culture in faculty and students

To develop a comprehensive system of student mentoring and student support and ensure transparency in evaluation process of students

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response

? The Principal is the head of the institution investigates both academic and administrative matters and acts as a bridge between the Management, Staff and Students. Administrative Officer works with the Principal in executing general administrative works.

? HOD is responsible for the functioning of the Department as per the laid down policies of the college and will be reporting to the Principal. HOD will prepare budget estimation for the Department for its operation, maintenance, and development.

? HOD will constitute various committees at the department level for smooth implementation of various activities.

? Coordinators of all committees at the college level will report to the Principal.

? Training and placement cell who investigates all activities related to campus Recruitment and training of students will be reporting to the Principal.

College level committees which directly report to the Principal. They are:

1. Admission Committee
2. Internal Quality Assessment Committee (IQAC)
3. Training and Placement Committee
4. Discipline Committee

5. Examination Committee

6. Student Welfare and Counseling Committee

7. College Library Committee

8. Research Cell

9. Career Guidance Committee (CGC)

10. Entrepreneurship Development Committee (EDC)

11. Alumni Committee (AC)

Every committee has its own objectives.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution effectively implements the welfare schemes for the teaching and Non-teaching faculties.

The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

Besides the above, the following benefits are given to the teaching and non-teaching staff.

Financial Support

- o Help the poor student's education
- o Christmas Gift for the self-financed teaching and non-teaching staff
- o The self-financed staff of the institution also receive Provident Fund, permission to attend Faculty Development Programme, Maternity leave with salary.
- o Non-teaching daughter marriage

Material Benefits

- o Office rooms for Staff Associations (Teaching and Non-teaching) on the campus
- o Wi-Fi facility to the staff inside the college campus
- o To cater to the financial needs, staff mutual fund and thrift society are managed by the staff with the approval of the management.
- o Indoor games facility for the staff to relax and to refresh physically and mentally

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

a) The performance of each faculty member is assessed according to the Annual SelfAssessment for the Performance Based Appraisal

System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC and the Director.

f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff

The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

WCC regularly conducts internal and external financial audits.

It has a full-time Treasurer and Accounts Department since inception to ensure maintenance of annual accounts and audits. 1. The following agencies conduct regular financial audit in the Institute:

External Audit: External Audit is conducted by the following:

(a) CAG through Auditor General (AG) Nagercoil.

(b) Chartered Accountant of the Institute Internal Audit:

Internal Audit is conducted by an Internal Auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses

The purchase committee seeks quotations from vendors for the

purchase of equipment, computers, books, etc.

The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc.

The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget.

The intervention of the management is sought in case the expenditure exceeds the budget.

- Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians & system administrators.
- The optimal utilization is ensured through encouraging innovative teaching-learning practices.
- The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, co-curricular activities/extra-curricular activities, parentteacher meetings.
- The college infrastructure is utilized as an examination centre for Government examinations/University Examinations.
- Library functions beyond the college hours for the benefit of students, faculty, and alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The functions of IQAC are preparation of reports, students / parents feedback, maintenance of data bases, dissemination of information on quality etc., Specifically the IQAC has computerized most of the routine work and created appropriate data bases. IQAC has been assisting in the preparation of news letter, students hand book, activity diaries, annual reports of the University and conduct workshops for college teachers on new curriculum.

IQAC submitting the Bench Marks and Best practices every year to

NAAC along with AQAR (Annual Quality Assurance Reports) to NAAC and as well as to UGC through proper channel and also by e-mail. "Students Feedback on teachers" of WCC had been obtaining through online and submitting to the individual faculty to improve their teaching and also to the Vice-chancellor for counselling the teachers those who got lower grades. IQAC has crucial role in improving the quality in teaching, Research and Extention. IQAC also motivating the flexibility of administrative procedures towards the research projects to encourage principal investigators to get more financial grant to the University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A well-functioning IQAC can play a crucial role in ensuring that an institution maintains high standards of education and delivers value to its students.

Implementation of pedagogical initiatives and various instructional methods is a crucial aspect of improving the quality of education in an institution. Pedagogy refers to the study of teaching and learning processes and the methods used to facilitate effective learning. Effective pedagogy involves using a variety of instructional methods and approaches to engage students and promote deep learning. Some common pedagogical initiatives include:

1. Active learning: This involves creating opportunities for students to engage with the material actively, such as through group work, discussions, or hands-on activities.
2. Blended learning: This combines face-to-face instruction with online learning activities to create a more flexible and personalized learning experience.
3. Flipped classroom: This involves reversing the traditional classroom model, where students watch lectures or complete readings outside of class and use class time for active learning

activities.

