



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	WOMEN'S CHRISTIAN COLLEGE, NAGERCOIL
Name of the head of the Institution	Dr .C.M.Padma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04652231462
Mobile no.	9488887377
Registered Email	wccnagercoil@yahoo.com
Alternate Email	wcciqac@yahoo.com
Address	College Road, Nagercoil, Kanyakumari District
City/Town	Nagercoil
State/UT	Tamil Nadu
Pincode	629001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. D.Glory Ratna Mary
Phone no/Alternate Phone no.	04652231462
Mobile no.	9442450935
Registered Email	wcciqac@yahoo.com
Alternate Email	wcnagercoil@yahoo.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.wcnagercoil.edu.in/img/aqar/AQAR2018_19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.wcnagercoil.edu.in/Calendar2019_2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70	2005	28-Feb-2005	27-Feb-2010
2	A	3.16	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	28-Mar-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Online feedback from students	10-Apr-2020 15	2000
National seminar on Biotechnology in Today	08-Jan-2020 1	230
Programme on Technology and Soft Skills for IT/ITES sector initiated by Labour and Employment Department through Tamil Nadu Skill Development Corporation and ICT Academy of Tamil Nadu	25-Nov-2019 30	100
Awareness programme on Environment	03-Oct-2019 1	270
International Conference on Social Consciousness in Literature	03-Oct-2019 1	650
Participation in NIRF	11-Nov-2019 5	5
Workshop on Drama Teaching and Learning Process	17-Sep-2019 2	120
Faculty Development Programme on Technology Enabled Teaching	22-Jun-2019 1	250

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physics Dept M.M.Latha	Major	NBHM	2019 1095	372000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Programme on Technology and Soft Skills for IT/ITES sector initiated by Labour and Employment Department through Tamil Nadu Skill Development Corporation and ICT Academy of Tamil Nadu	
National seminar on Biotechnology in Today's world	
Faculty Development Programme on Technology Enabled Teaching	
Workshop on Drama Teaching and Learning Process	
International Conference on Social Consciousness in Literature	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Teaching faculty to update their knowledge by attending seminars, workshops and conferences.	Faculty from various departments participated in various disciplinewise workshops, seminars and conferences. Local level69, State level6, National level6 and International level48.
Faculty members to publish research papers in International Journals and impact factor Journals.	Faculty members from various departments published 49 research papers in international journals and 13 in National Journals.
Faculty Achievement	Dr. C.M. Padma, Principal was given the Best Woman Leader Award by the Rotary Club of Nagercoil, Blossoms. Dr. D. Usha, Associate Professor in Physics received the Indo-Russia friendship award for educational excellence-2019 from the Global Society for health and educational growth, New Delhi. Dr.D. Sheeja of Tamil department received the District Level Youth Red Cross Best Programme Officer Award and District Level Best Women's Achiever Award. Dr. A. Jaya Esklin of Tamil department received the Campus Ambassador Viruthu from the District collector. Dr. M.

	Hepsiba Jeni, Director of Physical Education received an Award of Excellence given by International Association of Sports and ICT (IASI).
Faculty to serve as Resource Persons	Dr. C. Nija, HOD of Zoology served as a resource person in Content Editing of Environment Science at SCERT, Trivandrum. Mrs. M. Arice Mary, HOD of Costume Design and Fashion served a resource person in the Seminar on Opportunities and Challenges in Textile Industries at Holy Cross Home Science College, Tuticorin. Dr. G.J. Hamlin of English Department served as a resource person in the International Conference of Translation in Literature at St. Teresa Arts and Science College for Women, Mangalakuntu. Dr. V. Bena Jothy served as resource person in the International Seminar on Technologically Advanced Materials on 29th September 2018 at Muslim Arts College, Dr. V. Bena Jothy served as the resource person in the Seminar on Nuclear energy and Spectroscopy in Sree Ayyappa College, Chunkankadai and in the Eighth International Conference on Perspectives in Vibrational Spectroscopy in Jawaharlal Nehru Centre for Advanced Scientific Research, Bangalore.
Students participate in Sports	M. Jeya Benisha Susan of III B.A. History secured medals in the State and National level. She got Bronze medal in 200 mt. run in the National Championship of the Reliance Foundation College Athletics held in Mumbai. Siva Ranjitha of III B.Sc Computer Science and T.L.Thanika of II B.Sc. Computer Science were winners in Kho-Kho conducted by Tamilnadu Young Olympian Association.
Students participation in various Competitions & awards	K. Diyvadarshini of II B.Sc Physics emerged as a State level topper in IAPT- NGPE examinations. R.G. Deepika, S. Vincy, Sabitha Kumari, Beryl Jacksy, Daphne D Ann, Samin Jebisha and Sharon Jina, studentgs of Physics Department were the notable winners in intercollegiate events conducted by St. Xavier's college, Palayamkottai, Scott Christian Collegfe, Nagercoil, Pioneer Kumaraswamy College, NMagercoil and Infant Jesus College, Mulagumoodu.
Students serve community at large.	A Rally was organized to create awareness among the public about world

	<p>population on 11-07-2019. The NSS units and Youth Red Cross took part. The six NSS units of our college joined their hands for financial support to construct a house of a handicapped cobbler at Thipparamalai and it was dedicated on 13th December 2019. An awareness on Dengue was conducted on 25-09-2019 with the support of Nagercoil Municipality. YRC volunteers rendered their service in the "May I help You" programme from 01.08.2019 to 03.08.2019 in which the poor and illiterate people were helped to fill the applications for various needs in the collector's office. The Positive Response Club supported 30 economically weak families with the generous contributions from the staff and students.</p>
<p>Seminars Conducted in the Institution</p>	<p>A one day workshop on Mushroom Cultivation was conducted on 22nd August 2019 by the Botany Department. A workshop on PhP and MySQL was conducted on 12/10/2019 for the final year students by the Computer Science Department.. A workshop on Rights of Women and Children and Woman Rights Strategize was conducted on 10-12-2019. The yearly seminar series NSP - 20 was organised with resource persons from IGCAR, Kalpakkam. The papers presented in the Seminar were published in an UGC Care Journal with ISSN number. Department of Commerce conducted a Seminar on creating Emerging and Innovative Entrepreneurs was conducted on 14th February 2020 in Association with Cape Resource Forum.</p>
<p>International Conferences organized by the Institution</p>	<p>An International Conference on Social Consciousness in Literature was organized on 3.10.2019 by the department of English. A International Conference on Innovations in Research organized by the Research Forum of Women's Christian College, Nagercoil on 28.01.2020. An International Seminar on Computational Intelligence was conducted on 25-02-2020 by the Computer Science Department. Department of Commerce conducted an International Conference on Trending Frontiers and Prospects of Management and Commerce was conducted on 04-03- 2020 in association with Cape Research Forum.</p>
<p>MOUs signed</p>	<p>A MOU was signed with LIVEWIRE - A Division of CADD Centre Training</p>

