

Women's Christian College, Nagercoil

Re-accredited (2nd cycle) by NAAC with A Grade

(Affiliated to Manonmaniam Sundranar University, Tirunelveli-12)



Best Practices

2020-2021

BEST PRACTICE – 1

1. Title of the practice: Online strategies to continue the teaching-learning process and interaction with various stakeholders during the Corona pandemic.

2. Objective of the practice

Both teaching and learning happen through electronic devices which are relatively new to the entire teaching-learning community.

3. The Context

After the lockdown period, offline classes, various meetings, and programs were conducted in a staggered manner following the guidelines issued by the Government of Tamilnadu.

4. The Practice

- Started online classes to compensate for the closure of the educational institutions and in favour of students in continuing the education.
- Faculty members attended Virtual FDPs to improve their preparation, comfort, knowledge transfer, and evaluation pattern.
- Faculty members and students had connectivity issues throughout their journey during COVID-19.
- Initially, existing Whatsapp groups were used as the platform to bring all the students under one umbrella. Later on other virtual platforms such as ZOOM, Cisco Webex, Google Meet, Skype were adopted to continue the interactive teaching learning process time to time. Google forms for assessment were used in majority.
- Virtual Seminars were conducted by Guest speakers on various topics to impart knowledge.
- IQAC has collected feedback from all the stakeholders (students, teachers, alumni, parents) in online mode

5. Evidence of success

Faculty members were equipped with the basic ICT skills and qualifications to get full benefits of ICT in learning for education, pre-service and in-service teachers must have the basic ICT skills and qualification.

Students and teachers both were facing challenges during online classes such as connectivity issues. Students were not much familiar with digitalization and they did not have a proper learning/teaching environment.

The Feedback analysis collected from the students by IQAC reflected that the students were quite satisfied with the newly introduced online classes. Daily attendance reports showed almost 80% students could attend online classes.

IQAC has conducted meetings with the core committee members, alumni association, faculty members as and when required during the pandemic period in virtual platform to continue all IQAC activities during the lockdown period.

BEST PRACTICE – II

1. **Title of the practice:** Organizing seminars/webinars/workshops/awareness programs along with active participation of faculty members in FDP/workshops/webinars to update themselves and to continue the exchange of knowledge

2. Objective of the practice

- To gain knowledge on important topics from higher education as a field of study.
- To become acquainted with eminent persons who are experts in teaching and research in specific areas.
- Transforming our institution into a center of academic and research excellence.
- To have an awareness of current trends in the subject.
- To develop presentation skills and to enhance leadership qualities in students.

3. The Context

Students are nowadays unaware of higher education and the opportunities for research. Therefore, it is realized that the students must be given an awareness and so arranging such seminars and conferences are made mandatory for them. Moreover to enhance the knowledge of faculties in their respective field of research which will definitely contribute to the dissemination of the updated knowledge to the student community. Even the Corona pandemic did not deter us in continuing with our regular practice of conducting seminars and workshops although we had to switch over to webinars and workshops using online platforms.

4. The Practice

- Each department organizes conferences/Webinars once or twice in a year. In addition, the Research Forum of our institution conducts International Seminar every year. Participants are both from our own and from other institutions.
- Resource Persons are invited from reputed institutions within and outside the country.
- Faculties of different departments attended refresher courses/FDPs/workshops/webinars to get updated themselves.
- During Corona pandemic virtual platforms were used to conduct webinars.

5. Evidence of success

A large number of faculty members of the college have actively participated in refresher courses/workshops/webinars in the academic year 2020-2021. During the pandemic period also active participation of the faculty members in the webinars at national and international level was observed. Students attended webinars on their respective subjects.