4. **Problem-based learning:** This approach involves presenting students with real-world problems to solve, encouraging them to think critically and develop problem-solving skills.

5. **Collaborative learning:** This involves promoting teamwork and collaboration among students, encouraging them to learn from each other and share their knowledge and skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women empowerment is all about changing the way the world

perceives the resilience of a woman. Various programmes for facilitating women empowerment are conducted through guest lecturers, seminars, awareness programs and other various welfare activities. All the women faculty and the girl students are encouraged to take part in academic, cultural, co-curricular and extracurricular activities. The safety and security of the girls students is taken care of by providing special facilities for the students like providing common rooms, CCTV cameras all around the campus, health centre, Ambulance facilities etc. The counselling service at the institution is integral to Student Support Services. Students and staff who approach their problems are given guidance to enhance the overall functioning. This program comprises of an internal complaints committee, which aims to prevent and protect women against sexual harassment at the institute. A huge breakthrough in this domain has been the inculcation of a course on Gender Sensitisation in the curriculum

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for

which there is a proper system functioning. The following wastes are being disposed by the college:

Solid Waste Management College has a place on its campus where the solid wastes materials are disposed. It is to notice that in the state of Tamilnadu keeping a particular place for dumping the solid waste is in its culture. However, there does not exist more waste from college.

Liquid Waste Management- The waste water is carried out through the pipeline. This system is made by the Public Welfare Department of the state government.

With the proliferation of electronics also comes the challenge of their proper disposal. WCC has very efficient mechanism to dispose E wastes generated from various sources.

Degradable solid waste collected from cafeteria, and Girls Hostels, Guest Houses are dumped in the Vermi Compost Unit to make some Organic fertilizer which are used for Gardening.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

B. Any 3 of the above

**facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness. Institute has also tested the quality of drinking water available in these villages. The extension activities are targeted towards enabling a holistic environment for student development. The College celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. . Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differentlyabled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes pride in launching the Plantation Programme wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The Green Initiative aims the competitiveness in the environmental space to allow the ability to go neutral on Greenhouse Gas emissions.. The College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day & Republic Day vigorously.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators B. Any 3 of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The journey of Women's Christian College which began in 1973 has reached the pinnacle of excellence in the area of education, spreading the fragrance of knowledge far and wide. An institution cannot make a mark unless it is led by an illustrious team. This centre for learning was uniquely started with a utopian vision to spread education and aspire to the advancement of the subjugated women of Kanyakumari district.

The Students' Council of our college functions with the objectives to provide leadership training and strives to develop character, discipline and a sense of responsibility among the students.

In pace with the moving tide, the Women's Studies celebrated the Women's day on March 9th 2022. "Break the bias" was the theme for this year.

The Arts, Culture and Heritage Club attempts to find ways to protect and promote India's priceless heritage, rich culture, native food and diverse arts

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1 Title of the practice: MENTORING SYSTEM FOR STUDENTS

Students undergo various problems of stress- personal, academic, physical, mental. Students are new to professional college life. It creates a lot of stress, especially to hostel students who are away from family for the first time. Students from educationally weak background feel complex and hesitations in class and unable to perform well due to inhibitions. Statistics reveal increasing number of suicides and dropouts. Considering the student-teacher ratio in classrooms, it is difficult at times to give personal attention to students in class. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress.

BESTPRACTICE-II .Title of the practice: TEACHING -LEARNING PROCESS

Different teachers use different methods to teach in class. They teach at different paces. It was observed that syllabus coverage remains a challenge when there is need of uniformity. The teachers find it difficult to keep pace with the techno - savvy student learners. There was a need of uniformity and standard setting so that everyone is able to meet the objective of best teaching practices. It has become essential for teachers to adopt to the latest pedagogic styles and include ICT in class room teaching.

File Description	Documents
Best practices in the Institutional website	https://wccnagercoil.edu.in/docs/BestPractices2223.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"The college is to bring Social change by educating the ruler youth there by incorporating economic progress" With this view our college has its own mission statement accordingly we always try to function enhance quality of ruler area student. As far as our Mission and Vision is concerned, college always tries to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages. Most of the students from rural areas poor background, but they are not poor in talent, knowledge and humility. Our College Staff recognize their talent and encourage them to participate in national and state level sports and to get their place in merit list at university level. The priority of the college is to provide quality higher education aimed at enhancing the required knowledge and skills.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The well-planned curriculum delivery and documentation comprise of the following

A) Orientation for fresher - First year students underwent an orientation programme for 2 days which paved the student's path to start their three years of journey full of knowledge and enthusiasm. 700 students were benefited this academic year.