Services Pvt Ltd, Nagercoil on 18/07/2019 for Training & Certification on Advanced Technologies by specialized and certified instructors in the college premises. The Department of Physics has MoUs with Department of Humanities and Science, Xavier's College, Chunkankadai and the Kerala State Science and Technology (KSSTM), Trivandrum, Kerala.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has a web based application to gather, retrieve and analyze the data of all staff and students in the institution. Admissions, Student attendance, Student Biodata, uploading of internal marks, Scholarships, student feedback on the institution, curriculum and faculty members, Staff biodata are some of the modules that are in use. Library is fully automated. The admission process is also fully automated.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The well planned curriculum delivery and documentation comprise of the following A) Orientation for fresher - First year students underwent an orientation programme for 2 days which paved the student's path to start their three years of journey full of knowledge and enthusiasm. 700 students were

benefited this academic year. B) Bridge Course - Bridge course was organized for the first year students for one week by the English Department to enhance the writing skill of Tamil medium students so that they can write their subjects in English without mistakes. C) Communicating Vision Mission Statement - The College Vision, Mission and Objectives are communicated to the students through college website and college calendar. D) Preparation of Timetable - Class timetables are prepared strictly in accordance with the guidelines of the University curriculum and distributed to the students. E) Adoption of diverse pedagogy - Diverse pedagogy have been adopted including debates, quiz, case studies, role play, group discussion and paper presentations on relevant fields in connection with the curriculum. F) Entrepreneurial Skill Development Programme - To promote woman entrepreneurship entrepreneurial skill development programmes are organized. Specially designed entrepreneurial courses are conducted for the final year UG students and 600 students are benefited through these programmes. G) Knowledge enhancing programmes relevant to the curriculum Departments organize guest lectures, workshops, seminars and industrial visits to update their knowledge. H) Preparation of Work Schedule - Work schedule is prepared at the beginning of each semester comprising of the syllabus to be covered once in every 15 days. This gives an insight how the lecture class will be covered throughout the semester. I) Academic Calendar - Academic calendar prepared by the institution provides the plan for carrying out the academic activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Dairy Chemistry	Nil	04/07/2019	90	Employability	Diary Products
Drama Teaching and Learning Process	Nil	17/09/2019	2	Employability	Teaching
Mushroom Cultivation	Nil	22/08/2019	1	Entrepreneurship	Mushroom Cultivation
Apiculture	Nil	04/07/2019	90	Entrepreneurship	Apiculture
Advanced Technologies in PYTHON	Nil	09/08/2019	120	Employability	Python
Technology and Soft Skills for IT/ITES sector	Nil	25/11/2019	50	Employability	Big Data
Web Designing	Nil	22/02/2020	1	Employability	Web Design
Fabric Painting and pastel painting	Nil	16/08/2019	2	Entrepreneurship	Costume Design

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	BOTANY	16/06/2016
MSc	PHYSICS	16/06/2016
MSc	CHEMISTRY	16/06/2016
MSc	MATHEMATICS	16/06/2016
BA	TAMIL	16/06/2016
BA	ENGLISH	16/06/2016
BA	HISTORY	16/06/2016
BA	ECONOMICS	16/06/2016
BCom	COMMERCE	16/06/2016
BSc	MATHEMATICS	16/06/2016
BSc	PHYSICS	16/06/2016
BSc	CHEMISTRY	16/06/2016
BSc	BOTANY	16/06/2016
BSc	ZOOLOGY	16/06/2016
BSc	COMPUTER SCIENCE	16/06/2016
BSc	COSTUME DESIGN AND FASHION	16/06/2016
MA	HISTORY	16/06/2016
MA	ENGLISH	16/06/2016
MCom	COMMERCE	16/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	856	452

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Dairy Chemistry	04/07/2019	42
Drama Teaching and Learning Process	17/09/2019	100
Mushroom Cultivation	22/08/2019	248
Apiculture	04/07/2019	120

Fabric Painting and pastel painting	04/07/2019	50
Flower making	04/07/2019	78
Hand Embroidery	04/07/2019	46
Sequence Work	04/07/2019	42
Advanced Technologies in PYTHON	09/08/2019	90
Big Data and Soft Skills	25/11/2019	56
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Tamil	26
BA	Economics	15
BA	History	23
BSc	Physics	45
BSc	Mathematics	50
BSc	Chemistry	40
MSc	Chemistry	20
BSc	Botany	25
MSc	Botany	20
BSc	Zoology	32
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Students' feedback is collected online, based on prepared questionnaire. This feedback analysis the performance of teachers and also the infrastructure facilities available to the students. A report is prepared based on the feedback given by the students. The Principal goes through the report and gives suggestions and advices the teachers who lag behind to perform well. The Principal also appreciate the teachers who have got high score. Likewise, infrastructure facilities are upgraded by discussing the matter with the management. The Departments conduct parents meeting twice a year. During those meetings, parents give their feedback about the college and the departments. The suggestions given by them for the upliftment of the institution are taken</p>

into consideration. During the Alumni get-together conducted annually, feedback is collected. Moreover the departments also conduct alumni meetings. The management takes efforts to upgrade the institution based on the suggestions given by the alumni. 92.02 students are satisfied with the Governance including proper assistance/ guidance provided in the Institution/ Departments. 7.98 students are expecting improvement in handling grievances and resolving it timely. 92.34 students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning. 91.87 students are satisfied with Teaching and Learning system of the Institution. 8.13 of students are of the opinion that more diverse teaching-learning methods should be adopted. 92.06 students are satisfied with the Assessment system of the Institution. 7.94 of students are still not satisfied. Majority of them (10.47) want better feedback system on assessments. 92.80 students are satisfied with the Faculty. 91.89 students are satisfied with the Student support system of the Institution. 91.76 students are satisfied with the Placements being organized by the Institution. 92.03 students are satisfied with the Library services being offered by the University. 7.97 students are still expecting better services. 91.70 students are satisfied with the Physical facilities. 91.97 students are satisfied with the Institutional facilities. 74.13 Alumni are Satisfied with the process of Curriculum design and development. HoDs are being informed accordingly on Student's Feedback on Teaching- Learning, Student's Feedback on Assessment/ Continuous Evaluation/ Examination. HoDs are being advised to monitor the teachinglearning process for further improvement. The students are encouraged to involve in co-and extra-curricular activities. HoDs are being advised to encourage students for such activities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Tamil	64	122	47
BA	English	73	595	73
BA	History	64	96	40
BA	Economics	64	98	32
BSc	Mathematics	53	343	53
BSc	Physics	48	393	47
BSc	Chemistry	48	294	48
BSc	Botany	48	171	31
BSc	Zoology	48	152	48
BSc	Computer Science	53	263	52

