

**ANNUAL QUALITY ASSURANCE REPORT (AQAR)
OF THE IQAC 2012 – 2013**



**SUBMITTED TO
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)**

**WOMEN'S CHRISTIAN COLLEGE,
NAGERCOIL-629001,
KANYAKUMARI DISTRICT,
TAMILNADU.**

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THE ANNUAL QUALITY ASSURANCE REPORT

(AQAR) OF THE IQAC

2012– 2013

Name of the institution: Women's Christian College, Nagercoil-1,
Kanyakumari District, Tamilnadu-629001.

 04652-231461

Fax: 04652-228834

Web Site: www.wccnagercoil.edu.in

E-mail-id: wccnagercoil@yahoo.com

Part – A

1. Details of the Institution

1.1 Name of the Institution

Women's Christian College

1.2 Address Line 1

College Road

Address Line 2

Nagercoil

City/Town

Kanyakumari District

State

Tamilnadu

Pin Code

629001

Institution e-mail address

wccnagercoil@yahoo.com

Contact Nos.

09443134580

Name of the Head of the Institution

Dr. Nirmala Nallathamby

Tel. No. with STD Code:

04652 231461

Mobile:

09443594349

Name of the IQAC Co-ordinator: Dr.G.Suganthi.

Mobile:

09488453297

IQAC e-mail address:

wcciqac@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

TNCOGN80660

1.4 NAAC Executive Committee No. & Date:

NAAC/A&A/Outcome-67/2005 dated 28-02-2005

1.5 Website address:

www.wccnagercoil.edu.in

Web-link of the AQAR:

www.wccnagercoil.edu.in/aqar2012-13.docx

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70-75%	2005	5 years
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

28/03/2005

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financ

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the College*)

Manonmaniam Sundaranar University,
Tirunelveli

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

23

2.2 No. of Administrative/Technical staff

3

2.3 No. of students

-

2.4 No. of Management representatives

2

2.5 No. of Alumni

5

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Request the management for Infrastructure maintenance.
- Buy a water purifier.
- Conduct UGC Sponsored National Seminar on “Women Entrepreneurship” in our college by the Research Center in Commerce.
- To construct new class rooms.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<ul style="list-style-type: none"> ★ To improve the results in the university examination. ★ To motivate our staff members to excel in all activities to get reputed awards. ★ Encouraging the faculty members to publish research papers in International journals. ★ To equip the students for entrepreneurs. ★ To motivate the staff members to author books. ★ To have networking with external organizations. ★ To construct a house for a poor. ★ To inculcate in our students service towards our community at large. 	<ul style="list-style-type: none"> ● 43 rank holders with three gold medalists. Five departments have secured 100% result in the April 2012 examinations. ● Dr. C. Suseela Bai, Head of the department of Botany has been conferred with “Bharat Jyoti Award”. ● Dr. G. Suganthi of Computer Science department received "Shiksha Rattan Pvraskar" award and "Best citizens of India" award by International publishing house, New Delhi. ● 20 staff members have published papers in International Journals. ● Nine different certificate courses on Doll making, Fashion Jewel making, sequence work, flower making, Tailoring, Fabric Painting, Hand embroidery, Self-grooming and Glass Painting are offered to the UG final year students which are handled by ten trainers. ● Dr. Shanthini M. Dhas of the Tamil Department has authored a book “<i>ஜி.ஹ்.நி.ர.ப.ப. <Rtu ghf;fpa Qhdk;</i>”. ● Linkage with Tata Consultancy Services (TCS). a free coaching class is conducted on “TCS Social Initiative Training for the underprivileged graduates to help develop their English Communication Skills and Basic Corporate Etiquette. ● A house was constructed for a poor widow in Kottaram. ● Ten volunteers donated their valuable blood on the Blood Donation day to Kanyakumari Government Medical College Blood Bank, Asaripallam.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	3			
PG	7		5	
UG	15		3	
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	--
Diploma	-	-	-	-
Certificate	11		-	11
Others M.Phil	4		-	-
Total	40		8	11

