YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	WOMEN'S CHRISTIAN COLLEGE, NAGERCOIL
• Name of the Head of the institution	Dr. C.M. PADMA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04652231462
• Mobile no	9488887377
• Registered e-mail	wccnagercoil@yahoo.com
• Alternate e-mail	wcciqac@yahoo.com
• Address	College Road, Nagercoil, Kanyakumari District
• City/Town	Nagercoil
• State/UT	Tamil Nadu
• Pin Code	629001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status		Grants-in aid
• Name of the Affiliating University		Manonmaniam Sundaranar University, Tirunelveli
• Name of the IQAC Coordinator		Dr. D.Glory Ratna Mary
• Phone No.		04652231462
• Alternate phone No.		9488887377
• Mobile		9442450935
• IQAC e-mail address		wcciqac@yahoo.com
• Alternate Email address		wccnagercoil@yahoo.com
3.Website address (Web link of the AQAR (Previous Academic Year)		https://www.wccnagercoil.edu.in/aqar_2019_2020.php
4.Whether Academic Calendar prepared during the year?		Yes
• if yes, whether it is uploaded in the Institutional website Web link:		https://www.wccnagercoil.edu.in/academic_year_2020_2021.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70	2005	28/02/2005	27/02/2010
Cycle 2	A	3.16	2016	16/09/2016	15/09/2021

6.Date of Establishment of IQAC — 28/03/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physics Department / Dr. M. M. Latha	Major	National Board of Higher Mathematics	2016 - 3 years	13,56,600

8.Whether composition of IQAC as per latest	Yes

NAAC guidelines	
• Upload latest notification of formation of IQAC		
9.No. of IQAC meetings held during the year	5
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
IQAC organized a National level Virtual Quiz on Attributes of a Teacher for the teaching fraternity from 7th June to 15th June 2020. E-Certificate was given to participants scoring 60% and above.
IQAC and Research Forum of our college conducted a National Level EQuiz on the Topic "Research Ethics" for faculty members and research scholars. The site was open from 08.06.2020 to 19.06.2020. ECertificate was given to participants.
IQAC and The Central Library of Women's Christian College, Nagercoil jointly organized a "National Level E-Quiz on INFORMATION SCIENCE" for Faculty members, Research scholars and Students dated from 15/06/2020 to 22/06/2020. E-Certificate was given to participants.
IQAC and The Central Library of Women's Christian College, Nagercoil jointly organized A National Webinar on A JOURNEY THROUGH REVIEW OF LITERATURE was conducted on 26th August 2020 in association with XCELERATING MINDS, BSE-IPF,Mumbai and Cape Forum - You Trust. Dr. S. Muthulakshmi. Assistant Professor of Commerce, V.H.N.S.N. College (Autonomous), Virudhunagar was the Resource Person.
A Virtual Power Seminar was conducted on 11th Feb 2021 on Employability skills for the future entrepreneur with soft skills in

association with ICT Academy of India, Chennai.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Teaching faculty to update their knowledge by attending seminars, workshops and conferences.	Faculty from various departments participated in various disciplinewise workshops, seminars and conferences. Local level-69, State level-6, National level-6 and International level48
Faculty members to publish research papers in International Journals and impact factor Journals.	Faculty members from various departments published 49 research papers in international journals and 13 in National Journals.
Faculty Achievement	Dr. T. Beula Darling, Dr. J. Rajeshni Golda, Dr. C. Sunitha, Dr. M. Teffilia, Dr. G. Addaline Stally and Dr. D. Jaya Reshmi have been awarded Ph.D degrees. Dr. G. Lala of English Department has been awarded with Wonderful Outstanding Women Award by Way Foundation registered with World International Organization Committee, World United Nations. Dr. Beena Lawrence of Botany Department received Best Teacher Award 2020 from Institute of Scholars, Bangalore, Karnataka. Dr. J. Mahil Kamalam and Dr. P. Jesintha from Commerce Department were honoured with the outstanding mentor award by Cape Skill Development Forum.
Faculty to serve as Resource Persons	Dr. G. Shanthi, was the resource person for an online National Level Faculty Development Programme organized by the Dept of Physics, CSI College of

	Engineering, Ooty and also delivered a special talk in the webinar organized by the Dept of Physics, Annai Velankanni College, Tholayavattam. Dr. Leena Nelson served as the Resource Person in the International Women's Day Seminar organized by Department of Economics, Scott Christian College, Nagercoil. Dr. J.M. Jeslin Nima served as the resource person in an International Webinar. Dr. C. Nija was the resource person in the programme organized by Rotary Club of Nagercoil, GEMS on 'Ban plastic save the Earth'
Students participate in Sports	R.L.Abinaya III B.Com, K.Gain II B.A , Lorretta II B.A, Jaya Shally II B.A. K. Anna Poorani II B.A, Pon Sujila II B.A, S.S.Aswini II B.A, B. Kayal II B.A participated and secured Second Place in 2nd Senior State Target ball Championship.
Students serve community at large.	The "International Yoga Day " and N.S.S. Day were celebrated by the enthusiastic N.S.S. volunteers by conducting "E Quiz-2020 on Yoga" and organizing Essay writing, Elocution and slogan writing competitions. To boost the immunity against Covid – 19 pandemic, the N.S.S Units distributed herbal water (kabasura kudineer) to the public and staff inside the campus. The N.S.S Units of our college provide partial assistance to poor students, who are not able to pay their fees. 14 volunteers along with the