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2019	613	160	63	23	50

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
131	110	75	18	18	60
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college provides a platform for the holistic development of young women. Each faculty will be the mentor of a group of 20 to 25 students. The mentor will continuously monitor, counsel, guide and motivate the students in all academic and personal matters. Academically the students are given hands on experience of theoretical learning. Continuous assessment of students are carried out by giving periodical tests, assignments and seminars. The students are given platform for improving their soft skills and also encouraged to bring out their talents by making them participate in mock interviews, group discussions, seminars paper presentations, writing project proposals, quiz competitions, workshops etc. The learning experience is upgraded by extensive use of ICT tools- PPTs, LCD, interactive boards by teachers and students. Learning is made student-centric through project work, seminar presentations, and assignments. • Students often volunteer in conferences, seminars and workshops. • Students are motivated to register on portals of e-learning like SWAYAM and NPTEL and the survey for registration was monitored through Google forms. The College Central Library provides internet facilities, access to texts, reference books, Educational CDs and DVDs. Recently an e-repository has been introduced in the library along with subscription to the INFLIPNET Database. Every semester the students are taken on field trips to facilitate observing and collecting data, specimens related to each discipline. The students are also given exposure to decide their interested careers by making way to visit reputed institutes. Parents/guardian is contacted if situation demands, eg academic irregularities, negative behavioural changes etc. Mentors maintain a detail progression record of the student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2250	160	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
83	69	14	0	56

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. D. Beula	Nill	Tamil Illakkiya Vithagar Viruthu by Shanalax International Journal of Tamil

			Studies
2019	Dr. R. Kala Gnana Selvam	Assistant Professor	Perasiriyar Mamani Viruthu by Tamilnadu Kalai Illakiya Kalagam
2019	Dr. K. Mabel Jain	Assistant Professor	Perasiriyar Mamani Viruthu by Tamilnadu Kalai Illakiya Kalagam
2019	Dr. D. Sheeja	Assistant Professor	Perasiriyar Mamani Viruthu by Tamilnadu Kalai Illakiya Kalagam
2019	Dr. J. Jeslin Nima	Assistant Professor	Perasiriyar Mamani Viruthu by Tamilnadu Kalai Illakiya Kalagam
2019	Dr. D. Beula	Assistant Professor	Seva Rathna Viruthu by Kaviyarasar Kalai Tamil Sangam
2019	Dr. K. Mabel Jain	Assistant Professor	Seva Rathna Viruthu by Kaviyarasar Kalai Tamil Sangam
2019	Dr. J. Jeslin Nima	Assistant Professor	Seva Rathna Viruthu by Kaviyarasar Kalai Tamil Sangam
2019	Dr. D. Beula	Assistant Professor	Sathanai Cemmal Viruthu
2019	Dr. Dela Christabel	Nill	Sathanai Cemmal Viruthu
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	1506	6/III	21/09/2020	07/10/2020
BA	1113	6/III	21/09/2020	07/10/2020
BA	1105	6/III	21/09/2020	07/10/2020
BA	1107	6/III	21/09/2020	07/10/2020
BA	1103	6/III	21/09/2020	07/10/2020
BSc	1517	6/III	21/09/2020	07/10/2020
BSc	1522	6/III	21/09/2020	07/10/2020

BSc	1504	6/III	21/09/2020	07/10/2020
BSc	1523	6/III	21/09/2020	07/10/2020
BSc	1527	6/III	21/09/2020	07/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Examination and evaluation forms an essential ingredient of the teaching learning process in our institution. Entry Level and Progression Level Tests: Entry level tests are conducted at the beginning of the course in the first year soon after their admission to the course and Progression level tests are conducted at the end of every year. This will help the teachers streamline the students for remedial classes. Centralized Continuous Internal Evaluation System is adopted to evaluate learning and performance and development of the students. Three internal tests are conducted followed by an application oriented assignment every semester. Students are informed about the evaluation process and dates of assessment through announcements made by the examination committee in the public address system. CIA exam dates are also notified through the academic calendar supplied to the students and staff at the beginning of every year. Orientation programme conducted at the beginning of every year gives details of the process of evaluation. Academic Calendar is supplied to the students with CIA exam dates. Changes and amendments are notified by the Examination committee through public address system. Thus assessment of student's performance is done on a continuous basis throughout the year. Marks obtained by the students in each internal test along with the percentage of attendance are uploaded promptly as per the academic calendar scheduled by the university. Result Analysis Review Meetings: Evaluation is done by the teachers of the respective subject and Result analysis is done by the class teachers after every CIA Test. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Head of the Department conducts Review meetings with the faculty to give necessary feedback. Parents-Teachers Meetings: The performance of the students is continuously reported to the parents. The class teachers also serve as mentors to the students. Every twenty students have a mentor. Progress Reports are sent by the class teachers to the parents after each test. Parents/guardians are advised to note the performance of their wards and take remedial measure if needed. The mentor shall recommend the visit of the parent to the college whenever necessary for a discussion about the remedial measures. Remedial classes are conducted to slow learners after streamlining the students based on the internal assessments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar adhered to in our college defines the landmark dates that drive much of the day-to-day activities during the academic year. Each academic calendar contains the rules and regulations and matters of general discipline, administration and management, infrastructure and learning resources available in the college, details of courses offered, list of teaching faculty, non-teaching staff, committees and clubs that coordinate the functioning of curricular and extracurricular activities. Fees concessions, endowments, prizes and scholarships enjoyed by the students are also listed along with other landmark dates like dates of Continuous Internal Assessment, model examinations and matters relating to the College Students' Council and the dates of the University Examinations. The dates in the college academic calendar affect all the other processes (such as conducting seminars and workshops). All club and committees follow the academic calendar dates in many of their functions and activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://wccnagercoil.edu.in/docs/pos.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1113	BA	Tamil	27	25	92.593
1105	BA	English	63	63	100
1107	BA	History	26	17	65.385
1103	BA	Economics	20	14	70
1517	BSc	Mathematics	87	87	100
1522	BSc	Physics	46	46	100
1504	BSc	Chemistry	44	44	100
1523	BSc	Botany	32	27	84.375
1527	BSc	Zoology	31	26	83.871
1506	BSc	Computer Science	76	76	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.wccnagercoil.edu.in/docs/SSSAnalysis2019_20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	National Board for Higher Mathematics (NBHM)	1356600	372000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Incubation Centre	Womens Christain College, Nagercoil	Art from Waste	Skill based	28/02/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	4
Commerce	4
English	3
History	1
Botany	1
Mathematics	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	5	6.2
International	History	2	5.75
National	Physics	3	0.79
International	Physics	24	3.56
International	Computer Science	1	3.88
National	Computer Science	2	6.2
International	Costume Design and Fashion	2	5.75
National	English	1	6.3
National	Tamil	3	4.12
International	Tamil	7	8.1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	1
Zoology	1
Research Forum	1
Computer Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Birth of Indian National Congress	Dr.N.Mary Usha	Research Journal of Kings University	2019	Nil	Women's Christian College, Nagercoil	Nil
Women Education and Right to Equity	Dr.D.Esther	Journal of Interdisciplinary Cycle Research	2019	Nil	Women's Christian College, Nagercoil	Nil
The role of pH and effect of calcinations temperature on polymorphs and properties of iron oxide nano particles	J.Sharmila Justus	International journal of nano particles	2019	Nil	Women's Christian College, Nagercoil	Nil
A Chaotic study on Heisenberg ferromagnetic spin chain using Dzyaloshinski-Moriya Interactions	Dr.M.M.Latha	Pramana-J Physics	2019	Nil	Women's Christian College, Nagercoil	Nil
An efficient denoising of impulse noise from MRI using adaptive switching	Dr.G.Suganthi	ELSEVIER Biomedical Signal Processing Control	2019	Nil	Women's Christian College, Nagercoil	Nil