Interdisciplinary	-	-	-	-
Innovative	-		-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	26
Trimester	
Annual	11

1.3 Feedback from stakeholders*Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
58	11	19	-	1

2.2 No. of permanent faculty with Ph.D.

27

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	25	1						1	25

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	6	11
Presented	-	-	15
Resource Persons	-	-	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ❖ Teacher and teaching quality improved especially using ICT oriented techniques.
- ❖ Introduction of Innovative pedagogic methodology especially student centric
- ❖ Additions to teaching-learning resources like library, digital data base, e-journal subscription.
- ❖ Broad goal orientation for teachers and students through interactions and briefing
- ❖ Promotion of research as part of teaching process
- ❖ Skill development as part of teaching-learning process
- ❖ Infrastructure development to support the teaching-learning process (Teaching using lap tops, LCD Projectors)
- ❖ Supporting of publications by Department and the college
- ❖ Seminars led by students using LCD Projector

2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

5 Chairmen	7 members
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2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A Tamil	43	2.3	53.16	41.86	-	95.34
B.A English	66	4.55	56.1	27.3	1.5	89.39
B.A History	16	18.75	100	-	-	100
B.A Economics	11	18.2	9.1	18.2	-	45
B.Sc Mathematics	53	55	34	2	-	91
B.Sc Physics	44	34.1	52.3	-	-	86
B.Sc Chemistry	41	41.5	41.5	-	-	82.9
B.Sc Botany	26	27	69	-	-	96
B.Sc Zoology	21	38.09	100	-	-	100
B.Sc Computer Science	45	18	57	6	-	81
B.Sc Computer Science(S.F)	11	9	82	9	-	90.9
B.Sc Mathematics (SF)	17	41.18	23.53	-	-	64.71
B.Sc Costume Design and Fashion (SF)	9	55.6	44.5	-	-	100
B.Com	54	-	37	14.8	16.7	68
B.Com (SF)	12	-	25	-		25
M.A History	28	3.6	96.4	-	-	98
M.Sc Botany	18	27.77	55.45	-	-	83.33
M.Sc Physics (SF)	24	8	67	-	-	75
M.Sc Mathematics (SF)	24	20.83	41.67	16.5	-	79
M.Sc Chemistry(SF)	20	-	30			30
M.Com	26	3.8	-	11.5	-	96
M.Phil Commerce	15	-	93	-	-	93
M.Phil Botany	7	60	40	-	-	100
M.Phil Physics	10	-	90			90
M.Phil Chemistry	6	-	50	16.7	-	66

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Monitors the process of fulfilling the various needs of the students ensuring equity and inclusion access.
- Participatory role in sensitizing the staff and students on issues such as inclusion, environment etc. through workshops, seminars, talks etc.
- Supportive role in the preparation of Academic calendar, teaching schedules and evaluation blue print.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	4
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	
Staff training conducted by other institutions	5
Summer / Winter schools, Workshops, etc.	13
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	3	-	-
Technical Staff	12	18	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- | |
|---|
| <ul style="list-style-type: none"> • A research forum was started this academic year • Initiatives to ensure that the resources are put to optimal use • Planning, creating and upgrading of research facilities |
|---|

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs			996300	848360

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				66650

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals	6		
Conference proceedings		2	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	UGC	996300	848360
Minor Projects	--	UGC	-	66650
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (<i>other than compulsory by the University</i>)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	-	3	3		4
	Sponsoring agencies		Management			

3.12 No. of faculty served as experts, chairpersons or resource persons : 4

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year : Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: Nil

University level State level

National level International level

3.22 No. of students participated in NCC events: Nil

University level State level

National level International level

3.23 No. of Awards won in NSS: Nil

University level State level

National level International level

3.24 No. of Awards won in NCC: Nil

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9.36 acres	-		9.36 acres
Class rooms	55	-		55
Laboratories	8	1	Management	9
Seminar Halls	1	-		1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	2		-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-		-
Others	-	-		-