B) Communicating Vision Mission Statement- The College Vision, Mission and Objectives are communicated to the students through college website and college calendar.

C) Preparation of Timetable Class timetables are prepared strictly in accordance with the guidelines of the University curriculum and distributed to the students.

D) Adoption of diverse pedagogy - Diverse pedagogy have been adopted including debates, quiz, role play, group discussion and paper presentations on relevant fields in connection with the curriculum.

E) Entrepreneurial Skill Development Programme - To promote woman entrepreneurship entrepreneurial skill development programmes are organized. Specially designed entrepreneurial courses are conducted for the final year UG students and 600 students are benefited through these programmes.

F) Knowledge enhancing programmes relevant to the curriculum Departments organize guest lectures, workshops, seminars and industrial visits to update their knowledge.

G) Academic Calendar - Academic calendar prepared by the institution provides the plan for carrying out the academic activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.wccnagercoil.edu.in/courses.p hp

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is very useful document, which contains the tentative dates of: internal and external semester examinations, cocurricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students.

Academic Activities- The faculty and students get a lucid picture of the activity schedule and adhere to the calendar. It facilitates planned coverage of syllabus.

Continuous Internal Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. Different methods followed for CIE are assignment, quiz, open book test, tutorials, seminars, case studies etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

610

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Educational Institution, being a very important part of society; has a major role to play in handling cross cutting issues. As colleges are developing the youth of the country, our curriculum of some regular courses tries to address issues related to Environment, Sustainability, Gender and Professional Ethics while some value added courses aim to inculcate social, human values, thereby leading to the holistic development of students.

Professional ethics are taught to students as part of their holistic development into a valuable personality for the society. Institutes celebrate the days of National importance like Independence day, Republic day, Gandhi Jayanti, Teacher's day, Voters Awareness Day, International Yoga Day, World Environment Day, Youth Day to imbibe the nation values in them.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

521

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://wccnagercoil.edu.in/docs/Feedback2223.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

705

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

700

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Women's Christian College and the Departments draw up the schedule for organising remedial classes for slow learners. This exercise is done in a discreet manner and slow learners

are encouraged and prodded to recognize their shortcomings and register on their own without compulsion. The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes. Revision classes and counselling sessions are held and additional teaching taken up if required.

Advanced learners are encouraged to study Recommended Readings listed in each syllabus. Gold Medals are awarded to the toppers in the University Convocation. Meritorious students are included as members of Committees. Civil Services Examination Coaching Academy offer specialised programs to cater to the growth of advanced learners. Active involvement in project work is encouraged. Participation in webinars, seminars, debates, technical quizzes, and GDS to enhance analytical and presentations skills.

Training and Placement Cell invites Companies and Industries to hold their placement drive at the University and students are encouraged to actively register for the interviews. Training and Placement Cell also provides training in interview skills and communication skills. Proficiency in English classes, Functional Use of English, Personality Development programs are organised to enhance employability of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2299	129

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer assisted Learning, Experiential Learning, etc.

1. Experiential Learning:

Department conducts add-on programs to support students in their experiential learning. The department communicates the following experiential learning practices to improve creativity and cognitive levels of the students -

- Laboratory Sessions are conducted with content beyond syllabus experiments.
- Project development on latest technologies by students where they platform their working model in the technical fest.
- Industrial Visits to engage them in experiential learning while visiting the organization.

2. Participatory Learning:

In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills.

- Annual cultural program - This is organized every year for the students of the department to give an opening to their creativity.
- Regular Quizzes- Quizzes are organized for student participation at intra or inter-department levels.
- Seminar Presentation - Students develop technical skills while presenting papers in seminars.

3. Problem solving methods: Department encourages students to acquire and develop problem solving skills. For this, the department organizes expert lectures on different topics, participate in different technical tests and other competitions.

- Regular assignments based on problems
- Mini Project development
- Regular Quizzes
- Case studies discussion
- Class presentations
- Debates within the department event.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT tools encompass the most cutting-edge technologies, devices and concepts utilized in Information and Communication Technology among to facilitate interaction between students and teachers interaction. It is essential for students to become proficient in the most recent developments in a constantly changing environment. Consequently, educators are integrating with traditional instructional methods to actively engage students in the continuous learning.