modified decision based unsymmetric trimmed median filter						
Poly Detection and Segmentation from Wireless Capsule Endoscopy : A Review and Comparative Analysis	S.Sunitha	Journal of Interdisciplinary Cycle Research	2019	Nil	Women's Christian College, Nagercoil	Nil
Performance textile to control infection and odour causing organisms in sports wear materials	M.Arice Mary	International Journal of Research and Analytical Reviews	2019	Nil	Women's Christian College, Nagercoil	Nil
Significance of family Secrets and the Tragic Collision in Walter Mosleys Black Betty	J.D.Abra Jasly	Studies in Indian Place Names	2019	Nil	Women's Christian College, Nagercoil	Nil
Common Fixed Point Theorems For Four Mappings in Complete 2-Banach Space	Dr. Leena Nelson	Elixir International Journal	2019	Nil	Women's Christian College, Nagercoil	Nil
Contra Harmonic Mean Labeling on cycle	Mrs. J. Rajeshni Golda	International Journal of Research and	2019	Nil	Women's Christian College, Nagercoil	Nil

related graphs	Analytical Reviews			
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis , characterization , DNA cleavage and anti-inflammatory studies of some metal complexes derived from sulph anilamide and 3-phenyl butraldehyde	Dr. V. Gnana Glory Kanmoni	Journal interdisciplinary cycle Research (International Journal)	2020	1	Nil	Women's Christian College, Nagercoil
A Chaotic study on Heisenberg ferromagnetic spin chain using Dzyaloshinski-Moriya Interactions	Dr.M.M.L.atha	Pramana-J Physics	2019	11	Nil	Women's Christian College, Nagercoil
Series coupled MLC circuit exhibiting chaos synchronization	Dr.M.M.L.atha	Frontiers in Physics	2019	11	Nil	Women's Christian College, Nagercoil
Adsorption of methylene blue dye using activated carbon from the	Dr. D. Helen	Studies in Indian place names	2020	7	Nil	Women's Christian College, Nagercoil

rubber seed shell						
Structural, spectral and bioactivity scores of 5,6 Dimethyl 1-H benzotriazole monohydrate: experimental and DFT study	Dr.V.Bena Jothy	International Journals of Bio Sciences	2019	16	Nil	Women's Christian College, Nagercoil
Effect of doping on the structural and optical properties spray pyrolysed Snx : Cr ₂ -x-O ₃ Thin Films	Dr.V.Bena Jothy	Journal of Applied Science and Computations	2019	16	Nil	Women's Christian College, Nagercoil
A study on the Attitude of Students in Higher Education Towards Information Communication Technology	Dr.D.Glory Ratna Mary	Lecture notes on data Engineering and communication Technology	2019	2	Nil	Women's Christian College, Nagercoil
Synthesis and characterization of Schiff base complexes from sulph anilamide and veratraldehyde	Dr. V. Gnana Glory Kanmoni	Infokara Research (International Journal)	2019	1	Nil	Women's Christian College, Nagercoil
Phytochemical analysis of nigella SativaLinn. (Black	Dr. S. Jasmin Sugantha Malar	Think India Journal	2020	1	Nil	Women's Christian College, Nagercoil

Cumin) and evaluation of its antimicrobial activity						
Imidazole Derivatives- Potential compounds with antimicrobial and antioxidant efficacy	Dr. S. Jasmin Sugantha Malar	International Journal of Advanced Science and Technology	2020	1	Nil	Women's Christian College, Nagercoil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	91	180	97	1
Presented papers	27	52	6	4
Resource persons	0	5	2	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness programme on Health and Sanitation	NSS	6	600
Awareness programme on Dengue	NSS and Nagercoil Municipality	6	600
Rally in connection with Swatch Bharat Mission	NSS	6	600
Visit to Good Samaritan Home for the Aged at Asaripallam, Anbalaya in Ethancadu and the inpatients of Leprosy Hospital, Udayarvilai	Social Service League	5	40

Awareness program on Empowerment of Women	Rotaract Club	2	2000
Awareness programme on "Integrity - A Way of Life"	Rotaract Club with Indian Overseas Bank	2	2000
Awareness program on HIV	Red Ribbohn Club	3	300
Programme on informations about healthy food	Consumer club and FSSAI	3	300
Rallies organized to create awareness among the public about world population and drug abuse	NSS and YRC	7	800
Blood Donation Programme	YRC	2	250
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
House Construction	Humanistic and Distinguished Service	Youth Red Cross, Manonmaniam Sundaranar University	300
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Mission	NSS	Rally	6	600
Awareness	NSS	Awareness programme on Health and Sanitation	6	600
Awareness among the public about world population and drug abuse	NSS and YRC	Rally	7	800
Awareness programme on Dengue	NSS and Nagercoil Municipality	Awareness programme on Dengue	6	600

Visit to Good Samaritan Home for the Aged	Social Service League	Visit to Good Samaritan Home for the Aged at Asaripallam, Anbalaya in Ethancadu and the inpatients of Leprosy Hospital, Udayarvilai	5	40
Awareness program on Empowerment of Women	Rotaract Club	Awareness program on Empowerment of Women	2	2000
Awareness programme on "Integrity - A Way of Life"	Rotaract Club with Indian Overseas Bank	Awareness programme on "Integrity - A Way of Life"	2	2000
Cleaning Campaign	YRC	Cleaning Campaign Programme	2	200
Informations about healthy food	Consumer club and FSSAI	Programme on informations about healthy food	3	300
Blood Donation Programme	YRC	Blood Donation Programme	2	250
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training Certification	Advanced Technologies in PYTHON	LIVEWIRE – A Division of CADD Centre Training Services Pvt Ltd, Nagercoil	09/08/2019	22/10/2019	60