4.2 Computerization of administration and library

Autolib in use. Administration in progress

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text & Reference Books	24557	305170	1611	107793	26168	412963
Journals			7	9530	7	9530

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	89	4	3	3	1	3	12	
Added								
Total	89	4	3	3	1	3	12	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- The office automation process is on the progress.
- Broadband Connection (Internet) is provided to all the computers in the campus.
- Teachers and non-teaching members of the college get free training on computers in the Centralized Computer Center.
- All the UG second year students undertake computer training for two hours per week.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs. 44260
ii) Campus Infrastructure and facilities	Rs.779487
iii) Equipments	Rs.124892
iv) Others	Rs. 14980
Total :	Rs.963619

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Student mentoring and support is one of the major concerns of IQAC on this campus.
- IQAC renders most of the information support that the students need on the campus and later as alumnae.
- The support include strategic planning needed for the co-curricular support that comes to the aid of the students in furthering their interests as students and then as job-seekers.
- It also ensures that the students are provided with skills and competencies needed for successful competition in the employment market.
- IQAC intervenes in issues related to the codes of behavior on the campus. Thus it is bound with the functioning of the various statutory and non-statutory cells connected with ragging, women harassment etc.
- Its role in the staff and students welfare schemes is also dominant.
- Through its student representative, IQAC also influences the Students Union and ensures its proper and healthy working.

5.2 Efforts made by the institution for tracking the progression

- | |
|---|
| <ul style="list-style-type: none"> • Regular observation • Regular meetings/monitoring • Faculty involvement through counselling system. • Regular feedback from students |
|---|

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1392	96		

(b) No. of students outside the state

21

(c) No. of international students

-

No	%

Men

No	%
840	100

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	MBC	OBC	Physically Challenged	Total
72	68	120	1271	5	1536	61	67	206	1148	6	1488

Demand ratio 3.1 :1.2 Dropout % 20

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Yes - Supported

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- The Counselling cell's Peer counseling unit trained student volunteers to spot the needy and provide counsel.
- Our Principal gave general counseling to all the students class-wise.
- As a positive step towards skill development programme, the career Guidance cell has organized certificate courses in doll-making, flower making, embroidery fabric and glass-painting, sequence making, tailoring, lace-making, Hindi and spoken English.
- With the view to impart computer literacy, compulsory computer training is given to all the second year U.G students.

No. of students benefitted

840

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
6	126	4	19

5.8 Details of gender sensitization programmes

- Women Cell is working smoothly for the gender sensitization.
- Main function of Women Cell is to sensitize through various programmes on women issues

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	-	-
Financial support from other sources	1150	1993402
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision of Women's Christian College is to send into the world, spiritually inspired, intellectually well trained, morally upright socially committed young women who would meet the needs of the society in a relevant way and thus bring glory to Jesus Christ.

The mission Statement is 'Empowered by Christ's love, we the teachers go the second mile in teaching, moulding and equipping our students, so that they grow holistically and are prepared to transform individuals and structures”.

6.2 Does the Institution has a management Information System : No. Development-in-progress.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Since ours is an affiliated college we have limited scope in curricular design however our staff members took active participation in syllabus revision process. Five of our faculty members serve as Chairman to the various Board of Studies in the university and seven members are members in the Board of Studies.

6.3.2 Teaching and Learning

Value education incorporated into the weekly schedule has continued.
ICT integrated class room sessions were initiated.
Enhance competence building

6.3.3 Examination and Evaluation

The examination committee prepares the timetable for internal tests and monitors the conduct of internal tests, evaluation of the answer papers and sending the progress cards to parents on time.