Programming officer are regularly sewing the vermin compost pit maintained by Eco Club of our College. To create awareness to young voters and to promote 100 % voting, an awareness program was organized together with Youth Red Cross. Mr. M. Aravind I.A.S., District collector of Kanyakumari District was the chief guest. The N.S.S volunteers visited the Rojavanam Senior Citizens home and entertained the senior citizens through dance and skit. In collaboration with Primary Health Centre worldwide an effective step to control helminth infections was done by distributing medicines. The Social Service League of our college aims at doing service to the community at large. The Staff advisors and Students of our College visited and interacted with the inmates of the mentally retarded homes at Thirupathisaram and Puliyadi and distributed fruits and snacks. The happiness in their faces was worth millions. An orphan boy was given Rs.3000 for medical expense. They also visited the abandoned inmates at Good Samaritan Home for the aged, Aasaripallam and Anbalya in Ethancadu. The Students interacted with the Elderly mothers that made them so happy. The Positive Response Club adopted 30 HIV affected families. The members of the HIV affected families are given nutritious food every month. During Christmas, gifts sponsored by departments are

	gifted to the HIV affected families. One of the adopted families was being donated an amount of Rs 5000 towards education of their son.
MOUs signed	Our college has signed an MOU with Cisco Net Academy for training the students in software. The Department of Tamil has MoU with University of Kerala, Trivandrum. The Department of Mathematics has entered into an MoU with ECC ACADEMY, Nagercoil The Department of Physics has MoUs with 1. BSNL, Nagercoil 2. Priyadarshini Science Centre, Trivandrum 3. St. Xavier's Catholic College of Engineering, Chunkankadai The Department of Chemistry has MoU with STANBYTE Technical Institute, Nagercoil. The Department of Botany has MoUs with 1. Rajiv Gandhi Centre for Biotechnology, Trivandrum 2. Biometz Lab, Nagercoil The Department of Zoology has MoUs with 1. N.I. College of Arts & Science, Kumaracoil 2. CMST, Rajakamangalam, M.S. University 3. Kerala State Science & Technology Museum, Trivandrum The Department of Computer Science [R] has MoU with LIVE WIRE – A Division of CADD Centre Training Services Pvt. Ltd., Nagercoil. The Department of History has MoUs with 1. Government Museum , Kanyakumari 2. Chembavalam – Research Base Trust, Nagercoil. The Department of Commerce has MoU with Cape Research Forum, Nagercoil The Department of Costume Design and Fashion Technology has MoU with

	Dream Tech Institute, Nagercoil.
Webinars organized by the institution	National level webinar was conducted through IQAC. A National Webinar on "Applications of Vibrational Spectroscopy" in association with Indian Spectroscopy Society was conducted on 28-07-2020. Dr. K. R. Aranganayagam, Dept. of Chemistry, Kumaraguru College of Technology, Coimbatore and Dr. I. Hubert Joe, Dept. of Physics, University of Kerala were the resource persons.On 04-08-2020, an International Webinar on "Physico-chemists Care for Your Health" with Prof. Dr. Sylvia Turrell, Universite des Sciences et Technologies de Lille 1 – France was organized via. Zoom platform that attracted the attention of enthusiastic participants from the student fraternity and teaching community all across the globe. A Special Online Lecture on 'Introduction to Ensembles' by Prof. Senthilvelan, Head, Dept. of Nonlinear Dynamics, Bharathidasan University, Trichy was held on 25-08-2020.A webinar on seven rules for effective people was organized on 25-01-2021. Dr. Mercy Justin an alumni of our department now serving as a Dean, Lourdes Matha Institute of Management Studies, Kuttichal, Trivandrum spoke effectively.The Commerce Department conducted a webinar on 24th March2021. Dr. Swarna Victorops Nagson, The Head of the Department of Management Studies C.S.I. Engineering College, Thovalai, and an

	empanelled certified trainer was the chief guest. The theme of GMW-2021 was "Take care of yourself and take care of Money".Organized a Webinar on "Even-even gracefulness of some families of Graphs" on 29th July 2020. Dr. Chandra Babu, Former Professor, American College, Madurai was the resource person.On 24th February 2021, there was an invited talk on "Fractal Analysis". Dr. R. Uthayakumar, Professor, Department of Mathematics, The Gandhigram Rural Institute, Gandhigram was the resource person.
Seminars organized by the institution	Two virtual seminars in association with ICT Academy were conducted.
International conference organized	An International Conference on Paradigm Shifts in Teaching Language, Literature and Culture was conducted from 30.10.2020 to 01.11.2020.
International workshop organized	A 10 days International Web Workshop was conducted on Kartal Karpithal Nokil Illakanam Illakiam on 11.08.2020 to 20.08.2020.

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	25/01/2021

15.Multidisciplinary / interdisciplinary

All the UG courses in their second year of study have a Non-Major Subject in their curriculum.

16.Academic bank of credits (ABC):

Academic Bank of Credits not introduced.

17.Skill development:

The Entrepreneurship Development Cell of our college functioned from January 2021 to March 2021.The Cell conducted Doll Making, Tailoring, Hand Embroidery, Fashion Jewel Making and Glass Painting for all the final year UG students. Eleven instructors handled these classes successfully.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Online Course in Indian Language, culture not introduced.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

"Outcome-Based Education" (OBE) is the buzzword in Indian higher education today. It is a student-centered instruction model that focuses on measuring student performances through outcomes. Outcomes are usually expressed in terms of a mixture of knowledge, skills, abilities, attitudes and understanding that a student will attain as a result of his/her successful engagement in a particular set of higher education experience. OBE goes beyond usual 'structured tasks'. It demands the students to actively engaged in the learning process and demonstrate his/her skills through more challenging tasks and higher order of thinking. The OBE model measures the progress of graduates in three parameters, through: Program Outcomes (PO) Program Educational Outcomes (PEO) Course Outcomes (CO) Each course in our college have Program Outcomes (PO), Program Educational Outcomes (PEO), Course Outcomes (CO).

20.Distance education/online education:

We do not offer Distance education / online education.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	34

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	2364

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2231

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	771

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	121

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	121

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**130**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**8056953**
4.3 Total number of computers on campus for academic purposes	**222**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This year the complete curriculum delivery was in online mode due to the pandemic. The Online mode of the teaching learning process was implemented effectively. A separate Time Table for the online classes was prepared. As decided by the college Google Classrooms were formed for all the subjects and were operated by the concerned teachers. WhatsApp groups of all classes were formed to share all the important announcements, notices and the time tables with the students. The teachers conducted lectures by scheduling Google Meets on Google Calendar as per their individual time tables. The syllabi, notes and Google Meet links were shared with the students in their Google classrooms. Most of the teachers used PPTs, YouTube videos, audios and other online materials to make the teaching learning experience more effective. Online group discussions were conducted during the online classes for ensuring the maximum participation ofthe students. Practical sessions of the Science faculty were conducted online through Google Meet. The students who had Project work, submitted the projects in PDF format. The online attendance was recorded by using Google forms and Google Extension for attendance. The optimum use of Information and Technology (ICT) was made by the teachers.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.wccnagercoil.edu.in/courses.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is very useful document, which contains the tentative dates of: internal and external semester examinations, co curricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students.