Workshop	Mushroom Cultivation	Department of Biotechnology, Mother Teresa University, Kodaikanal	22/08/2019	22/08/2019	86
Awareness Programme	Awareness Programme on ACS	Madurai Chapter of the Institute of Company Secretaries	30/08/2019	30/08/2019	145
Awareness Programme	Health Awareness programme	Satyam Hospital, Nagercoil	04/09/2019	04/09/2019	41
Training Programme	Biotechnological Techniques	Noorul Islam Arts and Science College, Kumaracoil	24/09/2019	24/09/2019	45
Awareness Programme	Health Awareness programme	Williams' hospital	01/10/2019	01/10/2019	240
Awareness Programme	Environment Awareness	National Green corps	03/10/2019	03/10/2019	78
Technology and Soft Skills for IT/ITES sector	Data Science and Big Data Analytics with Soft skills	Tamil Nadu Skill Development Corporation and ICT Academy of Tamil Nadu	25/11/2019	20/12/2019	50
Workshop	Web Designing	FX Engineering College, Tirunelveli.	22/02/2020	22/02/2020	10
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
BHARAT SANCHAR NIGAM LIMITED, New Delhi	04/09/2013	In plant training to students	48
University of Kerala, Trivandrum	07/01/2014	Mass Communication and Journalism	60
Chembavalam - Research Base Trust, Nagercoil	21/07/2016	Share research findings and knowledge in the	100

		field of Archaeology, Folklore and Socio- anthropology with the students	
Government Museum , Kanyakumari	28/02/2017	To have exhibits of ancient objects and recent excavations of historical importance and have explanation classes on the recent findings of Archaeology for history students	75
St. Xavier's Catholic College of Engineering, Chunkankadai	25/07/2018	Enhancing the knowledge/skill levels of the students in the Institution	150
Priyadarshini Science Centre, Trivandrum	25/09/2018	Collabarative acadamic projects for PG Physics students and for research on educational aspects on Physics	30
Dream Tech Institute, Nagercoil	01/07/2019	Certificate courses- Fashion Illustrator, Coral Draw, Orbit O and Adobe Photoshop.	50
LIVE WIRE - A Division of CADD Centre Training Services Pvt. Ltd., Nagercoil	18/07/2019	Training Certification on Advanced Technologies by specialized and certified instructors in the college premises	50
STANDBYTE Technical Institute, Nagercoil	01/08/2019	Computer course for Chemistry students	48
N.I. College of Arts Science, Kumaracoil	24/09/2019	Training Programme	35
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000000	3617784

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AUTOLIB	Fully	5.1	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33649	4506393	123	18919	33772	4525312
Reference Books	2980	258526	Nil	Nil	2980	258526
e-Books	51000	5000	Nil	Nil	51000	5000
Journals	207	193650	Nil	Nil	207	193650
e-Journals	21000	5000	Nil	Nil	21000	5000
Digital Database	71000	16500	Nil	Nil	71000	16500
CD & Video	145	0	Nil	Nil	145	0
Weeding (hard & soft)	683	0	10	0	693	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	174	115	75	25	30	20	18	200	0
Added	0	0	0	0	0	2	0	0	0
Total	174	115	75	25	30	22	18	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
550000	626000	3200000	3618000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution constitutes various committees under the Correspondent and the Principal for the efficient allocation of funds and disbursement of grants for utilizing and maintaining physical, academic and support facilities. Laboratories: The laboratory and general requirements for the ensuing academic year are recorded during the end of the previous academic year. The institution places order with the concerned companies according to the requirements. The Heads of the Departments maintain the stock register and maintenance record of their respective departments. The needs and repair works are scrutinized and are requested to the Principal and the Correspondent. The Management calls for three quotations and chooses one among them based on cost, quality and service. The calibration, repairing and maintenance of sophisticated lab equipments are done by the trained technicians of scientific companies and are regularly maintained by the Lab Assistants. Every year, the stocks are verified by staff from other Departments. There is safe and systematic disposal of wastes of all types including biodegradable, chemical and e-waste. Library: Computerized library with Auto Lib software is functioning under the Library Advisory Committee. Book Bank facility is available under which student can borrow the set of main books of the respective semester for the entire semester free of cost. Open Public Access Catalogue Services (OPACS) are provided in the library. Inflibnet and Delnet facilities are available in the library. A Braille section is also maintained in the library for visually challenged students. There is provision for free internet browsing. Leading dailies are subscribed which keep the staff and students abreast of the latest social,

political, academic and universal changes To ensure return of books, 'no dues' from the library is mandatory for students before appearing to even semester exam. The proper account of visitors (students and staff) on daily basis is maintained. Other issues such as weeding out of old titles, schedule of issue/return of books etc are chalked out / resolved by the library committee. Annual Library checking done by staff serves to ensure the safe record of the books.

Sports: The Physical Director of the college is responsible regarding the maintenance of playgrounds, indoor Basket Ball court / TT Courts /Gym. Coaches are engaged to train the students. The management caters to the financial needs. **Computers:** The College Office is equipped with computers. The Department of Computer Science (Regular and Self-Finance), Physics, and Botany have their own Computer Labs. A Computer lab for Add-On Courses, a Language lab and a Centralized computer center is also UGC funds and more funds funds from the management are used to maintain computers in the college. Computer maintenance through AMC is done regularly and non repairable systems are disposed off. **Classrooms:** The College has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the Principal regarding their requirements in infrastructure.

<https://wccnagercoil.edu.in/docs/Procedures.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Principal's Student Aid Fund	111	471200
Financial Support from Other Sources			
a) National	UGC-JRF	2	891600
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	11/07/2019	221	Good News Agency, Nagercoil
Photoshop and MS Office	12/07/2019	47	STANBYTE Technical Institute, Nagercoil
MS Office	12/07/2019	42	Centalized Computer Center, Women's Christian College, Nagercoil.
Coral Draw	12/07/2019	22	Dream Tech, Nagercoil
Certificate course on Dairy Chemistry	18/07/2019	44	Department of Chemistry, Womens Christian College, Nagercoil

Spoken English	19/07/2019	121	Lexeta English Soft skills Academy
Language and Communication skill	19/07/2019	131	Vantage Academy, Nagercoil
Soft Skill Development	19/07/2019	109	Department of English, Womens Christian College, Nagercoil
Training Certification on Advanced Technologies in PYTHON	09/08/2019	72	LIVEWIRE - A Division of CADD Centre Training Services Pvt Ltd, Nagercoil
Data Science and Big Data Analytics with Soft skills	25/11/2019	98	Tamil Nadu Skill Development Corporation and ICT Academy of Tamil Nadu
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TNPSC Coaching class	55	800	6	4
2019	Carreer Guidance Programme on Competitive Examinations - ECC	105	850	5	2
2019	Career Awareness on Eligibility Tests for various State and Central Government Jobs- Jeyam Academy	20	285	20	2
2019	Carreer Guidance Programme	80	813	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SRV Group of Institutions Rasipuram	30	18	Bhaskar Income Tax Office Nagercoil	5	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	41	B.Sc	Chemistry	Women's Christian College, Scott Christian College, ANNAMALAI UNIVERSITY	M.Sc
2020	46	B.Sc	Physics	Women's Christian College, Scott Christian College, NM Christian College, Madurai Kamaraj University, Anamalai University, Bharatiyar University, Coimbatore, PSG Krishnamal College Coimbatore	M.Sc
2020	73	B.Com	Commerce	Women's Christian College, S.T. Hindu College,	M.Com