Institute uses ICT tools in education to support, enhance and optimize the delivery of education. E-Learning has been adopted to cater to the learning demands of students effectively. For effective teaching learning process and better understanding, the institutes use ICT enabled classrooms and labs. There are 59 classrooms out of which 44 are ICT-enabled classrooms which are well-furnished, ventilated and spacious for conducting theory classes.

The institution is equipped with the necessary tools, including high-speed internet connectivity, computers, laptops, printers, scanners, photocopiers, and others in various departments. In addition, various Digital Audio Video facilities are available in two conference rooms, one interaction room, one board room, and one auditorium for organizing seminars and PowerPoint

Presentations etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

127

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

127

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

104	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
37	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The black-board presentation or the power point presentation is done by students. A student has to present his answer among other students. This method releases shyness of a student and develop the self confidence in him. This method is very useful for personality development of student also. After showing the answer sheet to students, the copy of the student is kept in the internal examination section. One may observe the marks and copy in the same session. However, this mark's does not increase student's academic marks in the Annual examination. The college has mechanism for transparent and robust internal assessment as below.</p> <ul style="list-style-type: none"> • The transparency is maintained by sharing answer sheet with students and the grievances of the students about assessment if any are addressed. • Class tests semester wise with Multiple Choice question 	

pattern are conducted by the subject departments.

- The class seminar is organized by every department.
- Question papers are set as per the university examination pattern. S
- tudents are provided question bank which is maintained in the college library.
- The subject teacher monitors students field work, visit report and project works.
- Oral examination based on practical work is carried out for the assessment

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of CIE and rectification of grievances is time bound.

The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made.

If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary.

Parents are informed about their ward's performance through Report card.

Students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed in the

examinations.

Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason. Within a time bound the Internal Assessment marks are entered in the University web portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs):

It represents the knowledge, skills and attitudes the students should have at the end of a course completion of their respective engineering program. Course Outcomes (COs): It gives the resultant knowledge and skills the student acquires at the end of each course. Few hours are spent by the teachers introducing the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured periodically

1. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.

2. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting.

3. The students are also made aware of the same through Tutorial meetings

4. Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level.

5. After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified here under.

- Website
- Classrooms
- Department Notice Boards
- Laboratories
- Meetings/ Interactions with employers or workshops
- Parent meet
- Faculty meetings

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://wccnagercoil.edu.in/docs/pos.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year.

The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process.

1. End Semester University Examination:

Being a constituent college of Manonmaniam Sundaranar University, the students of Women's Christian College are required to take examinations as per the semester and annual pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

2. Internal Assessment:

The Internal Assessment constitutes 25% weightage of the total marks in each subject. The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject. Additionally, internal/class tests, quiz, are conducted repeatedly in a semester to judge the performance of students on a regular basis.

3. Practical Assessment/ External Assessment:

It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking VivaVoce and evaluating the practical files.

4. Result Analysis:

At the end of each semester, result analysis of each course is carried out .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

681

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.wccnagercoil.edu.in/docs/SSSAnalysis2223.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****1**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****18**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****1**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a active environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involved in the application of Technology for societal needs. Necessary support is provided for Documentation.

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products.

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computerassisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

13

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

11

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

94

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Women's Christian College is actively and aggressively organizing and participating in various extension activities and outreach program to promote the Institute-Neighborhood community to sensitize the students towards community needs.

The Institute believes in not only promoting the societal and community activities to sensitize students but also leading in shaping the students and faculty and staff into responsible citizens of the nation and imparting all round development of students in each vertical.

Various Society Committee team members and organizers inculcate this awareness and goodness through various program like Cleanliness, Green environment & tree plantation, Gender sensitization, Cloths & stationary donation camp, Campaign - Say no to crackers, Hygiene and Environment Awareness, Plantationdrive, Mental health awareness, Feed animal drive for stray cows,

National Youth Day celebration, Road safety awareness campaign, NSS Day celebrations, Blood donationcamps, Eco Club activities, Women Development and Empowerment activities, International Disability day activities etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1140