Academic Activities- The faculty and students get a lucid picture of the activity schedule and adhere to the calendar. It facilitates planned coverage of syllabus.

Continuous Internal Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. Different methods followed for CIE are assignment, quiz, open book test, tutorials, seminars, case studies etc.

Due to the Covid 19 pandemic the admission process, the regular and the internal examinations were taken online. The college used Google forms for the conduct of internal examination.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://wccnagercoil.edu.in/academic_year_2020_2021.php

1.1.3 - Teachers of the Institution participate in D. Any 1 of the above
following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the

affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

11

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Educational Institution, being a very important part of society; has a major role to play in handling cross cutting issues. As colleges are developing the youth of the country, our curriculum of some regular courses tries to address issues related to Environment, Sustainability, Gender and Professional Ethics while some valueadded courses aim to inculcate social, human values, thereby leading to the holistic development of students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

514

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://wccnagercoil.edu.in/docs/Feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://wccnagercoil.edu.in/docs/Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

881

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

881

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Women's Christian Collegeand the Departments draw up the schedule for organising remedial classes for slow learners. This exercise is done in a discreet manner and slow learners are encouraged and

prodded to recognize their shortcomings and register on their own without compulsion.The departments use monitoring and mentoring to keep track of slow learners' progress. Alongwith teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes. Revision classes and counselling sessions are held and additional teaching taken up if required.

Advanced learners are encouraged to study Recommended Readings listed in each syllabus. Gold Medals are awarded to the toppers in the University Convocation. Meritorious students are included as members of Committees. Civil Services Examination Coaching Academy offer specialised programs to cater to the growth of advanced learners. Training and Placement Cell invites Companies and Industries to hold their placement drive at the University and students are encouraged to actively register for the interviews. Training and Placement Cell also provides training in intervieiw skills and communication skills. Proficiency in English classes, Functional Use of English, Personality Development programs are organised to enhance employability of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2305	120

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer assisted Learning, Experiential Learning, etc.

1. Experiential Learning:

Department conducts add-on programs to support students in their experiential learning. The department communicates the following experiential learning practices to improve creativity and cognitive levels of the students –

• Laboratory Sessions are conducted with content beyond syllabus experiments.

• Project development on latest technologies by students where they platform their working model in the technical fest.

• Industrial Visits to engage them in experiential learning while visiting the organization.

2. Participatory Learning:

In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills.

• Annual cultural program – This is organized every year for the students of the department to give an opening to their creativity.

• Regular Quizzes- Quizzes are organized for student participation at intra or inter-department levels.

• Seminar Presentation – Students develop technical skills while presenting papers in seminars.

3. Problem solving methods:

Department encourages students to acquire and develop problemsolving skills. For this, the department organizes expert lectures on different topics, participate in different technical tests and other competitions.

•Regular assignments based on problems

• Mini Project development

• Regular Quizzes

• Case studies discussion

- **Class presentations**

- **Debates within the department event.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners. Appropriate use of ICT has helped the college raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy while learning and perform better. Besides the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICTenabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning. The labs are updated with new software like Python, Matlab, Microsoft Office, the latest Excel utility. The college is 'going green' and saving paper through the extensive use of ICT resources and other computing and storage facilities such as Cloud based Google Drive. They use conventional methods like lecturing, which is teacher centered and other methods which are interactive, collaborative and ICT enabled such as Microsoft Teams, Google Classroom.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

120

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

120

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]()
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

99

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File]()

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

35

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The black-board presentation or the power point presentation is done by students. A student has to present his answer among other students. This method releases shyness of a student and develop the self confidence in him. This method is very useful for personality development of student also. After showing the answer sheet to students, the copy of the student is kept in the internal examination section. One may observe the marks and copy in the same session. However, this mark's does not increase student's academic marks in the Annual examination.

The college has mechanism for transparent and robust internal assessment as below.

- The transparency is maintained by sharing answer sheet with students and the grievances of the students about assessment if any are addressed.
- Class tests semester wise with Multiple Choice question pattern are conducted by the subject departments.
- The class seminar is organized by every department.
- Question papers are set as per the university examination pattern. ? Students are provided question bank which is maintained in the college library.
- The subject teacher monitors students field work, visit report and project works.
- Oral examination based on practical work is carried out for the assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of CIE and rectification of grievances is time bound. Thecollege follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary. Parents are informed about their ward's performance through Report card. Students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason. Within a time bound the Internal Assessment marks are entered in the University web portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs):

It represents the knowledge, skills and attitudes the students should have at the end of a course completion of their respective engineering program. Course Outcomes (COs): It gives the resultant

knowledge and skills the student acquires at the end of each course. Few hours are spent by the teachers introducing the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured periodically

1.Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students .

2.The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting .

3. The students are also made aware of the same through Tutorial meetings

4. Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level.

5. After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified here under.

- Website
- Classrooms
- Department Notice Boards
- Laboratories
- Meetings/ Interactions with employers or workshops
- Parent meet
- Faculty meetings

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://wccnagercoil.edu.in/docs/pos.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year.

The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation

process.

1.End Semester University Examination:

Being a constituent college of Manonmaniam SundaranarUniversity, the students of Women's Christian College are required to take examinations as per the semester and annual pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

2. Internal Assessment:

The Internal Assessment constitutes 25% weightage of the total marks in each subject. The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject. Additionally, internal/class tests, quiz, are conducted repeatedly in a semester to judge the performance of students on a regular basis.

3. Practical Assessment/ External Assessment:

It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva Voce and evaluating the practical files.

4. Result Analysis:

At the end of each semester, result analysis of each course is carried out

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

781

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.wccnagercoil.edu.in/docs/SSSAnalysis2020_21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

13.56,600

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	https://nbhm.dae.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a active environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involved in the application of Technology for societal needs. Necessary support is provided for Documentation.

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products.