				Scott Christian College, Muslim Arts College, Thiruvithagode	
2020	21	B.Com	Commerce	St. Xavier's Engg College, Nagercoil, Lord Jegannath College of Engineering and Technology, PET ENGINEERING COLLEGE, VALLIOOR, Ponjesly College of Engineering, Nagercoil, C.S.I INSTITUTE OF TECHNOLOGY, THOVALAI	M.B.A
2020	11	M.A	History	TAMILNADU INSTITUTE of LABOUR MANAGEMENT STUDIES, Women's Christian College, ST Hindu College, Nagercoil	M.Phil, MBA
2020	3	M.Sc	Botany	S.T. HINDU COLLEGE	PhD
2020	6	B.A	Economics	Scott Christian College, S.T. Hindu College	M.A
2020	1	B.A	Economics	Cape Institute of Technology, Nagercoil	MBA
2020	62	B.A.	English	Women's Christian College, Scott Christian College, Pondicherry	M.A

				University, Bishop Heber College, Tir uchirapalli	
2020	47	B.Sc	Mathematics	Women's Christian College, Scott Christian Co llege, MANONM ANIAM SUNDARANAR UNIVERSITY, TIRUNELVELI, PSG College of Arts & Science, Coimbatore	M.Sc, M.C.A., MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	Nil	Nil
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Bronze	National	1	Nil	336	M. JeyaB enisha Susan
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Council of our college functions with the objectives to provide leadership training, to bring out the talents of the students and to promote cultural and intellectual co-operation among students. It also strives to develop character, discipline, sense of responsibility, honesty, integrity and efficiency among the students. The election of the office bearers to the Students' Council was conducted on 08.07.2019 and the installation ceremony was held on 06.08.2019. I. Greeshma of III B.Com. was elected as the Chair Person and her team of office bearers took oath and lighted candles to mark the service they would be doing to the student community and the community at

large. Students' council donates Rs 50,000 to one of our economically backward student to meet the medical expenses of her family.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1200

5.4.3 – Alumni contribution during the year (in Rupees) :

1216740

5.4.4 – Meetings/activities organized by Alumni Association :

Our Alumnae Association is functioning with the intention of providing necessary services towards supporting the parent organization's goals and strengthening the bond between global alumnae community and parent organization. Every year we undertake projects for the betterment of our institution. Many of our Alumni are doing excellent work in their respective domains. We have an annual meet and discuss our projects in person.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Governing Board of the college works closely with the other members of the administrative team namely the Principal, Vice Principal, the IQAC coordinator, Head of Departments to offer collective leadership in all dimensions of organizational management. The organizational structure operates with top down and bottom up approach. Decisions pertaining to academic matters are finalized in a participatory manner at the Staff Council. Dissemination of information for smooth and effective functioning is facilitated through the existing mechanism of office automation. All the departments are requested to present their Annual Action Plan at the beginning of every academic year with a clear cut roadmap to deliver the same. Committees have been constituted to assist the Principal in administrative and academic matters. Staff members are given responsibilities in the various activities of the institution and they regularly report to the Principal. Such reporting provides vital input and feedback for decision making. At the institutional level the Principal, the Staff Council and the IQAC are the chief strategy developers. The planning of execution of strategies takes place through the weekly meetings of the IQAC and other committees. The student feedback about the teaching staff and the institution gives an insight into the efficiency of the working system of the institution and thereby enabling appropriate decision making. Accounts of the college are periodically audited by qualified auditors appointed by the management and also by the government. The management and the faculty are aware of the environmental issues and are conscious about energy conservation. Ecofriendly and technology enabled administration is in practice. The institution has taken the initiative to generate organic manure by natural processes which is devoid of the harmful chemicals found in the inorganic fertilizers. The Eco-Club of our college arranges programs for a plastic free and green campus. The three 'R's: "Reduce", "Reuse" and "Recycle" form the essence of every ecofriendly practice adopted in the College. The institution has partnered with renowned institutions of excellence to provide training on

employability skills to our students. The mentoring system takes care of the physical, emotional and psychological needs of the students and also guides them in their academic and extracurricular activities. The college is geared with activities like seminars, workshops and conferences to showcase the current technology and trends in the different disciplines. Students are sensitized to the needs of the society where they live and are trained to share the responsibilities of the fellow citizens. The young women who leave the portals of this institution are rooted in the core values and ethos which uphold the noble traditions of the nation, yet willing to open their minds to new vistas of knowledge to become the agents of social transformation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The curricular planning is carefully done at the beginning of every semester for its implementation through lesson plans and work schedule. Faculty members are allowed to participate in faculty development programmes to enhance their knowledge. In addition to the curriculum framed by the Manonmaniam Sundaranar University, Tirunelveli, the college offers specialized Certificate Courses in various Departments to enhance the skill sets and employability quotient of the students. Computer awareness, ICT exposure, community orientation, career development programs are provided to the students. The Entrepreneurship Development Cell of the college creates self-employment opportunities among women and to transform "job seekers into job generators".</p>
Teaching and Learning	<p>The college has made sustained and continuous efforts to bring innovations in teaching - learning methodology. It has shifted the focus from teacher centered pedagogy to learner-centered pedagogy with strategies of experimental, collaborative, participatory, and problem-solving learning styles. The college provides moderate ICTs and other technological power tools for the use of teachers and learners. Computer facilities and internet facilities in all the departments raise the level of competency of teachers in the use of ICT in teaching-learning. Every department is provided with a smart</p>

classroom.

Examination and Evaluation

Internal Examination and evaluation forms an essential ingredient of the teaching learning process in our institution. Centralized Continuous Internal Evaluation System is adopted to evaluate learning and performance and development of the students. Three internal tests are conducted followed by an application oriented assignment every semester. Students are informed about the evaluation process and dates of assessment through announcements made by the examination committee in the public address system. CIA exam dates are also notified through the academic calendar supplied to the students and staff at the beginning of every year. The assessment of student's performance is done on a continuous basis throughout the year. Marks obtained by the students in each internal test along with the percentage of attendance are uploaded promptly as per the academic calendar scheduled by the university. Evaluation is done by the teachers of the respective subject and Result analysis is done by the class teachers after every CIA Test. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Head of the Department conducts Review meetings with the faculty to give necessary feedback. Remedial classes are conducted to slow learners after streamlining the students based on the internal assessments. Dates and allotment of rooms for Model Exams (based on the university Exam pattern) are displayed in the College and Department Notice Board. External examinations of three hours duration will be conducted at the end of every semester fir all the theory and practical papers. Students should satisfy the eligibility criteria of 75 attendance in each semester to appear for University Examination. The students who have arrears are permitted to write their papers in both the semester.

Research and Development

The institution is growing stronger in its research activities. There are Eighty five staff members with Ph.D. degrees. Currently the departments of

English, History, Physics, Chemistry and Commerce are recognized as Research Centers. There are 17 research guides and 63 scholars pursuing research under their able guidance. 15 scholars have been awarded PhD Degrees this academic year. Presently there are two ongoing major projects funded by BRNS and NBHM.