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Women's Christian College ensures adequate availability and optimal utilization of physical infrastructure as it is linked to the vision of our college. From the inception of the academic year need-assessment for replacement/up gradation/addition of the existing infrastructure which is carried out based on the suggestions from higher authorities, Institutional head, Head of departments, faculties, lab technicians after reviewing course requirements, budget, constrains, working condition of the existing equipment, and also student feedback. The requirements regarding classrooms laboratories, infrastructure development and other equipment are planned by respective departments and approved by purchase committee, of the college. Optimal utilization of infrastructure and sure through conducting workshops, awareness program, training program for faculty on the use of new technologies. The available physical infrastructure is optimally utilized to conduct - co-curricular activities, extra-curricular activities, seminar, conference. College provide huge collections of books in a library. The institution has adequate facilities for activities, sports, game (Indoor/Outdoor), yoga center etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, indoor and outdoor games. Women's Christian College has exhibited its commitment to provide facilities and training sports and cultural activities. The college has ample facilities to coach the students in indoor and outdoor sports and games to host tournaments and spectacular cultural events. The institution has spacious sports ground to hold regular training and sports events for athletics shot put, disc throw, javelin throw, high and long jump and also organise group like kho-kho and volleyball. The facilities for indoor games like carom and chess also available. Physical directors train the students in various sports events and motivate them to complete in inter collegiate and university level tournaments. The institution has sports room and store room for keeping sports equipment.

Facilities for cultural: To facilitate cultural activities, the college has a Assembly hall and seminar hall. The staff and students make use of these facilities for unwinding themselves at the time of organising cultural and literary events, alumni meet, fresher's day and farewell events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18199053.1

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library of the Women's Christian college referred to as 'Learning Resource Center' is a hybrid library and is open for 7 hours in a day. The library collection comprises of books, periodicals, geographical resources, CD-ROMS & online resources. Central Library holdings also include dissertations, doctoral thesis and project reports on various subjects. Besides these, the Library is also equipped with the latest e-journals by the UGC-INFONET Digital Library Consortium, accessible through campus-wide LAN. The library also provides access to Internet as well as CD/DVD based electronic resources. Each library has adequate number of terminals to facilitate searching/accessing e-resources, web browsing and for other academic work. Provision has also been made to allow downloading/printing of material from these resources. It has

excellent ICT infrastructure with adequate bandwidth for fast and seamless access to Internet.. Initiatives taken by the Institution are the following :

- Free WI-FI, internet access.
- Organization of Book Exhibitions/Display of new books.
- Proper system of feedback from users to improve library services.
- System of recommendation for purchase of books through Departments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

81300

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

400

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer lab is well-equipped with branded PC's adequately supported by 32 Mbps leased lines for internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN Messenger. Computer labs are well connected to the internet help students and faculty to carry out their academic and other work. Lab assistants are available to support students and faculty in their queries. The institute has total 222 computers. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

Following are some basic facilities for updating:

- Computer is formatted in regular basis.
- College itself formats the computer without no fees and by the help of computer operator.
- Anti-virus is regularly installed in computer.
- All computer has anti-virus.
- Wi-Fi connectivity is available in Principal office and various departments.
- CCTV is installed in every block.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

222

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

18199053.1

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has adequate infrastructure like Laboratories, Sports facilities, ICT class rooms, Seminar halls, Gym, and library. The college has adequate number of computers with internet connections and the utility software distributed in different locals like office, laboratories, library, departments etc. All the Laboratories have maintenance registers maintained by the lab attendants.

Functions of the committee:

- Maintenance of the laboratory equipment
- Routine checking of the condition of the equipment
- Appointment of skilled lab technicians
- Ensuring safety requirements

Library maintenance Activities: The Central Library has developed with an excellent collection of books, journals and non-book materials in Arts and Science. It maintains separate collection of Reference Books, Bound volumes of journals, Technical Reports and Thesis. Our Library is spacious and fully automated that it can accommodate more users at a time and the data base is managed by College Automation. The library is using OPAC (Online Public Access Catalogue), wherein the users can search the Library Online Catalogue by Authors name, title, subject, and keywords available on the campus LAN. All the computer labs maintain log registers and the systems administrator maintain Maintenance register.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
872	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
159	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

680

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

680

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

87

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

582

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute promotes representation of students on academic and administrative bodies. An active student council comprises of

members to monitor academic, cultural, sports, literary events, Anti-Ragging and gender sensitization programmes, NSS and NCC activities. College Student Council members along with committee members take active role in conducting college Annual Social Gathering, Subject Societies and festivals.