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computerassisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board

presentation methods, especially in mathematics, chemistry, physics, commerce and economics, where they teach mathematics, mathematical equations and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during

the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

45

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Women's Christian College is actively and aggressively organizing and participating in various extension activities and outreach program to promote the Institute-Neighborhood community to sensitize the students towards community needs. The Institute believes in not only promoting the societal and community activities to sensitize students but also leading in shaping the students and faculty and staff into responsible citizens of the nation and imparting all round development of students in each vertical.

Various Society Committee team members and organizers inculcate this awareness and goodness through various program like Cleanliness, Green environment & tree plantation, Gender sensitization, Cloths & stationary donation camp, Campaign - Say no to crackers, Hygiene and Environment Awareness, Plantation drive, Mental health awareness, Feed animal drive for stray cows, National Youth Day celebration,

Road safety awareness campaign, NSS Day celebrations, Blood donationcamps, Eco Club activities, Women Development and Empowerment activities, International Disability day activities etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

843

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical facilities for teaching-learning activities. College premises are located at prime locations at Nagercoil, Kanyakumari District , Tamil Nadu. Moreover,provides well equipped campus for teaching learning and a lush green and eco friendly sports campus creates good sporting environment. The infrastructure facilities are adequate according to the requirement of students and the guidelines of the affiliated university. The college has following facilities for teaching-learning and equipment. Facilities for Teaching Learning Activities:

1. Sprawling green campus.

2,Sports Campus

3. classrooms with optimum facilities.

4 Principal Chamber with computer & internet connection, telephone facility.

5. IQAC Cell

6. Separate wash rooms for girls.

7.wash rooms for students and staff members

.8. Suggestion Box/Complaint Boxes

9 Generator for the entre campus

10. Library having reference books, encyclopaedia and newspapers with reading rooms for students and staff.

11. First Aid Facility.

12. Office automation software for library.

13. Women's Hostel

14. Department for every subject with required furniture and facilities

15. Seminar Hall

16. Separate Examination Office

17. Laboratories for all the subjects of science as required Facilities for Extra-Curricular activities:

18. Indoor Stadium

19. Sports ground

20. Gymnasium

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Auditorium:

The college has a spacious fully air conditioned auditorium with a seating capacity of 1000 and it is effectively used for cultural events regularly.

Play Ground:

The college has a playground with a total area of 15000 sqft. An exclusive well maintained sports room is there to keep the sports equipment safely. Training is given by experienced and dedicated

coaches to the students in volleyball and throw ball as a daily routine.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6446079.55

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Women's Christian Collegeprovides a library in a separate two storied building with mezzanine flooring situated very close to the main block.

The collection includes more than 30479 books, 58 journals, 26 magazines, 437CD's, 5211 back volumes of the periodicals.

During the last five years 2140 books were bought.

The collection of books include documents covering a wide range of subjects from English literature, pure sciences, arts, history and social sciences, languages etc. The library is automated, and has a spacious reading hall and reference section . The reading area can accommodate 50 users at any point of time.

The library is automated with integrated library management software of INFLIBNET.

The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The new books are displayed for two weeks on the display stand.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.1

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

340

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has always given priority for up-gradation of IT facilities. Regular updating is done in facilities at institute level as well as department level. There are different digital technological facilities available in the college. A well equipped computer lab is also functioning in the college. The students of the college can access to the computer lab.

The college building and the library building are facilitated with the Wi-Fi connectivity. All the departments of the college are provided with computer and other related accessories.

All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the ICT facilities.

Following are some basic facilities for updating:

Computer is formatted in regular basis. College itself formats the computer without no fees and by the help of computer operator.

Anti-virus is regularly installed in computer.

All computer has anti-virus Wi Fi connectivity i.e., in Principal office, Office-room, IQAC room, various departments including , library and laboratories.

CCTV is also installed

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

222

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6446079.55

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college adopts a systematic procedure for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc.

Every year each department gives a list of equipment, repairable or broken, called physical verification.Dustbins are kept in-front of the class rooms. Students are asked to throw the rough paper in these dustbins.

There are Generators for examination purpose, especially for occasional time. It is maintained by an Electrician of our college.

Projectors, Computers, CCTVs, Wi-Fi and anti-virus etc. are maintained by a responsible officer. If there is any mechanical or functional error in above academic and support facilities, the HoD has to write an application to the Principal for its maintenance. A professional mechanic also observes these issue if the problem is not solved.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1021

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

131

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills   **A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

498

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

498

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

72

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

420

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute has a student council constituted with academically strong students as its body. It operates with the sense of responsibility in dealing with the student concerned activities. The

Institute also encourages participation of student representatives in various decisions making, academic and administrative committees. This enable them in acquiring better academic environment. Student opinions and suggestions are considered to take measures in view of student's perception. Institute puts efforts for the all-round development of staff andalso student members are involved in several Institute and department level committees with active participation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumini Association

The Institute has a registered alumni association for building strong bond between alumni and present students.Alumni Association stands as a camaraderie with the student, staff, and management. The alumni also make their contribution to the institution in the attainment of its goal, vision, and mission. Each alumnae and their

connection to the college is considered to be a treasure of the institution.

The Institution takes great pleasure in widening the network of the alumnae. The aim of this platform is to facilitate easy communication between the alumni with WCC.

File Description	Documents
Paste link for additional information	https://wccnagercoil.edu.in/alumnae_association.php
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **B. 4 Lakhs - 5Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement

To strive for the holistic development of the students and make them vibrant professionals committed to human values.

Mission Statement

1.To inculcate the thirst for knowledge among the students and faculty.

2.To equip the students with the skills needed to compete in a fast changing and technology oriented world.

3.To ingrain moral values to stand up for social justice.

4.To develop the mental ability to face the challenges of life.