6.3.4 Research and Development

A research forum is initiated and staff members are motivated to do research, present and publish their work in international and national journals and conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Reprographic, scanning and printing facility
Educational videos

6.3.6 Human Resource Management

Human Resource Management is working on the strategy of maximum utilization of resources in a better way. Proper advertisements were given and 11 faculty members were selected and appointed in place of faculty

6.3.7 Faculty and Staff recruitment

11 new teaching faculty members are newly recruited this year.

6.3.8 Industry Interaction / Collaboration

- V4U Career Academy for bank clerical examination coaching.
- Orientation and training programme for students was organized in linkage with ING Vysya Life Insurance Company in our campus to select students as ‘freelance recruitment consultant’.
- Seminar on “Positive steps towards Career in the aviation industry” has been organized in linkage with Franklin Institute of Air Hostess Training.
- IQRA’A Institute, Elankadai, Nagercoil (Authorised Tally Academy) for Professional training on “Practical Accounting and Auditing”.

6.3.9 Admission of Students

Admission of students is automated.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	<ul style="list-style-type: none">• Student Aid Fund meet the fees and the cost of books of students of merit who are very poor and deserving.• Principal Aid Fund is being given to economically poor students.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Heads of Departments
Administrative	Yes	Joint Director's Office, Tirunelveli AG Office, Chennai	No	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

- Annual get together (Home coming of our dear alumnae) is conducted every year on 2nd October.
- The ninth news bulletin was released by our principal.
- The candle lighting function beseeching God's blessings and guidance for the outgoing students was held by the middle of March.

6.12 Activities and support from the Parent – Teacher Association

PTA is actively associated with the development of the institution. Parent teacher meets were organized. Parents seemed to be satisfied with the overall working of the college. The PTA gives the gold medals for the university toppers

6.13 Development programmes for support staff

- Counselling training cum seminar to all teachers.
- IT training to computer-illiterate teachers.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Eco-Club of our college arranged a program to Courtallam for a plastic free campaign, which was sponsored by the forest department of Tirunelveli District

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Study notes provided to students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Successful organization of state Level Conference and other seminars and workshops.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Value education in all classes (1 hr/week).
- Free meals and books for the poor students.
- Remedial coaching to weaker students.
- NET/SET/Banking and Civil Services coaching.
- Scholarships to deserving students.
- All teachers write work diary.
- Smart Classroom used in teaching.

7.4 Contribution to environmental awareness / protection

Eco-Club of our college arranged a program to Courtallam for a plastic free campaign, which was sponsored by the forest department of Tirunelveli District

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis

Strengths :

- Good Academic environment
- Best for cultural, traditions and value development

Weaknesses :

- Insufficient infrastructure for new courses

Opportunities :

- Automated office and admission process.

Threats/Challenges :

- Finding time slots to introduce short term courses.
- Motivating students to give more time to develop English language skills.

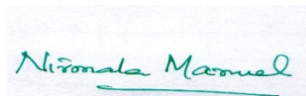
8. Plans of institution for next year

- To encourage the teaching faculty on engaging themselves on research
- To motivate staff members to get recognition by awards.
- To encourage the teaching faculty to update their knowledge by attending seminars and workshops.
- To encourage staff members to serve as resource persons.
- To motivate the staff members to undertake major and minor projects.
- To motivate the staff members to publish research papers and author books.
- To improve the results in the university examination by conducting unit tests and model examination and to encourage bright students to get more ranks and gold medals.
- To motivate students to excel in all activities to get reputed awards.
- To motivate the departments to conduct National and International Seminars and conferences.
- To motivate the Research forum to function in a regular pattern.
- To have networking with external organizations.
- To introduce new career oriented programmes in the campus for the benefit of students' recruitment to jobs.
- To subscribe for more National and International Journals in the library.
- To replace old computers with new ones.
- To maintain the roads inside the campus.
- To inculcate in our students service towards our community at large.
- To promote green campaign among students.



Signature

Dr.G.Suganthi
Coordinator, IQAC



Signature

Dr. Nirmala Manuel
Principal and Chairperson, IQAC