The constitution of the student council is as under

Chair Person, Secretary, Treasurer, Representative, Student from each class as Class Representative. The above are elected members on the College Student Council. One student from each of the activities viz. NSS, NCC, Sports, Cultural activities is nominated by the Principal. The role of the Principal is of central importance in the establishment and operation of a Student Council. One senior teacher act as coordinator of the student council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association. The Alumni Associations functions through two modes. (i) as an independent organisation, (ii) as an association endorsed by the College. The independent alumni association meet as and when necessary arise. Principal and senior faculties are invited to participate to offer suggestion to improve the welfare of the college. Alumni association endorsed by the college meets once in a year. Principal being the chief coordinator convene the meeting and present the immediate needs of the college, while receiving comments and suggestions from the alumni for the development of the college. Prominent alumni facilitate the prospective students for employment generation. Beside the alumni association of the college. Certain old departments have their own alumni set up to promote their department interest. Alumni have contributed in kind and cash for the development of the department and college. Steps are being implemented to strength the alumni association to play an active role in the development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

We at Women's Christian College have decentralized style of working. Institution focuses keen on decentralization by intending equal opportunity to participate in the Institution management comprises of management committee, college governing

board council and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. Management committee takes care of infrastructure facilities which fulfil the quality and the required needs of the education bodies to reach the set goals or bench -marks of the Institution. It also extends all the amenities for the teaching and nonteaching faculty and students. College Governing Council takes care of financial management and the implementation of facilities for the institution with the cries to upgrade the standard of amenities which supports effectively the teaching learning and research aspects. The college is geared with activities like seminars, workshops and conferences to showcase the current technology and trends in the different disciplines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

• In order to make the administration open and transparent Principal declares various committees in the college. Some of them are statutory and the others are non-statutory in nature. It is the best practice of the decentralization of power. The list of committees is as follow: Internal Quality Assurance Cell • Admission Committee • Career Guidance Cell • Anti-Ragging Committee • Fine arts and youth welfare • Grievance Committee • Counseling Cell • Research Forum Committee • Library Committee. The decentralization of power is evident from these committees.

The institution promotes the culture of participative management at the strategic level, functional level and operational level.

Strategic level-: The Principal, governing body, Teachers' and the IQAC are involved in defining policies & procedures, framing guidelines and rules & regulations pertaining to admission, examination, conduct-discipline, grievance, support services etc

Functional level: Principal and faculty members are involved in

joint research and have published papers in International, National and State level

Operational level: The students of WCC, actively participate in various activities of these clubs. Students are very active in promoting technical and literary skills. Few clubs of Women's Christian College is committed to spread social awareness and community amongst the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the past 10 years the institute has shown tremendous growth and to sustain the process, strategies must be formulated and implemented effectively.

Perspective/Strategic plan focuses on current trends and disrupting forces in higher and technical education strata which when adopted can show better performance. Following plans are projected after proper discussion and considering the short term, medium term and long term development plans.

Strategic plan includes the following:

The management encourages the faculty members and students to take up online short term courses to enhance skills and technical abilities.

Development Plan is a quality initiative which concentrates on the development of the departments in terms of infrastructure, faculty strength, faculty achievement, students' development and student achievement. The plan is finalized by the Principal and HODs of all departments in consultation with their faculty members. This plan is then discussed in the HODs meeting with the Principal, followed by approval from the management.

Perspective Plan:

To maintain continuously good academic performance

To develop and execute effective teaching- learning process

To encourage research culture in faculty and students

To develop a comprehensive system of student mentoring and student support and ensure transparency in evaluation process of students

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response

? The Principal is the head of the institution investigates both academic and administrative matters and acts as a bridge between the Management, Staff and Students. Administrative Officer works with the Principal in executing general administrative works.

? HOD is responsible for the functioning of the Department as per the laid down policies of the college and will be reporting to the Principal. HOD will prepare budget estimation for the Department for its operation, maintenance, and development.

? HOD will constitute various committees at the department level for smooth implementation of various activities.

? Coordinators of all committees at the college level will report to the Principal.

? Training and placement cell who investigates all activities related to campus Recruitment and training of students will be reporting to the Principal.

College level committees which directly report to the Principal. They are:

1. Admission Committee
2. Internal Quality Assessment Committee (IQAC)
3. Training and Placement Committee
4. Discipline Committee
5. Examination Committee
6. Student Welfare and Counseling Committee
7. College Library Committee
8. Research Cell
9. Career Guidance Committee (CGC)
10. Entrepreneurship Development Committee (EDC)
11. Alumni Committee (AC)

Every committee has its own objectives.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and Non-teaching faculties.