File Description	Documents
Paste link for additional information	https://wccnagercoil.edu.in/vision.php
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution functions in a well structured and defined manner to ensure decentralization and participative management at all levels of decision making. It provides operational autonomy in all areas of academic performance. The IQAC monitors the academic and administrative activities. The Heads, with the support of the faculty members, various committees and student representatives, organize various departmental and club activities. Staff Meetings, IQAC meetings, Student Council and Alumni meetings are conducted to enable the stakeholders to share their ideas and suggestions to further improve the educational quality and infrastructure.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

During the period of covid-19 2nd wave, it was a challenge for the college to continue the academic works and removes the hurdles created for smooth running of the classes due to the lock down. In order toremove any kind of hampering of the classes, the college came up with the strategy of e-content development. They complete the syllabus on time. The objective was to develop relevant e materials according to the syllabus to aid the student to have better understanding of their subjects and learning process of the teachers and the students.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Administrative set up of this college is the base pillar to ensure proper functioning of this college.The meetings of the committees and cells are held frequently with the Principal. Any suggestions and consensus are made accordingly by each of these committees. They work very efficient in their respective fields and strive to bring about holistic development in the student and chalk the way forward to set this college in the category of the best college of the country.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   **D. Any 1 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our College has a performance appraisal system which assesses the Teacher's work regularly.

Students are given feedback forms which they fill about the Teacher's performance. Their feedbacks are analyzed and in accordance with it actions are taken.

We have an academic council also. They regularly visit the classrooms and see to it that the teachers are present in their respective classes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Promotion of teaching staff is followed according to UGC guidelines of CAS .

The Appraisal system of teaching staff depends on teaching, learning and evaluation related activities.

Research-Major and Minor research projects

Academic contribution such as research oriented in referral journals

Book Publication

Administrative support

Contribution to extra and co- curricular activities

Non-Teaching Staff:

The appraisal system of non- teaching staff is framed by University and they were promoted according to the guidelines of the university.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Management Committee along with the Finance Committee monitors the effective and efficient use of financial resources.

The Annual Budget is prepared and allotted according to the needs and requirements of the departments. The management contribution is determined by the management committee in consultation with the Principal of the college.

Internal Audit at the end of every academic year,

internal departmental audits are conducted to check the stock level in the department, Library books, Laboratory equipment, and Furniture.

The departmental funds and stock level sare verified and authorized by the Principal.

External Audit: External Audit is done at three levels by three different AuditingBodies.

i) Chartered Accountant appointed by the Management.

ii) The Regional Joint Director of Collegiate Education.

iii) Accountant General Office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution receives financial resources from UGC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

An academic Council has been consituted to monitor and to strengthen teaching learning process.

IQAC prepare to its academic planning in the beginning of academic year. Curriculum Delivery, Internal Assessment, Monitor and Mentee meetings were arranged.

The member of IQAC check the students participation in extra and co-curricular activities.

Due to lockdown, it was very difficult for the teachers to complete the syllabus.All the department heads had adopted online mode teaching, prepare their routine according to the benefits of the students.

Teachers also upload PDF files on College website throughe-learning software so that the students get the study materials in easy way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Conducting Academic Audits annually wherein departments are made to do a SWOC Analysis of their performance based on results, research projects, effective curriculum implementation and use of ICT-related pedagogical methodologies.

The internal assessment marks and regularity of attendance is entered meticulously in the automation.

Keeping it as a record of learning outcome of the students, the IQAC cell constantly monitored the academic operations with reference to the SOP instructed by the University.

The IQAC members assess the lessons planned, ICT tools used, innovative teaching methodologies adopted, the mode of delivery, topic covered beyond the syllabus, learning resources, syllabus completion and counseling on CIA marks. Course Objectives, Learning Outcomes and Course Outcomes are also audited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to the safety and security of its students.

The college employees security guards and has installed CCTV cameras throughout the campus.

In order to maintain good health and safety College provides RO water.

ID Cards are mandatory in campus.

In order to monitor the visitors in and out register is maintained in the security room.

For hostel inmates gate pass is issued while leaving the campus and for day scholar's gate pass is provided.

The students' inter, intra-personal and social problems are addressed by college counselling cell.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management :

The institution practices landfills and incineration for solid Waste management. Dustbins are placed at different sites for segregating waste into degradable and non – degradable. The degradable wastes are dumped for compost making.

E- Wastes management:

The institution follows the optional of electronic instruments. The minor repairs are set right by the lab assistants and major repairs are carried out by the professional technicians.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

E. None of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes tremendous efforts in providing an Inclusive

environment. A harmony is maintained through cultural, regional,linguistic, communal socio economic and other various programs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the staff and students to the constitutional obligations about values, rights, duties and responsibilities of the citizens which enables us to create a responsible citizen.

Every year Independence Day is celebrated on 15th August and Republic Day is also celebrated by highlighting the importance of Indian constitution.

Celebration of these festivals commemorates the sacrifices of our freedom fighters who laid down their lives in the foundation of our country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of   D. Any 1 of the above

Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Christmas is a festival commemorating the birth of Jesus Christ, observed on Dec 25 as a religious and cultural celebration and the college celebrated it with Christmas tree and kudil.

National Mathematics Day is celebrated on Dec22 to commemorate the birth anniversary of mathematician Srinivasan Ramanujam and organized various competitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Online strategies to continue the teaching-learning process and interaction with various stakeholders during the Corona pandemic. After the lockdown period, offline classes, various meetings, and programs were conducted in a staggered manner following the guidelines issued by the Government of Tamilnadu.

2. Organizing seminars/webinars/workshops/awareness programs along with active participation of faculty members in

FDP/workshops/webinars to update themselves and to continue the exchange of knowledge.

File Description	Documents
Best practices in the Institutional website	https://wccnagercoil.edu.in/docs/BestPractices2021.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the college focuses on women empowerment.

The women get confidence through Empowerment. The world would definitely witnesses' gender equality and help women from every situation of society stand on their own and steer their lives as per their own wishes. This makes them to live a happy and respected life in society thatinvolves thorny education and training.

All the faculty members are encouraged and kept updated for applying for research grant projects.

In keeping with the institution's vision of imparting quality education with values in a holistic way for one and all, Women's College has always given priority to the all round development of women to empower them.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This year the complete curriculum delivery was in online mode due to the pandemic. The Online mode of the teaching learning process was implemented effectively. A separate Time Table for the online classes was prepared. As decided by the college Google Classrooms were formed for all the subjects and were operated by the concerned teachers. WhatsApp groups of all classes were formed to share all the important announcements, notices and the time tables with the students. The teachers conducted lectures by scheduling Google Meets on Google Calendar as per their individual time tables. The syllabi, notes and Google Meet links were shared with the students in their Google classrooms. Most of the teachers used PPTs, YouTube videos, audios and other online materials to make the teaching learning experience more effective. Online group discussions were conducted during the online classes for ensuring the maximum participation ofthe students. Practical sessions of the Science faculty were conducted online through Google Meet. The students who had Project work, submitted the projects in PDF format. The online attendance was recorded by using Google forms and Google Extension for attendance. The optimum use of Information and Technology (ICT) was made by the teachers.