Library, ICT and Physical Infrastructure / Instrumentation

Computerized library with Auto Lib software is functioning under the Library Advisory Committee. Book- Bank facility is available under which students can borrow the text books for the entire semester. Open Public Access Catalogue Services (OPACS), Infilnet and Delnet facilities are available in the library. A Braille section is also maintained in the library for visually challenged students. ICT based teaching aids like Computer, Internet, LCD projectors, Laptops are provided to each department to enhance their teaching learning process. Maintenance of basic amenities and infrastructure are ensured. Infrastructure maintenance staff and hardware/networking specialist staff are available on all working days to attend to technical problems/breakdowns. Continuous electricity supply is guaranteed by standby generators so that practical classes are conducted uninterrupted. Canteen facility and parking facility for vehicles are available.

Human Resource Management

The college strives to recruit and retain teachers who are competent, experienced and experts in their respective fields of study. Applications for the vacant posts are invited through advertisements made in the dailies. Applications are categorised and shortlisted as per their qualification and teaching experience. Call letters are sent to the shortlisted candidates and an interview is conducted by the selection committee comprising of the Chairman, Secretary, Principal and Governing Board members. Ranking of the candidates is done by the board and selection is done from the rank list. The aided staff is paid as per UGC norms. Staff members are also provided facilities like medical leave, casual leave and maternity leave. Leave on duty is provided for attending seminars, workshops, conferences,

	refresher course and orientation course. The teachers on completion of their Ph.D are honoured by the management.
Industry Interaction / Collaboration	Students are taken on study tours to various industries after getting prior permission from the authorities of the respective industries. The college has a MoU with the BSNL which offers training to the Physics students. The college provides training to all our students in computer skills and communication skills through reputed institutions. The Commerce Department has a linkage with the Institute of Company Secretaries, Madurai Chapter and offers course on ACS. Our college is an associate member of ICT Academy of Tamil Nadu which offers industry oriented courses to the students. CDF department has a MoU with Dream Zone, a fashion designing company. Physics students regularly visit ISRO, Mahendragiri and attend lectures given by the space scientists.
Admission of Students	<p>The institution ensures wide publicity to its programmes through advertisement in local dailies with details of courses offered and elective options available to students. Further a detailed prospectus is printed and issued along with the application form.</p> <p>The admission details are also incorporated in the college website. To ensure transparency in the admission process, there is an admission committee headed by the Principal and 2 senior faculty members. All the applications received are computerised and merit list is prepared based on government norms. The selection list and waiting list are displayed on the notice board. Thus transparency is ensured in the admission process.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All the mandatory disclosures as per apex bodies are in place,
Administration	The parent society as well as institute always work together to achieve betterment in administration by maintaining the utmost transparency in all the courses offered. In order to check the status and the updates related administration the college

	participates in different surveys conducted by NGOs, Government agencies or private agencies. As a part of this process the feedback from all the stakeholders is sought frequently.
Finance and Accounts	In order to maintain transparency all the payments made or received are done online or through cheques. In order to meet the daily expenses to be incurred, petty cash facility is available with certain financial freedom delegated to the Principal. Accounts are available on college website under mandatory disclosures.
Student Admission and Support	All the applications received are computerised and merit list is prepared based on government norms. Student Admission is completely automated and all their details including their internal assessments are uploaded in the college MIS as well as in the University website.
Examination	The University opens its portal for online payment of Examination fees and the students can download the hall ticket by providing their register number.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Technology Enabled Teaching	Nil	22/06/2019	22/06/2019	180	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Refresher Course in Chemistry for Higher Education	1	01/09/2019	31/12/2019	14
Refresher Course on Physics	1	23/10/2019	05/11/2019	14
Short term course in Group Theory	1	29/10/2019	04/11/2019	7
Refresher Course in Library and Information Science	1	06/11/2019	19/11/2019	14
Orientation programme	3	12/11/2019	02/12/2019	28
Refresher Course in English	1	20/11/2019	03/12/2019	14
Refresher Course on Physics	1	21/11/2019	04/12/2019	14
Refresher Course in Mathematics	1	21/11/2019	04/12/2019	14
Refresher Course on History	2	21/11/2019	04/12/2019	14
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident fund, Gratuity, Group Insurance Scheme (GIS), Credit Society. Festival gift	Provident fund, Gratuity, Group Insurance Scheme (GIS), Credit Society, Festival gift, medical allowance, free meals	Financial assistance from Student Aid Fund, Principals fund, Midday meals, Fee concession, medical allowance and free hostel for physically challenged students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. Internal auditing is done by the management annually. External auditing is done by Government auditors through the Joint Director (JD) of Collegiate Education, Tirunelveli and also through the Accounts General (AG), Chennai.. Balance in current liabilities are subject to confirmation, reconciliation and adjusts, if any, required. Fixed assets are stated at written down value instead of at gross value and accumulated depreciation. Internal control procedure and systems, particularly in respect of purchase transactions, reconciliation of exam fee, and timely settlement of advances have scope for improvement. The necessary instructions have been given to the concerned for compliance of the remarks given by auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	Yes	DD Office, Tirunelveli AG Office, Chennai	Yes	Private Chartered Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Awarded gold medal for University First Rank and Silver Medals for all other Rank holders. 2. Furnish departments infrastructure 3. Each department conducted Parent- Teacher- Student meetings after every termly/ internal examination. This helps to understand the problems faced by the students that hinder them in studying. 4. Feedback / Suggestions from parents are collected. 5. Provide contacts for Industrial Visits / Expert lecture / etc. 6. Provide leads / contacts for placement of students,

6.5.3 – Development programmes for support staff (at least three)