The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

Besides the above, the following benefits are given to the teaching and non-teaching staff.

Financial Support

- o Help the poor student's education
- o Christmas Gift for the self-financed teaching and non-teaching staff
- o The self-financed staff of the institution also receive Provident Fund, permission to attend Faculty Development Programme, Maternity leave with salary.

- o Non-teaching daughter marriage

Material Benefits

- o Office rooms for Staff Associations (Teaching and Non-teaching) on the campus
- o Wi-Fi facility to the staff inside the college campus
- o To cater to the financial needs, staff mutual fund and thrift society are managed by the staff with the approval of the management.
- o Indoor games facility for the staff to relax and to refresh physically and mentally

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

a) The performance of each faculty member is assessed according

to the Annual SelfAssessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC and the Director.

f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff

The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the

various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

WCC regularly conducts internal and external financial audits.

It has a full-time Treasurer and Accounts Department since inception to ensure maintenance of annual accounts and audits.

1. The following agencies conduct regular financial audit in the Institute:

External Audit: External Audit is conducted by the following:

(a) CAG through Auditor General (AG) Nagercoil.

(b) Chartered Accountant of the Institute Internal Audit:

Internal Audit is conducted by an Internal Auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A finance committee has been constituted to monitor the optimum

utilization of funds for various recurring and non-recurring expenses

The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.

The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc.

The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget.

The intervention of the management is sought in case the expenditure exceeds the budget.

- Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians & system administrators.
- The optimal utilization is ensured through encouraging innovative teaching-learning practices.
- The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, co-curricular activities/extra-curricular activities, parentteacher meetings.
- The college infrastructure is utilized as an examination centre for Government examinations/University Examinations.
- Library functions beyond the college hours for the benefit of students, faculty, and alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The functions of IQAC are preparation of reports, students / parents feedback, maintenance of data bases, dissemination of information on quality etc., Specifically the IQAC has computerized most of the routine work and created appropriate data bases. IQAC has been assisting in the preparation of news

letter, students hand book, activity diaries, annual reports of the University and conduct workshops for college teachers on new curriculum.

IQAC submitting the Bench Marks and Best practices every year to NAAC along with AQAR (Annual Quality Assurance Reports) to NAAC and as well as to UGC through proper channel and also by e-mail. "Students Feedback on teachers" of WCC had been obtaining through online and submitting to the individual faculty to improve their teaching and also to the Vice-chancellor for counselling the teachers those who got lower grades. IQAC has crucial role in improving the quality in teaching, Research and Extention. IQAC also motivating the flexibility of administrative procedures towards the research projects to encourage principal investigators to get more financial grant to the University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A well-functioning IQAC can play a crucial role in ensuring that an institution maintains high standards of education and delivers value to its students.

Implementation of pedagogical initiatives and various instructional methods is a crucial aspect of improving the quality of education in an institution. Pedagogy refers to the study of teaching and learning processes and the methods used to facilitate effective learning. Effective pedagogy involves using a variety of instructional methods and approaches to engage students and promote deep learning. Some common pedagogical initiatives include:

1. Active learning: This involves creating opportunities for students to engage with the material actively, such as through group work, discussions, or hands-on activities.

2. Blended learning: This combines face-to-face instruction

with online learning activities to create a more flexible and personalized learning experience.

3. Flipped classroom: This involves reversing the traditional classroom model, where students watch lectures or complete readings outside of class and use class time for active learning activities.

4. Problem-based learning: This approach involves presenting students with real-world problems to solve, encouraging them to think critically and develop problem-solving skills.

5. Collaborative learning: This involves promoting teamwork and collaboration among students, encouraging them to learn from each other and share their knowledge and skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women empowerment is all about changing the way the world perceives the resilience of a woman. Various programmes for facilitating women empowerment are conducted through guest lecturers, seminars, awareness programs and other various welfare activities. All the women faculty and the girl students are encouraged to take part in academic, cultural, co-curricular and extracurricular activities. The safety and security of the girls students is taken care of by providing special facilities for the students like providing common rooms, CCTV cameras all around the campus, health centre, Ambulance facilities etc. The counselling service at the institution is integral to Student Support Services. Students and staff who approach their problems are given guidance to enhance the overall functioning. This program comprises of an internal complaints committee, which aims to prevent and protect women against sexual harassment at the institute. A huge breakthrough in this domain has been the inculcation of a course on Gender Sensitisation in the curriculum

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college:

Solid Waste Management College has a place on its campus where the solid wastes materials are disposed. It is to notice that in the state of Tamilnadu keeping a particular place for dumping the solid waste is in its culture. However, there does not exist more waste from college.