File Description	Documents
Upload relevant supporting document	[View File](View%20File)
Link for Additional information	https://www.wccnagercoil.edu.in/courses.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is very useful document, which contains the tentative dates of: internal and external semester examinations, co curricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students.

Academic Activities- The faculty and students get a lucid picture of the activity schedule and adhere to the calendar. It facilitates planned coverage of syllabus.

Continuous Internal Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. Different methods followed for CIE are assignment, quiz, open book test, tutorials, seminars, case studies etc.

Due to the Covid 19 pandemic the admission process, the regular and the internal examinations were taken online. The college used Google forms for the conduct of internal examination.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://wccnagercoil.edu.in/academic_year_2020_2021.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

11

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Educational Institution, being a very important part of society; has a major role to play in handling cross cutting issues. As colleges are developing the youth of the country, our curriculum of some regular courses tries to address issues related to

Environment, Sustainability, Gender and Professional Ethics while some valueadded courses aim to inculcate social, human values, thereby leading to the holistic development of students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

514

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://wccnagercoil.edu.in/docs/Feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://wccnagercoil.edu.in/docs/Feedback.pd f

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

881

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

881

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Women's Christian Collegeand the Departments draw up the schedule for organising remedial classes for slow learners. This exercise is done in a discreet manner and slow learners are encouraged and prodded to recognize their shortcomings and register on their own without compulsion.The departments use monitoring and mentoring to keep track of slow learners' progress. Alongwith teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes. Revision classes and counselling sessions are held and additional teaching taken up if required.

Advanced learners are encouraged to study Recommended Readings listed in each syllabus. Gold Medals are awarded to the toppers in the University Convocation. Meritorious students are included as members of Committees. Civil Services Examination Coaching Academy offer specialised programs to cater to the growth of advanced learners. Training and Placement Cell invites Companies and Industries to hold their placement drive at the University and students are encouraged to actively register for the interviews. Training and Placement Cell also provides training in intervieiw skills and communication skills. Proficiency in English classes, Functional Use of English, Personality Development programs are organised to enhance employability of the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2305	**120**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer assisted Learning, Experiential Learning, etc.

1. Experiential Learning:

Department conducts add-on programs to support students in their experiential learning. The department communicates the following experiential learning practices to improve creativity and cognitive levels of the students –

• Laboratory Sessions are conducted with content beyond syllabus experiments.

• Project development on latest technologies by students where they platform their working model in the technical fest.

• Industrial Visits to engage them in experiential learning while visiting the organization.

2. Participatory Learning:

In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged

to participate in activities where they can use their specialized technical or management skills.

• Annual cultural program – This is organized every year for the students of the department to give an opening to their creativity.

• Regular Quizzes- Quizzes are organized for student participation at intra or inter-department levels.

• Seminar Presentation – Students develop technical skills while presenting papers in seminars.

3. Problem solving methods:

Department encourages students to acquire and develop problemsolving skills. For this, the department organizes expert lectures on different topics, participate in different technical tests and other competitions.

•Regular assignments based on problems

• Mini Project development

• Regular Quizzes

• Case studies discussion

• Class presentations

• Debates within the department event.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and

allowing for opportunities for learners. Appropriate use of ICT has helped the college raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy while learning and perform better. Besides the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICTenabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning. The labs are updated with new software like Python, Matlab, Microsoft Office, the latest Excel utility. The college is 'going green' and saving paper through the extensive use of ICT resources and other computing and storage facilities such as Cloud based Google Drive. They use conventional methods like lecturing, which is teacher centered and other methods which are interactive, collaborative and ICT enabled such as Microsoft Teams, Google Classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

120

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

120

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

99

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

35

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The black-board presentation or the power point presentation is done by students. A student has to present his answer among other students. This method releases shyness of a student and develop the self confidence in him. This method is very useful for personality development of student also. After showing the answer sheet to students, the copy of the student is kept in the internal examination section. One may observe the marks and copy in the same session. However, this mark's does not increase student's academic marks in the Annual examination.

The college has mechanism for transparent and robust internal assessment as below.

- The transparency is maintained by sharing answer sheet with students and the grievances of the students about assessment if any are addressed.
- Class tests semester wise with Multiple Choice question pattern are conducted by the subject departments.
- The class seminar is organized by every department.
- Question papers are set as per the university examination pattern. ? Students are provided question bank which is maintained in the college library.
- The subject teacher monitors students field work, visit report and project works.
- Oral examination based on practical work is carried out for the assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of CIE and rectification of grievances is time bound. Thecollege follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. If any discrepancy like mistakes in

question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary. Parents are informed about their ward's performance through Report card. Students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason. Within a time bound the Internal Assessment marks are entered in the University web portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs):

It represents the knowledge, skills and attitudes the students should have at the end of a course completion of their respective engineering program. Course Outcomes (COs): It gives the resultant knowledge and skills the student acquires at the end of each course. Few hours are spent by the teachers introducing the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured periodically

1.Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students .

2.The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting .

3. The students are also made aware of the same through Tutorial meetings

4. Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level.

5. After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified here under.

- Website
- Classrooms
- Department Notice Boards
- Laboratories
- Meetings/ Interactions with employers or workshops
- Parent meet
- Faculty meetings

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://wccnagercoil.edu.in/docs/pos.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year.

The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process.

1.End Semester University Examination:

Being a constituent college of Manonmaniam SundaranarUniversity, the students of Women's Christian College are required to take examinations as per the semester and annual pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

2. Internal Assessment:

The Internal Assessment constitutes 25% weightage of the total marks in each subject. The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject. Additionally, internal/class tests, quiz, are conducted repeatedly in a semester to judge the performance of students on a regular basis.

3. Practical Assessment/ External Assessment:

It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva Voce and evaluating the practical files.