Loan facility, Training programmes, Allowances

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Incubation center established 2. All departments organized and conducted National/International Seminars 3. MOUs signed for training of students.4. Standardization of feedback forms. 5. Introduced Student satisfaction survey(SSS). Analysis of SSS was shared with the respective department for preparation of action plan in order to improve overall quality of the department and institute.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Technology Enabled Teaching	22/06/2019	22/06/2019	22/06/2019	180
2019	Digits of Pi	22/07/2019	22/07/2019	22/07/2019	300
2019	Mushroom Cultivation	22/08/2019	22/08/2019	22/08/2019	135
2019	Entrepreneurship Day	17/09/2019	17/09/2019	17/09/2019	400
2019	A Workshop on Drama Teaching and Learning Process	17/09/2019	17/09/2019	18/09/2019	160
2019	Biotechnological Techniques	24/09/2019	24/09/2019	24/09/2019	150
2019	An International Conference on Social Consciousness in Literature	03/10/2019	03/10/2019	03/10/2019	800
2019	Awareness programme on Environment	03/10/2019	03/10/2019	03/10/2019	675
2019	Technology and Soft Skills	25/11/2019	25/11/2019	25/11/2019	350
2020	Biotechnology in Today's World	08/01/2020	08/01/2020	08/01/2020	146
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme			Female	Male
Counselling programme	21/06/2019	21/06/2019	1200	0
Drug Abuse awareness Rally	30/07/2019	30/07/2019	700	0
Youth Awakening Day	15/10/2019	15/10/2019	635	0
Awareness Programme on Hygiene	17/10/2019	17/10/2019	800	0
Vigilance Awareness Programme	28/10/2019	28/10/2019	160	0
Workshop on Human Rights	10/12/2019	10/12/2019	750	0
Seminar on Legal Awareness for women	18/12/2019	18/12/2019	1200	0
First Aid Awareness programme	22/01/2020	22/01/2020	675	0
Road Safety Awareness Programme	27/01/2020	27/01/2020	300	0
Corona Virus Awareness Programme	07/02/2020	07/02/2020	700	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
20 percent from Biogas and Solar energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	14
Ramp/Rails	Yes	14
Braille Software/facilities	Yes	2
Rest Rooms	Yes	14
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	14

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2019	1	1	11/07/2019	1	World Population Day	Rally organized	700
2019	1	1	30/07/2019	1	Drug Abuse Awareness Rally	Rally organized	700
2019	1	1	01/08/2019	3	May I help you Programme in Collector Office Campus	Outreach activity to help the District administration	25
2019	1	1	15/08/2019	1	Help to a AIDS patient	Rs. 50000 given to meet her medical expenses	1200
2019	1	1	27/08/2019	1	Mass Cleaning Campaign	Outreach activity to help the needy	50
2019	1	1	25/09/2019	1	Dengue Awareness Programme	Outreach activity to help the District administration	600
2019	1	1	25/09/2019	1	Swatch Bharat Mission	Plastic Awareness Rally	600
2019	1	1	15/10/2019	1	Disaster Management Awareness	Awareness given to students	700
2019	1	1	17/10/2019	1	Awareness Programme on Hygiene	Students were made known on personal cleanliness	1000

2019	1	1	13/12/2019	1	House Construction	House constructed for a physically challenged cobbler	600
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Womens Christian College, Nagercoil Hand Book and Calendar	17/06/2019	Code of conduct for the students is printed and given to students. During the orientation programme conducted in the beginning of the academic year, newly admitted students are given an induction into the values expected

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Value Education	01/07/2019	16/03/2020	1200
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free campus
Bio-manure produced using vermicomposting
Arogyavanam, a medicinal garden maintained
Awareness programs to keep campus clean and green.
Conducted a tour for the faculty to fruit farm and Eco Park at Kanyakumari

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - I

1. Title of the practice: Cultivating the Joy of Giving among students
2. Objective of the practice To make the students realize that happiness begins from doing something for others and not for ourselves.
3. The Context To sensitize the students about the needs of cultivating joy by visiting orphanages, old age homes and practicing giving.
4. The Practice
 - Conducting Sales day department wise and motivating the students to contribute voluntarily to raise funds.
 - Encouraging the students to generously donate the collection to nearby orphanages in order to increase their sense of happiness.
 - Visiting old age homes, orphanages and homes for the physically challenged and mentally retarded children once in a year and spending time with them.
 - Distributing clothes, snacks and gifts to the family of HIV patients living in the nearby village every year during Christmas season.
 - Constructing houses for the unhoused through NSS, YRC and Student's Council
5. Evidence of success More than 300 students have been involved in these activities every year.

BEST PRACTICE - II

1. Title of the practice: Organizing International Conferences and National Seminars
2. Objective of the practice
 - To gain knowledge on important

topics from higher education as a field of study. • To become acquainted with eminent persons who are experts in teaching and research in specific areas. • Transforming our institution into a center of academic and research excellence.

- To have an awareness of current trends in the subject.
- To develop presentation skills and to enhance leadership qualities in students.

3. The Context Students are nowadays unaware of higher education and the opportunities for research. Therefore, it is realized that the students must be given an awareness and so arranging such seminars and conferences are made mandatory for them.

4. The Practice • Each department organizes conferences/seminars once or twice in a year. In addition, the Research Forum of our institution conducts International Seminar every year. Participants are both from our own and from other institutions. • Resource Persons are invited from reputed institutions within and outside the country. • Paper presentation is encouraged and the presented papers are published in Proceedings and UGC care listed journals. • Students are also trained to organize such programmes.

5. Evidence of success Much improvement is observed now in the number of teachers and students involved in research, collaborative works etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://wccnagercoil.edu.in/docs/BestPractices1920.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is committed to impart quality higher education to women students particularly of the backward classes and the less privileged sections of the rural belt of Kanyakumari District. The college empowers young women to strive for excellence and become integrated persons who would willingly shoulder the responsibility for building a just and humane society. The primary objective of the institution is to enable the students to cope up with the demands of the contemporary global scenario through effective transaction of the curricular and co-curricular aspects. Academic excellence, personality development and social orientation are our guiding principles. We strive to develop a strong foundation of ethical principles in our students and make them academically excellent to acquire global competencies with the help of technology, so that they can substantially contribute to national development.

Every department organizes seminars / symposia/ guest lecturers in a specialized area inviting expertise from different parts of the country. The institution offers sixteen certificate courses in various disciplines and provides optimum training in the field of study. Students are motivated to participate in cultural events in and off the campus. The co curricular activities of the college involve students in different occasions such as College day, National Day celebrations, Seminars inside the college and as volunteers in other social events. NSS students participate in community oriented services and extension activities. Sports students find places in University teams for various Inter-University sports/games competitions.

Provide the weblink of the institution

<https://wccnagercoil.edu.in/docs/InstitutionalDistinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. To conduct all programmes using online platform. 2. MOUs signed with industries and other institutions for students participation in real-time activities to continue and look for new interactions. 3. Research Forum to conduct National Webinar. 4. IQAC to conduct online feedback and also to get feedback on online classes. 5. IQAC to conduct quizzes online, virtual seminars

and International Webinar. 6. IQAC to conduct Internal Audit in all departments. 7. IQAC to conduct MGNCRE online workshop on Social Entrepreneurship and Swachtha and Rural Engagement. 8. To join in new initiatives organized by ICT Academy of Tamilnadu. 9. Career Guidance Cell to conduct online Career Development Examination. 10. To organize a meeting on Career Awareness and Opportunities by the Career Counselling Cell. 11. To introduce an online value added course relative to competitive examinations. 12. Placement Cell to conduct Campus drives in the campus. 13. Entrepreneurship Development Cell to organize a virtual workshop on Social Entrepreneurship. 14. Institutes Innovation Council to encourage the students on their Entrepreneurship skills. 15. NSS units to actively participate in Covid - 19 pandemic immunity events. 16. Humanitarian actions to be encourage among students. 17. The different Clubs in the institution to sentize the need of the hour and discharge their societal responsibilities through their service to the needy.