Liquid Waste Management- The waste water is carried out through the pipeline. This system is made by the Public Welfare Department of the state government.

With the proliferation of electronics also comes the challenge

of their proper disposal. WCC has very efficient mechanism to dispose E wastes generated from various sources.

Degradable solid waste collected from cafeteria, and Girls Hostels, Guest Houses are dumped in the Vermi Compost Unit to make some Organic fertilizer which are used for Gardening.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness. Institute has also tested the quality of drinking water available in these villages. The extension activities are targeted towards enabling a holistic environment for student development. The College celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. . Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differentlyabled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes pride in launching the Plantation Programme wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The Green Initiative aims the competitiveness in the environmental space to allow the ability to go neutral on Greenhouse Gas emissions.. The College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day & Republic Day vigorously.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics

B. Any 3 of the above

programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The journey of Women's Christian College which began in 1973 has reached the pinnacle of excellence in the area of education, spreading the fragrance of knowledge far and wide. An institution cannot make a mark unless it is led by an illustrious team. This centre for learning was uniquely started with a utopian vision to spread education and aspire to the advancement of the subjugated women of Kanyakumari district.

The Students' Council of our college functions with the objectives to provide leadership training and strives to develop character, discipline and a sense of responsibility among the students.

In pace with the moving tide, the Women's Studies celebrated the Women's day on March 9th 2022. "Break the bias" was the theme for this year.

The Arts, Culture and Heritage Club attempts to find ways to protect and promote India's priceless heritage, rich culture, native food and diverse arts

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1 Title of the practice: MENTORING SYSTEM FOR STUDENTS

Students undergo various problems of stress- personal, academic, physical, mental. Students are new to professional college life. It creates a lot of stress, especially to hostel students who are away from family for the first time. Students from educationally weak background feel complex and hesitations in class and unable to perform well due to inhibitions. Statistics reveal increasing number of suicides and dropouts. Considering the student-teacher ratio in classrooms, it is difficult at times to give personal attention to students in class. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress.

BESTPRACTICE-II .Title of the practice: TEACHING -LEARNING PROCESS

Different teachers use different methods to teach in class. They teach at different paces. It was observed that syllabus coverage remains a challenge when there is need of uniformity. The teachers find it difficult to keep pace with the techno - savvy student learners. There was a need of uniformity and standard setting so that everyone is able to meet the objective of best teaching practices. It has become essential for teachers to adopt to the latest pedagogic styles and include ICT in class room teaching.

File Description	Documents
Best practices in the Institutional website	https://wccnagercoil.edu.in/docs/BestPractices2223.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"The college is to bring Social change by educating the ruler youth there by incorporating economic progress" With this view our college has its own mission statement accordingly we always try to function enhance quality of ruler area student. As far as our Mission and Vision is concerned, college always tries to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages. Most of the students from rural areas poor background, but they are not poor in talent, knowledge and humility. Our College Staff recognize their talent and encourage them to participate in national and state level sports and to get their place in merit list at university level. The priority of the college is to provide quality higher education aimed at enhancing the required knowledge and skills.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college will focus on strengthening student centered learning by providing opportunities to engage in research, experiential learning, field-based learning, and community service through outreach.

The college will promote professional development for students, faculty and staff to keep them updated with the latest teaching and learning practices through MoUs with other institutions and collaborations.

The college will improve the infrastructure of the campus, including creation of new academic blocks and classrooms to create a conducive learning environment.

This includes upgrading facilities, providing necessary equipment, and ensuring the safety and security of students and staff.

The college will strengthen its ties with the local community by engaging in community service, outreach programs, and partnerships with local businesses, entrepreneurs and organizations.

The college, through its IQAC, will strictly monitor and evaluate the progress of the academic year to ensure that it is meeting its objectives. Annual assessments and feedback will be conducted to make necessary adjustments and improvements.

The college will focus on skill development by providing training and workshops on soft skills, communication, leadership, and problem-solving.

The college will strengthen its alumni relations by organizing alumni events, creating networking opportunities, and engaging alumni in mentoring and career guidance programs.