4. Result Analysis:

At the end of each semester, result analysis of each course is carried out

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

781

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.wccnagercoil.edu.in/docs/SSSAnalysis2020_21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

13.56,600

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	https://nbhm.dae.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a active environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involved in the application of Technology for societal needs. Necessary support is provided for Documentation.

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products.

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computerassisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, chemistry, physics, commerce and economics, where they teach mathematics, mathematical equations and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

45

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Women's Christian College is actively and aggressively organizing and participating in various extension activities and outreach program to promote the Institute-Neighborhood community to sensitize the students towards community needs. The Institute believes in not only promoting the societal and community activities to sensitize students but also leading in shaping the students and faculty and staff into responsible citizens of the nation and imparting all round development of students in each vertical.

Various Society Committee team members and organizers inculcate this awareness and goodness through various program like Cleanliness, Green environment & tree plantation, Gender sensitization, Cloths & stationary donation camp, Campaign - Say no to crackers, Hygiene and Environment Awareness, Plantation drive, Mental health awareness, Feed animal drive for stray cows, National Youth Day celebration, Road safety awareness campaign, NSS Day celebrations, Blood donationcamps, Eco Club activities, Women Development and Empowerment activities, International

Disability day activities etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

843

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical facilities for teaching-learning activities. College premises are located at prime locations at Nagercoil, Kanyakumari District , Tamil Nadu. Moreover,provides well equipped campus for teaching learning and a lush green and eco friendly sports campus creates good sporting environment. The infrastructure facilities are adequate according to the requirement of students and the guidelines of the affiliated university. The college has following facilities for teaching-learning and equipment. Facilities for Teaching Learning Activities:

1. Sprawling green campus.

2,Sports Campus

3. classrooms with optimum facilities.

4 Principal Chamber with computer & internet connection, telephone facility.

5. IQAC Cell

6. Separate wash rooms for girls.

7.wash rooms for students and staff members

.8. Suggestion Box/Complaint Boxes

9 Generator for the entre campus

10. Library having reference books, encyclopaedia and newspapers with reading rooms for students and staff.

11. First Aid Facility.

12. Office automation software for library.

13. Women's Hostel

14. Department for every subject with required furniture and facilities

15. Seminar Hall

16. Separate Examination Office

17. Laboratories for all the subjects of science as required
Facilities for Extra-Curricular activities:

18. Indoor Stadium

19. Sports ground

20. Gymnasium

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Auditorium:

The college has a spacious fully air conditioned auditorium with a seating capacity of 1000 and it is effectively used for cultural events regularly.

Play Ground:

The college has a playground with a total area of 15000 sqft. An exclusive well maintained sports room is there to keep the sports equipment safely. Training is given by experienced and dedicated

coaches to the students in volleyball and throw ball as a daily routine.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6446079.55

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Women's Christian Collegeprovides a library in a separate two storied building with mezzanine flooring situated very close to the main block.

The collection includes more than 30479 books, 58 journals, 26 magazines, 437CD's, 5211 back volumes of the periodicals.

During the last five years 2140 books were bought.

The collection of books include documents covering a wide range of subjects from English literature, pure sciences, arts, history and social sciences, languages etc. The library is automated, and has a spacious reading hall and reference section . The reading area can accommodate 50 users at any point of time.

The library is automated with integrated library management software of INFLIBNET.

The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The new books are displayed for two weeks on the display stand.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.1

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

340

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has always given priority for up-gradation of IT facilities. Regular updating is done in facilities at institute level as well as department level. There are different digital technological facilities available in the college. A well equipped computer lab is also functioning in the college. The students of the college can access to the computer lab.

The college building and the library building are facilitated with the Wi-Fi connectivity. All the departments of the college are provided with computer and other related accessories.

All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The

college regularly maintains the ICT facilities.

Following are some basic facilities for updating:

Computer is formatted in regular basis. College itself formats the computer without no fees and by the help of computer operator.

Anti-virus is regularly installed in computer.

All computer has anti-virus Wi Fi connectivity i.e., in Principal office, Office-room, IQAC room, various departments including , library and laboratories.

CCTV is also installed

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

222

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6446079.55

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college adopts a systematic procedure for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc.

Every year each department gives a list of equipment, repairable or broken, called physical verification.Dustbins are kept in-front of the class rooms. Students are asked to throw the rough paper in these dustbins.

There are Generators for examination purpose, especially for occasional time. It is maintained by an Electrician of our college.

Projectors, Computers, CCTVs, Wi-Fi and anti-virus etc. are maintained by a responsible officer. If there is any mechanical or functional error in above academic and support facilities, the HoD has to write an application to the Principal for its maintenance. A professional mechanic also observes these issue if the problem is not solved.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1021

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

131

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

498

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

498

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

72

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

420

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute has a student council constituted with academically strong students as its body. It operates with the sense of responsibility in dealing with the student concerned activities.

The Institute also encourages participation of student representatives in various decisions making, academic and administrative committees. This enable them in acquiring better academic environment. Student opinions and suggestions are considered to take measures in view of student's perception. Institute puts efforts for the all-round development of staff andalso student members are involved in several Institute and department level committees with active participation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumini Association

The Institute has a registered alumni association for building strong bond between alumni and present students.Alumni Association stands as a camaraderie with the student, staff, and management. The alumni also make their contribution to the

institution in the attainment of its goal, vision, and mission. Each alumnae and their connection to the college is considered to be a treasure of the institution.

The Institution takes great pleasure in widening the network of the alumnae. The aim of this platform is to facilitate easy communication between the alumni with WCC.

File Description	Documents
Paste link for additional information	https://wccnagercoil.edu.in/alumnae_association.php
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement

To strive for the holistic development of the students and make them vibrant professionals committed to human values.

Mission Statement

1.To inculcate the thirst for knowledge among the students and faculty.

2.To equip the students with the skills needed to compete in a fast changing and technology oriented world.

3.To ingrain moral values to stand up for social justice.

4.To develop the mental ability to face the challenges of life.

File Description	Documents
Paste link for additional information	https://wccnagercoil.edu.in/vision.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution functions in a well structured and defined manner to ensure decentralization and participative management at all levels of decision making. It provides operational autonomy in all areas of academic performance. The IQAC monitors the academic and administrative activities. The Heads, with the support of the faculty members, various committees and student representatives, organize various departmental and club activities. Staff Meetings, IQAC meetings, Student Council and Alumni meetings are conducted to enable the stakeholders to share their ideas and suggestions to further improve the educational quality and infrastructure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

During the period of covid-19 2nd wave, it was a challenge for the college to continue the academic works and removes the hurdles created for smooth running of the classes due to the lock down. In order toremove any kind of hampering of the classes, the college came up with the strategy of e-content development. They complete the syllabus on time. The objective was to develop relevant e materials according to the syllabus to aid the student to have better understanding of their subjects and learning process of the teachers and the students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Administrative set up of this college is the base pillar to ensure proper functioning of this college.The meetings of the committees and cells are held frequently with the Principal. Any suggestions and consensus are made accordingly by each of these committees. They work very efficient in their respective fields and strive to bring about holistic development in the student and chalk the way forward to set this college in the category of the best college of the country.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our College has a performance appraisal system which assesses the Teacher's work regularly.

Students are given feedback forms which they fill about the Teacher's performance. Their feedbacks are analyzed and in accordance with it actions are taken.

We have an academic council also. They regularly visit the classrooms and see to it that the teachers are present in their respective classes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Promotion of teaching staff is followed according to UGC guidelines of CAS .

The Appraisal system of teaching staff depends on teaching, learning and evaluation related activities.

Research-Major and Minor research projects

Academic contribution such as research oriented in referral journals

Book Publication

Administrative support

Contribution to extra and co- curricular activities

Non-Teaching Staff:

The appraisal system of non- teaching staff is framed by University and they were promoted according to the guidelines of the university.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Management Committee along with the Finance Committee monitors the effective and efficient use of financial resources.

The Annual Budget is prepared and allotted according to the needs and requirements of the departments. The management contribution is determined by the management committee in consultation with the Principal of the college.

Internal Audit at the end of every academic year,

internal departmental audits are conducted to check the stock level in the department, Library books, Laboratory equipment, and Furniture.

The departmental funds and stock level sare verified and authorized by the Principal.

External Audit: External Audit is done at three levels by three different AuditingBodies.

i) Chartered Accountant appointed by the Management.

ii) The Regional Joint Director of Collegiate Education.

iii) Accountant General Office.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution receives financial resources from UGC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

An academic Council has been consituted to monitor and to strengthen teaching learning process.

IQAC prepare to its academic planning in the beginning of academic year. Curriculum Delivery, Internal Assessment, Monitor and Mentee meetings were arranged.

The member of IQAC check the students participation in extra and co-curricular activities.

Due to lockdown, it was very difficult for the teachers to complete the syllabus.All the department heads had adopted online mode teaching, prepare their routine according to the benefits of the students.

Teachers also upload PDF files on College website throughe-learning software so that the students get the study materials in easy way.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Conducting Academic Audits annually wherein departments are made to do a SWOC Analysis of their performance based on results, research projects, effective curriculum implementation and use of ICT-related pedagogical methodologies.

The internal assessment marks and regularity of attendance is entered meticulously in the automation.

Keeping it as a record of learning outcome of the students, the IQAC cell constantly monitored the academic operations with reference to the SOP instructed by the University.

The IQAC members assess the lessons planned, ICT tools used, innovative teaching methodologies adopted, the mode of delivery, topic covered beyond the syllabus, learning resources, syllabus completion and counseling on CIA marks. Course Objectives, Learning Outcomes and Course Outcomes are also audited.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to the safety and security of its students.

The college employees security guards and has installed CCTV cameras throughout the campus.

In order to maintain good health and safety College provides RO water.

ID Cards are mandatory in campus.

In order to monitor the visitors in and out register is maintained in the security room.

For hostel inmates gate pass is issued while leaving the campus and for day scholar's gate pass is provided.

The students' inter, intra-personal and social problems are addressed by college counselling cell.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management :

The institution practices landfills and incineration for solid Waste management. Dustbins are placed at different sites for segregating waste into degradable and non – degradable. The degradable wastes are dumped for compost making.

E- Wastes management:

The institution follows the optional of electronic instruments. The minor repairs are set right by the lab assistants and major repairs are carried out by the professional technicians.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	*View File*

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

E. None of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes tremendous efforts in providing an Inclusive environment. A harmony is maintained through cultural, regional,linguistic, communal socio economic and other various programs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the staff and students to the constitutional obligations about values, rights, duties and responsibilities of the citizens which enables us to create a responsible citizen.

Every year Independence Day is celebrated on 15th August and Republic Day is also celebrated by highlighting the importance of Indian constitution.

Celebration of these festivals commemorates the sacrifices of our freedom fighters who laid down their lives in the foundation of our country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes	**D. Any 1 of the above**

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Christmas is a festival commemorating the birth of Jesus Christ, observed on Dec 25 as a religious and cultural celebration and the college celebrated it with Christmas tree and kudil.

National Mathematics Day is celebrated on Dec22 to commemorate the birth anniversary of mathematician Srinivasan Ramanujam and organized various competitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Online strategies to continue the teaching-learning process and interaction with various stakeholders during the Corona pandemic. After the lockdown period, offline classes, various

meetings, and programs were conducted in a staggered manner following the guidelines issued by the Government of Tamilnadu.

2. Organizing seminars/webinars/workshops/awareness programs along with active participation of faculty members in FDP/workshops/webinars to update themselves and to continue the exchange of knowledge.

File Description	Documents
Best practices in the Institutional website	https://wccnagercoil.edu.in/docs/BestPractices2021.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the college focuses on women empowerment.

The women get confidence through Empowerment. The world would definitely witnesses' gender equality and help women from every situation of society stand on their own and steer their lives as per their own wishes. This makes them to live a happy and respected life in society thatinvolves thorny education and training.

All the faculty members are encouraged and kept updated for applying for research grant projects.

In keeping with the institution's vision of imparting quality education with values in a holistic way for one and all, Women's College has always given priority to the all round development of women to empower them.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Initiatives to increase students' participation in various

activities

2. Initiatives to strengthen alumni activities

3. Encourage skill development workshops for the students

4. Facilitate the conduct of online and offline seminars/ FDPs

5. Promote Interdisciplinary Interaction in the College

6. Hold workshops on Women's Health, Mental Health, Gender Issues, Women's Welfare related issues.